| Statistical survey (recuback) for feacher (Session 2022-23)  |
|--|
| Name: Dr. Shiv Kurnat Course: UDCITE-501   |
| Department: Dogei Semester:  |
| 1) How much of the syllabus was covered in the class?  |
| (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (v) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (iv) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (f) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12) The teachers illustrate the concepts through examples and applications.   |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of   |
| GrFully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| GrStrongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences, Institute/ teachers use student centric methods, such as experiential learning, participative                 |
| (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| Or Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| 67 Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (iii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Rollno - 403  |
|   |
| Comercial - 3rd   |

Student satisfaction survey (feedback) for teacher (Session 2022-23)

| Name: Or Shiv Kurnar Course: O DGTE - SO!   |
|---|
| Department: Dogge Semester: 350   |
| 1) How much of the syllabus was covered in the class?   |
| 2) How well did the teachers prepare for the classes?   |
| (ii) Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| Very poor  (ii) Always effective (iii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (ii) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |
|   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| Leff Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| U(f) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (ii) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| 1. (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution.     |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Vane-Sakshi sharma   |
| ROBWO - 402  |
| Bemostor - 3rd   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: by Shee Kiman's Course: UbGTL-301   |
| Department: hoper Senfester: 2007   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  |
| 2) How well did the teachers prepare for the classes?   |
| (ii) Poorly (iv) Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internahlp, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, soci<br>and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| The institution provides multiple opportunities to learn and grow,  |
| (f) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes an<br/>programme outcomes.</li> </ol>  |
| i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 1) Your mentor does a follow-up of an assigned task to you  |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  |
| (ii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name : Nayaona Bamo<br>Semisles: 3rd   |
| Subject & Skill Dog "  |

Course: VAGTE 301

Student satisfaction survey (feedback) for teacher (Session 2022-23)

Name: Dr. Shiv Kemak

| Department:                       | Dogaci   | Semest   | er: 3rd                    |                           |
|-----------------------------------|--|--|----------------------------|---------------------------|
| 1) How much                       | of the syllabus was  | covered in the e   | ass?                       |                           |
|                                   | (ii) 70 to 84%<br>id the teachers prej                           |  | (iv) 30 to 54              | 9%                        |
|                                   | y (ii) Satisfactorily  |  | (iv)Indifferently          | (v) Won't teach at all    |
| 3) How well w                     | ere the teachers ab  | le to communica  | te?                        |                           |
| (i) Afways effe<br>Very poor      | ctive (ii) Sometimes   | effective (iii) Just   | satisfactorily (iv) (      | Senerally ineffective (v) |
| 4) The teacher                    | r's approach to teac   | hing can best be   | described as               |                           |
| (I) Excellent                     | (ii) Very good (iii)   | Good (iv) Fair   | (v) Poor                   |                           |
|                                   | the internal evalua  |  |                            |                           |
|                                   | r (ii) Usually fair (i   |  |                            | ınfair (v) Unfair         |
|                                   | erformance in assig  |  |                            |                           |
|                                   | (ii) Usually (iii) (   |  |                            | (v) Never                 |
| 7 The institute<br>visit opportun | takes active interestities for students.<br>(ii) Often (iii) Sor | st in promoting i  | nternship, studen          | exchange, and field       |
|                                   | g and mentoring pr   |  |                            | you in cognitive, social  |
| (i) Significantly                 | (ii) Very well (ii   | i) Moderately (i   | v) Marginally (v)          | Not at all                |
|                                   | on provides multipl  |  |                            |                           |
| (i) Strongly agr                  | ce (ii) Agree (iii   | ) Neutral (iv) D   | isagree (v) Stron          | gly disagree              |
|                                   | inform you abou  |  |                            | course outcomes and       |
| (1) Every time                    | (ii) Usually (iii) O   | ecasionally/Some   | times (iv) Rarely          | (v)Never                  |
|                                   | or does a follow-up  | The state of the s | CONTRACTOR OF THE PARTY OF |                           |
| (f) Every time (                  | ii) Usually (iii) Occ  | asionally/Sometic  | nes (iv) Rarely (v         | ) I don't have a mentor   |
|                                   |  |  |                            |                           |

- 12 ) The teachers illustrate the concepts through examples and applications. (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never 13 ) The teachers identify your strengths and encourage you with providing right level of (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities, (a) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. -(i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? -(i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% 20 )The overall quality of teaching-learning process in your institute is very good .(i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree 21) Give some observations / suggestions to improve the overall teaching - learning (v) Strongly disagree experience in your institution. -(i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms
- Nome Vuiti devi class - 3rd som Subject - DSE (Dogri)

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |     |
|---|-----|
| Name: Shiv Kuman Khanana Course:  |     |
| Department: Dogid Semester: Int Semester  |     |
| 1) How much of the syllabus was covered in the class?   |     |
| (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%   |     |
| 2) How well did the teachers prepare for the classes?   |     |
| (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at a   | 11  |
| 3) How well were the teachers able to communicate?  |     |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective<br>Very poor   | (v) |
| 4) The teacher's approach to teaching can best be described as  |     |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |     |
| 5) Fairness of the internal evaluation process by the teachers  |     |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |     |
| 6) Was your performance in assignments discussed with you?  |     |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |     |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |     |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, sociand emotional growth.  | ial |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |     |
| 9 The institution provides multiple opportunities to learn and grow.  |     |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |     |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes a<br/>programme outcomes.</li> </ol>   | nd  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |     |
| 11) Your mentor does a follow-up of an assigned task to you.  |     |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mento   | r   |
|   |     |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of  |
| (i) Pully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| 19 Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.                                |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential fearning, participative |
| (i) P6 a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
|  |
|  |

Student satisfaction survey (feedback) for teacher (Session 2022-23)

| Name: Shir Kumar Khajunia Course:   |
|---|
| Department: Dugmi Semester:   |
| 1) How much of the syllabus was covered in the class?   |
| (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia<br>and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i)-Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentar  |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative                |
| (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Shuv Kurrar Khajwia Course:  |
| Department: Dogice Semester: 1st Sem.  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Very poor  |
| 4) The teacher's approach to teaching can best be described as  (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (f) Always fair (ii) Usually feir (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, sociand emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes an<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't be  |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.                                 |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The Jearning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative. |
| (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                               |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|   |
|   |

| Student satisfaction survey (fo   | eedback) for teacher (Session 2022-23)                          |
|---|---|
| Name: Shiv Khajasia   | Course:   |
| Department: Cogsi   | Semester: I St Sery   |
| 1) How much of the syllabus was co                                      | overed in the class?  |
| (i) 85-100 (ii) 70 to 84% (   |   |
| 2) How well did the teachers prepa                                      | re for the classes?   |
| (i)Thoroughly (ii) Satisfactorily                                       | (iii) Poorly (iv)Indifferently (v) Won't teach at all           |
| 3) How well were the teachers able                                      | to communicate?   |
| (i) Always effective (ii) Sometimes ef<br>Very poor                     | fective (iii) Just satisfactorily (iv) Generally ineffective (v |
| 4) The teacher's approach to teach                                      | ing can best be described as                                    |
| (i) Excellent (ii) Very good (iii) G                                    | iood (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation                                  | on process by the teachers                                      |
| (i) Always fair (ii) Usually fair (iii)                                 | Sometimes unfair (iv) Usually unfair (v) Unfair                 |
| 6) Was your performance in assign                                       | ments discussed with you?                                       |
| (i) Every time (ii) Usually (iii) Oc                                    | casionally/Sometimes (iv) Rarely (v) Never                      |
| 7 The institute takes active interest visit opportunities for students. | in promoting internship, student exchange, and field            |

8 The teaching and mentoring process in your institution facilitates you in cognitive, social

10) Teachers inform you about your expected competencies, course outcomes and

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

(i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all

(i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never

(i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never

9 The institution provides multiple opportunities to learn and grow.

11) Your mentor does a follow-up of an assigned task to you.

and emotional growth.

programme outcomes.

- 12 ) The teachers illustrate the concepts through examples and applications. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 13 ) The teachers identify your strengths and encourage you with providing right level of (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities.
  - (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree
  - 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?
- (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%
- 20 )The overall quality of teaching-learning process in your institute is very good
- (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree 21) Give some observations / suggestions to improve the overall teaching - learning
- (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms

Sneha Bevi Rull SEL Sem In

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Shi Colongiano, Course: UNIDO617-101   |
| Department: Dogg ? Semester: 154 2000  |
| 1) How much of the syllatous was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactority (iii) Poorly (iv)Indifferently (v) Won't teach at al   |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, sociand emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes as<br/>programme outcomes.</li> </ol>   |
| f) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.   |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

- 12.) The teachers illustrate the concepts through examples and applications. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (preserver 13.) The teachers identify your strengths and encourage you with providing right level of challenges (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree to The learning and problem-solving methodologies for enhancing learning experiences. Institute' teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extraenrricular activities. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work. (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?
- (i) Above 90% (ii) 70-29% (iii) 50-69% (iv) 30-49% (v) Below 29%
- 20 )The overall quality of teaching-learning process in your institute is very good
- (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations I suggestions to improve the overall teaching - learning experience in your institution.
- (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms

Racino. 661

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Ether Khajuria Course: LIMIBERT - 101   |
| Department: Dogec Semester: Ist   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (a) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

- 12 ) The teachers illustrate the concepts through examples and applications. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 13 ) The teachers identify your strengths and encourage you with providing right level of (i) Pully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make you ready for the world of work. (i) To a great extent (ii) Moderate (iii) Somewhat (ix)-Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% 20 )The overall quality of teaching-learning process in your institute is very good
- (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution.
- (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms

Natite Devi Roll No. : 339 570

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Shiv Khajiwia Course: UMJDG1T-101   |
| Department: Dogue Semester: 311   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the tenchers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12.) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Pully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative               |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv)-Vety little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree (21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| D-More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Safra Devi   |
| Safma Duri<br>Roll No 566  |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Shiv thajusia Course: UmJDGT-101   |
| Name: Shiv thajusia Course: UnJDGT-101 Department: Dogici Semester: 157  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 60%  |
| 2) flow well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| by Frow well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16) Teachers inform you about your expected competencies course outcome  |
| programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your menter does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12) The te                                 | achers illustrate the concepts through examples and applications.  |
|--|--|
| (i) Every ti                               | me (ii) Usually (iii) Occasionally/Sometimes (iv) Itarely (v) Never  |
| 13 ) The to<br>challenges                  | eachers identify your strengths and encourage you with providing right level of  |
| (i) Fully                                  | (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| (4) Teache                                 | rs are able to identify your weaknesses and help you to overcome them.   |
| and the second second                      | me (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The ins<br>quality im                  | titution makes effort to engage students in the monitoring, review and continuous<br>provement of the teaching learning process.   |
| (i) Strongly                               | agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The lea<br>Institute/ti<br>(i) To a gre | roing and problem-solving methodologies for enhancing learning experiences.<br>eachers use student centric methods, such as experiential learning, participative<br>at extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all |
| 17) Tenche                                 | rs encourage you to participate in extracurricular activities.   |
| (i) Strongly                               |  |
| 18) Efforts<br>employabil                  | are made by the institute/ teachers to inculcate soft skills, life skills and<br>lity skills to make you ready for the world of work.  |
| (i) To a grea                              | at extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what p<br>teaching?                    | ercentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while  |
| (i) Above 9                                | 0% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The ove                                | erall quality of teaching-learning process in your institute is very good  |
| (i) Strongly<br>21) Give s<br>experience   | agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree come observations / suggestions to improve the overall teaching - learning in your institution.   |
| (i) More use                               | of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|  | Palnka Dui   |
|  | Pelinka Dui<br>RND - 563   |
|  | 1779 303   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
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|  |
| Departments A - Riv Kungas L'ku Courses  Departments A - Riv Kungas L'ku Courses  Semesters  |
| 1) How much of the syllabus was covered in the class?  |
| (iv) 30 to 54% (iii) 55 to 69% (iv) 30 to 54% (iv) 30 to 54%   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Conerally Ineffective (v)<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| Yir Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| No Always fair (ii) Usually fair (iii) Sometimes unthir (iv) Usually unthir (v) Unthir   |
| 6) Was your performance in assignments discussed with you?   |
| (ii) Every time (iii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| SiVEvery time (ii) Usually (iii) Occasionally/Sometimes (iv) Parelly 50 1 to 1.1   |

| 12) The teachers illustrate the concepts through examples and applications.   |
|---|
| WEvery time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of<br>challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                 |
| (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (ii) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name: Asha devi   |
| Semester 3rd<br>Subject: Still Dags   |
| Smaled: Skill Dodis   |
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| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Dr. Shiv Kurnwelkhajweia Course: LIDGITE-603  |
| Department: - Dogici Semester: Bard Serri.  |
| 1) How much of the syllabus was covered in the class?   |
| (ii) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (ii) Satisfactority (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor  |
| 4) The teacher's approach to teaching can best be described as  |
| (ii) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and menturing process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Pully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (ii) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (ii) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (ii) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (iii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name-Audi Mehra   |
| Sem-3rd   |
| Cowise-UDGTE603   |
| ROUNO- 206.   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Or Shiv Harries Wayling Course;   |
| Department: On 21 (CKRL) Semester:  |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor  |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

11) Your mentor does a follow-up of an assigned task to you.

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (ii) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Nome 11940 CON?   |
| Bullinger Occasion  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Ok Shiv Homase Course: UDG/E 601   |
| Department: Dogwi  |
| 1) How much of the syllabus was covered in the class?  |
| (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (ii) Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |

(ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

11) Your mentor does a follow-up of an assigned task to you.

| (2) The teachers mustrate the concepts through examples and applications.   |
|---|
| (i) Every time (ii) Dismily (iii) Occasionally/Sometimes (iv) Rurely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuo quality improvement of the teaching learning process.  |
| (i) Strongly ngree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experience<br>Institute/ tenchers use student centric methods, such as experiential learning, participative                |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills an employability skills to make you ready for the world of work.  |
| (i) To'a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while<br>teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (ii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading room   |
| Meeriakshi Devi   |
| Sem-3rd   |
|   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: DE Skiv-Kimose Course:   |
| Department: 10-9-1 Semester:   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly 4(ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?   |
| (v) Always effective (ii) Sometimes effective (iii) fust satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (ii) Excellent (iii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (a) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| J(i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| A Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Shakshi sharirkt. Course: Skill Eaves  |
| Department: L > Semester: 334  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactority (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| The institute takes active interest in promoting internship, student exchange, and field is it opportunities for students.  i) Regularly (8) Often (iii) Sometimes (iv) Rarely (v) Never |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| The institution provides multiple opportunities to learn and grow.   |
| ) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 0) Teachers inform you about your expected competencies, course outcomes and rogramme outcomes.  |
| ) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 1) Your mentor does a follow-up of an assigned task to you.  |
| Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12) The teachers illustrate the concepts through examples and applications.   |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative  for a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all |
| ,   |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while   |
| Pabove 90% (ii) 70-89% (iii) 50-69% (iii) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree (1) Give some observations / suggestions to improve the overall teaching — learning  |
| More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
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|   |

| Student satisfaction survey (feedback) for teacher (Sess   | ion 2022-23)               |
|--|----------------------------|
| Name: Asila Co   |                            |
| Department: & Semester: d. 2.6   |                            |
| 1) How much of the syllabus was covered in the class?  |                            |
| (iv) 30 to 5 (ii) 70 to 5 (iii) 55 to 69% (iv) 30 to 5 (iv) 30 to 5 (iv) 30 to 5   | 494                        |
| Gifthoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently   | (v) Won't teach at all     |
| 3) How well were the teachers able to communicate?   |                            |
| Kir/Always effective (ii) Sometimes effective (iii) Just satisfactority (iv)<br>Very poor  | Generally ineffective (v)  |
| 4) The teacher's approach to teaching can best be described as   |                            |
| (i) fixeellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |                            |
| 5) Fairness of the internal evaluation process by the teachers   |                            |
| Yf) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually  | unfair (v) Unfair          |
| 6) Was your performance in assignments discussed with you?   | 300000 1828 Section        |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely   | W Nover                    |
| 7 The institute takes active interest in promoting internship, studes visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (iv) Never |                            |
| 8 The teaching and menturing process in your institution facilitate and emotional growth.  | s you in cognitive, social |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v   | ) Not at all               |
| 9 The institution provides multiple opportunities to learn and grow  |                            |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Stron  | ngly disagree              |
| <ol> <li>Teachers inform you about your expected competencies,<br/>programme outcomes.</li> </ol>  | course outcomes and        |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely   | (v)Never                   |
| 11) Your mentor does a follow-up of an assigned task to you.   |                            |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (   | of I don't have a mentor   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Lunila Sustana Johne Course: Still Ess   |
| Department: EVS Semester: 24   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?  |
| (f) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (w) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| (1) Every time                       | rs illustrate the concepts through examples and applications.  (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never                      |
|--------------------------------------|---|
|                                      |   |
| challenges                           | rs identify your strengths and encourage you with providing right level of  |
|                                      | casonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers ar                      | e able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (                     | ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The instituti                    | on makes effort to engage students in the monitoring, review and continuous ment of the teaching learning process.                                  |
| (i) Strongly agree                   | (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning<br>Institute/teacher | and problem-solving methodologies for enhancing learning experiences.  rs use student centric methods, such as experiential learning, participative |
| (i) To a great exte                  | ent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers enc                     | ourage you to participate in extracurricular activities.  |
| (i) Strongly agree                   | (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| to) chore are                        | made by the institute/ tenchers to inculcate soft skills, life skills and<br>ills to make you ready for the world of work.                          |
| (i) Fo a great exten                 | nt (ii) Moderate (iii) Somewhat (iv) Very little (iv) Nor or at   |
| 19) what percent<br>teaching?        | age of teachers use ICT tools such as LCD projector, Multimedia, etc. while   |
| (i) Above 90%                        | (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 20%  |
| 20 )The overall q                    | nality of teaching-learning process in your institute is very good  |
| (i) Strongly agree                   | VIII A  |
| 21) Give some o<br>experience in you | bservations / suggestions to Ireal (iv) Disagree (v) Strongly disagree  |
|                                      | tools (ii) More smart classrooms (iii) Construction of more resulting   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Rosalin Jopus Course: Skill Dis  |
| Name: Rosalin Japan Course: Skall INS<br>Department: INA Semester: Let   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?  (i) boroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (ii) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rurely (v) Never             |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12) The teache                       | ers illustrate the concepts through examples and applications.  |
|--------------------------------------|---|
| (i) Every time                       | (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
|                                      | ers identify your strengths and encourage you with providing right level o  |
| (i) Fully (ii) F                     | Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers at                      | e able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (                     | ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institut                     | ion makes effort to engage students in the monitoring, review and continuous<br>ement of the teaching learning process.                                 |
| (i) Strongly agree                   | e (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning<br>Institute/ teache | g and problem-solving methodologies for enhancing learning experiences.<br>To use student centric methods, such as experiential learning, participative |
| (i) To a great ext                   | ent (ii) Moderate (jii) Somewhat (iv) Very little (v) Not at all  |
|                                      | courage you to participate in extracurricular activities.   |
|                                      | (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are                      | made by the institute/ teachers to inculcate soft skills, life skills and ills to make you ready for the world of work.                                 |
| (i) To a great exte                  | ent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percenteaching?             | tage of teachers use ICT tools such as LCD projector, Multimedia, etc. while  |
| (i) Above 90%                        | (ii) 70-89% (iii) 50-69% (iy) 30-49% (v) Below 29%  |
| 20 )The overall q                    | uality of teaching-learning process in your institute is very good  |
| (i) Strongly agree                   | chservations / suggestions to improve the overall teaching  |
| (i) More use of IC                   | I tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|                                      |   |
|                                      |   |
|                                      |   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: - Harish Charma Course:  |
| Department: E. V. S Semester: 9cf  |
| 1) How much of the syllabus was covered in the class?  |
| 2) How well did the teachers prepare for the classes? (iv) 30 to 54%   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (is) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| (i) Every time (iii) Occasionally/Sometimes (iii) Occasionally/Sometimes  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.                               |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                             |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (iii) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (iv) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
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| Name: Brest 4 Olegai Course: Shill bus   |
| Name: Brei u la Lyal Course: Shill bis Department: Bis. Semester: Ist  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes an programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Binally (iii) Occasionally/Sometimes (iv) Barely (v) I don't have a menta-   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
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| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of  |
| (ii) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| - (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative   |
| (i) To a great extent_(ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent '(ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution.  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
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| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
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| Name: Ragga Vuma. Course: Skill E-15.  |
| Department: EVS Semester: "Ts+   |
| 1) How much of the syllabus was covered in the class?  |
| (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| , Lifthoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (ii) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly '(ii) Often (iii) Structimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (iii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12 ) The teachers illustrate the concepts through examples and applications,   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (ii) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (1)  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
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| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Nouncet Singh Toeogia Course: EUS CValue Added   |
| Department: Semester: LS+  |
| I) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very pour  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia   |
| and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

12.) The teachers illustrate the concepts through examples and applications. distress time titribunally thirtteendonally/Sometimes tivi Burdy tvi Plexer. 13.) The teachers literatify your atrengths and encourage you with providing right ferel of challenges (i) Fully (ii) Beasmably (iii) Partially (iv) Slightly rer Umdib to 14) Teachers are able to identify your weaknesses and help you to overcome them. (it From time (ii) Danilly (iii) Occasionally/Sometimes (iv) Danily (v) Sever (8) The institution makes effort to engage students in the monitoring, review and continuous quality insprovement of the teaching learning process, (if Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly drogree to The learning and problem solving methodologies for enhancing learning especiences. Institute/ teachers use similar contric methods, such as experiential learning, participative (if To a prest extent (ii) Norderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft shills, life skills and employability skills to make you ready for the world of work. (i) For great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of feachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (i) Above 90% (ii) 70 89% (iii) 50 69% (iv) 30 49% (v) Below 29% 20 The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ll) Agree (lll) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - fearning experience in your institution. (i) More use of ICT tools. (ii) More smart elassrooms (fli) Construction of more reading rooms

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
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| Name: Down Storgh Delhour Course: 0.12 ( water orlean)   |
| Department: Semester: : fr 104   |
| 1) How much of the syllabus was covered in the class?  |
| (i) \$5.100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the truchers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every lime (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| 12 ) The teachers illustrate the concepts through examples and applications.  (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
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|   |
| 13 ) The teachers identify your strengths and encourage you with providing right level challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuou quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                 |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
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| Name: Nownest Singly Tough of Course: EVE CValue Added   |
| Department: Semester: (5)  |
| 1) How much of the syllabus was covered in the class?  |
| (f) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Vary poor  |
| 4) The teacher's approach to teaching can best be described as  (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
|  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair<br>6) Was your performance in assignments discussed with you?                                      |
|  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (N-Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
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| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level ochallenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.   |
| (ii) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all |
|  |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very anot  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
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| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
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| Name: Ragga Viers   |
| Department: [A/5] Semester: "J4!  |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (ii) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments, discussed with you?   |
| - (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly '(ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12) The teachers illustrate the concepts through examples and applications.  |
|--|
| (i) Svery time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative                 |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree (21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|  |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |      |
|--|------|
| Name: Course Single Collares Course: 0.12 (weller redelection Semester: : 120)   | 1)   |
| Department: Semester: : [7-19-]  | 6    |
| 1) How much of the syllabus was covered in the class?  |      |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |      |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at a  | D    |
| 3) How well were the teachers able to communicate?   | 2000 |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective Very poor   | (v)  |
| 4) The teacher's approach to teaching can best be described as   |      |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |      |
| 5) Fairness of the internal evaluation process by the teachers   |      |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |      |
| 6) Was your performance in assignments discussed with you?   |      |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |      |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |      |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, so and emotional growth.  | ial  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |      |
| 9 The institution provides multiple opportunities to learn and grow.   |      |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |      |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes a<br/>programme outcomes.</li> </ol>  | nd   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |      |
| 11) Your mentor does a follow-up of an assigned task to you.   |      |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mente  | r    |

12.) The teachers illustrate the concepts through examples and applications, 10 Units time (III Usually 1111 Occasionally/Sometimes 110 Randy 191 Never 13 i The teachers identify your strengths and encourage you with providing right level of challenges 10 Fulls (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. (it Every time (ii) Usualty (iii) Occasionally/Sometimes (iv) Rurely (v) Newer 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Shough agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree to The learning and problem-solving methodologies for enhancing learning experiences. bestitute/ teachers use student centric methods, such as expericatial learning, participative (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (i) Strongly drive (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability shifts to make you ready for the world of work. (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% (i) Above 90% 20 ) The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 24) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. (i) More use of RTI tools (ii) More smart classrooms (iii) Construction of more reading rooms

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Shully Musing Course: EV.  |
| Department: EVJ Semester: 34t  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| (i) Every time                     | (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
|------------------------------------|--|
|                                    | hers identify your strengths and encourage you with providing right level of   |
| (i) Fully (ii)                     | Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers                       | are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time                     | (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institu                    | tion makes effort to engage students in the monitoring, review and continuous<br>vement of the teaching learning process.                                  |
| (i) Strongly agr                   |  |
| 16 The learning Institute teach    | ng and problem-solving methodologies for enhancing learning experiences,<br>ners use student centric methods, such as experiential learning, participative |
| (i) To a great ex                  | ctent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers er                    | ncourage you to participate in extracurricular activities.   |
| (i) Strongly agre                  | ce (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are<br>employability s | e made by the institute/ teachers to inculcate soft skills, life skills and<br>kills to make you ready for the world of work.                              |
| (i) To a great ext                 | tent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percer<br>teaching?       | ntage of teachers use ICT tools such as LCD projector, Multimedia, etc. while  |
| (i)\Above 90%                      | (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 20%   |
| 20 )The overall                    | quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree                 | observations / suggestions to Improve (iv) Disagree (v) Strongly disagree  |
|                                    | CT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Ox Rinkey Course: UBLIC- 404, UBLIC- 405, UBLIC- 405, UBLIC- 405, UBLIC- 405   |
| Department: Commercial Semester: Low Sans  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i)-Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

11) Your mentor does a follow-up of an assigned task to you.

| (D) Ede               | ry time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
|-----------------------|---|
| .473.004.0            | The first country (in) comments (iv) remains (iv) remains (iv) record   |
| 13 ) T                | he teachers identify your strengths and encourage you with providing right level or   |
| (i) Full              | y (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Ter               | where are able to identify your weaknesses and help you to overcome them.   |
| (i) Ever              | ry time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The<br>quality    | e institution makes effort to engage students in the monitoring, review and continuou improvement of the teaching learning process.                                       |
| (i) Stron             | ngly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The<br>Institut    | learning and problem-solving methodologies for enhancing learning experiences.  c) teachers use student centric methods, such as experiential learning, participative     |
| (i) To a              | great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Tea               | chers encourage you to participate in extracurricular activities.   |
| (i) Stron             | gly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Effe<br>employ:   | orts are made by the institute/ teachers to inculcate soft skills, life skills and ability skills to make you ready for the world of work.                                |
| (i) To a j            | great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) wha<br>teaching   | if percentage of teachers use ICT tools such as LCD projector. Multimedia, etc. while   |
| (i) Above             | e 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The               | overall quality of teaching-learning process in your institute is very good   |
| (i) Stron<br>21) Give | gly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree some observations / suggestions to improve the overall teaching - learning ce in your institution. |
| Jy More i             | use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
|                       |   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Piriki Mari Course: Business Studies, Lundam   |
| Department: Commerce Semester: I, IInd   |
| 1) How much of the syllabus was covered in the class?  |
| (i) \$5-100 (ii) 70 to \$4% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
|  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly dispusse  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) New at all   |
| teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree (21) Give some observations / suggestions to improve the overall teaching – learning                 |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Anjana Thakee   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Pinky mann Course: Prisiness studies , Actuation Department: Commelce Semester: 1st and 2nd  |
| Department: Commerce Semester: 1st and 2nd   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| Very poor  (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)  Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (f) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually Nii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences, lustitute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent '(ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                             |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning                 |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name - Pooja Devi   |

Semester: Tot

Course: Business Hudy / Ferancal According

(iv) 30 to 54%

(iii) Poorly (iv)Indifferently (v) Won't teach at all

Student satisfaction survey (feedback) for teacher (Session 2022-23)

(iii) 55 to 69%

(v) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective

1) How much of the syllabus was covered in the class?

2) How well did the teachers prepare for the classes?

3) How well were the teachers able to communicate?

4) The teacher's approach to teaching can best be described as

(ii) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor

5) Fairness of the internal evaluation process by the teachers

(fi) 70 to 84%

(i) Thoroughly (ii) Satisfactorily

Name: De Rorky

(i) 85-100

Very poor

Department: B.com

(i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair 6) Was your performance in assignments discussed with you? (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes '(iv) Rarely (v) Never 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all 9 The institution provides multiple opportunities to learn and grow. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. - (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 11) Your mentor does a follow-up of an assigned task to you. (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor Brigant Devil

12.) The teachers illustrate the concepts through examples and applications, (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 13 ) The teachers identify your strengths and encourage you with providing right level of challenges (ii) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make you ready for the world of work. (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% 20 )The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Or Pinky Course: Buines Studies / Firemail Acres   |
| Department: Commercial Semester: 924   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (if Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v  |
| 4) The teacher's approach to teaching can best be described as   |
| D'Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12) The teachers illustrate the concepts through examples and applications.   |
|---|
| (if) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.                               |
| (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) F6 a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.                             |
| (i) To a great extent _(ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning                 |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|   |

South.

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Dimple Devi Course: UENTC -301   |
| Name: Dimple Devi Course: UENTC -301 Department: English Semester: 38d   |
| 1) How much of the syllabus was covered in the class?  |
| (i) \$5-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (ii) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v. Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| -(i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?   |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your menter does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of<br>challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.                                |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| D) Strongly agree (iii) Agree (iii) Neutral (iv) Disperse (v) Strongly agree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (ii) Moderate (iii) Somewhat (iv) Vone Web.  |
| 19) what percentage of teachers use ICF tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 10, 89% (iii) en con  |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree (21) Give some observations / suggestions to improve the overall teaching - learning                 |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Panyanka Dovi Course: CICNTC - 301   |
| Department: Sall Semester: 33d   |
| 1) How much of the syllabus was covered in the class?  |
| (§785-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (P) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 20 )The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (ii) Agree (iii) Noutral (iv) Disagree (v) Strongly disagree  21) Give some observations / suggestions to improve the overall teaching — learning   | 12 ) The teachers illustrate the concepts through examples and applications.                          |
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| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  [13 Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  14) Teachers are able to identify your weaknesses and help you to overcome them.  (b) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to include soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70–89% (iii) 50–69% (iv) 30–49% (v) Below 29%  20 ) The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution, | (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never                        |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative e(i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20) The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (iii) Agree (iii) Noutral (iv) Disagree (v) Strongly disagree experience in your institution.  | 13 ) The teachers identify your strengths and encourage you with providing right level of             |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70–89% (iii) 50–69% (iv) 30–49% (v) Below 29%  20) The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   |   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70–89% (iii) 50–69% (iv) 30–49% (v) Below 29%  20) The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   | 14) Teachers are able to identify your weaknesses and help you to overcome them.                      |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20) The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   | U) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never                         |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70–89% (iii) 50–69% (iv) 30–49% (v) Below 29% 20 ) The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   | 15) The institution makes effort to engage students in the  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative e(i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70–89% (iii) 50–69% (iv) 30–49% (v) Below 29% 20 ) The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Noutral (iv) Disagree (v) Strongly disagree experience in your institution.   | (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree                                  |
| 17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70–89% (iii) 50–69% (iv) 30–49% (v) Below 29% 20 ) The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  | 16 The learning and problem-solving mathedate in  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% (i) Above 90% (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree (ii) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  | c(i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all                   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% (i) Above 90% (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree (ii) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  | 17) Teachers encourage you to participate in extracurricular activities.                              |
| comployability skills to make you ready for the world of work.  (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% 20 ) The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   | (ii) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree                     |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% 20 ) The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Noutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning (ii) Moments of Strongly disagree experience in your institution.   | 10) Efforts are made by the institute/ tenshing to the  |
| teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20 ) The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (ii) Agree (iii) Noutral (iv) Disagree (v) Strongly disagree experience in your institution.  | (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all                   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   | 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? |
| (i) Strongly agree (ii) Agree (iii) Noutral (iv) Disagree (v) Strongly disagree experience in your institution.   | (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-40% (iv) 30-40%  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning   | 20 )The overall quality of teaching-learning process in your institute is were a                      |
| Girman action at the sa   | (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree                       |
|   | Gildon and after a total a  |
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| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Dikshashakma Course: LIEN TC - 301   |
| Department: English Semester: 340  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well-were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, sociand emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes ar programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your menter does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
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| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Schoolit. Hahajara Course: U.C.N.1.C 2501   |
| Department: Semester: Sed Louis.  |
| 1) How much of the syllabus was covered in the class?   |
| (i) \$5-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes offective (iii) Just satisfactorily (iv) Generally ineffective (very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes onfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field-<br>visit opportunities for students.  (i) Regularly (ii) Often *(iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (ii) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (ii) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning                  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
|  |

| Name  |   |
|---|---|
| Name:   | Course:   |
| Department:   | Semester:   |
| 1) How much of the syll                                 | abus was covered in the class?  |
| (i) 85-100 (ii) 70 to<br>2) How well did the teac       | 84% (iii) 55 to 69% (iv) 30 to 54%<br>hers prepare for the classes?         |
| (i)Thoroughly (ii) Satis                                | factorily (iii) Pourly (iv)Indifferently (v) Won't teach at all             |
|   | schers able to communicate?_  |
|   | ometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) |
| 4) The teacher's approa                                 | ch to teaching can best be described as                                     |
| (i) Excellent (li) Very                                 | good (iii) Good (iv) Fair (v) Poor  |
|   | al evaluation process by the teachers                                       |
| (i) Always fair (ii) Usua                               | lly fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair              |
|   | re in assignments discussed with you?                                       |
| (i) Every time (ii) Usua                                | illy (iii) Occasionally/Sometimes (iv) Rarely (v) Never                     |
| 7 The institute takes act<br>visit opportunities for st | ive interest in promoting internship, student exchange, and field           |
| 8 The teaching and men<br>and emotional growth.         | toring process in your institution facilitates you in cognitive, social     |
| (i) Significantly (ii) Very                             | well (iii) Moderately (iv) Marginally (v) Not at all                        |
| The institution provide                                 | s multiple opportunities to learn and grow.                                 |
| (i) Strongly agree (ii) I                               | Agree (iii) Neutral (iv) Disagree (v) Strongly disagree                     |
| 10) Teachers inform y<br>programme outcomes.            | ou about your expected competencies, course outcomes and                    |
| i) Every time (ii) Usual                                | ly (iii) Occasionally/Sometimes (iv) Rarely (v)Never                        |
| 1) Your mentor does a l                                 | ollow-up of an assigned task to you.  |
|   | (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor          |

| And the same of the same of the          | Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never  |
|--|---|
| 13 5 99                                  | (iv) Raiely (v) Never   |
| challenges                               | identify your strengths and encourage you with providing right level of   |
| (ii) Fully (ii) Ren                      | sonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are a                       | ble to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii)                      | Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution<br>quality improveme | makes effort to engage students in the monitoring, review and continuous at of the teaching learning process;                                     |
| (i) Strongly agree                       | (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
|  | nd problem-solving methodologies for enhancing learning experiences,<br>use student centric methods, such as experiential learning, participation |
| (i) To a great extent                    | (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encou                       | rage you to participate in extracurricular activities.  |
| (i) strongly agree                       | (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| red Emplies are my                       | nde by the institute/ teachers to inculeate soft skills, life skills and to make you ready for the world of work.                                 |
| (i) To a great extent                    | (ii) Moderate (iii) Somewhat (iv) Very little (a) No.   |
| 19) what percentage<br>teaching?         | e of teachers use ICT tools such as LCD projector, Multimedia, etc. while   |
| (i) Above 90% (ii                        | 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall qual                     | ity of teaching-learning process in your institute is very good   |
| (1) Sironely norce                       | (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
|  | ools (ii) More smart classrooms (iii) Construction of more reading rooms  |

| contract confermation (occur)  |
|--|
| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
| Name: Ankit Kumat Course: UENIC- 301   |
| Department: Guglich Semester: 3 od   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (v) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

11) Your mentor does a follow-up of an assigned task to you.

12) The teachers illustrate the concepts through examples and applications. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 13 ) The teachers identify your strengths and encourage you with providing right level of challenges (i) Fully (il) Reasonably (iii) Partially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. (f) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% 20 )The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Misarus Singh Course: HENTC-301  |
| Name: Malaun Singh Course: UENIC-301 Department: English Semester: 328   |
| 1) How much of the syllabus was covered in the class?  |
| (f) \$5-100 (fi) 70 to \$4% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| He Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| H) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12) The teachers illustrate the concepts through examples and applications.   |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| -(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative                |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Newtral (iv) Discourse (iii) Newtral (iv) Discourse (iii)   |
| (iv) Disagree (v) Strongly disperse   |
| 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (ii) Not at 1   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Roghan Singh Product Course: UENC-301  |
| Department: English Semester: 3 8d   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly "(ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time _(ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |       |
|---|-------|
| 13 ) The teachers identify your strengths and encourage you with providing right leachers.  | el of |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |       |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |       |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |       |
| (15) The institution makes effort to engage students in the monitoring, review and continuously improvement of the teaching learning process.                                 | rous  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |       |
| 16 The learning and problem-solving methodologies for enhancing learning experient Institute/ teachers use student centric methods, such as experiential learning providents. | ces,  |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   | **    |
| 17) Teachers encourage you to participate in extracurricular activities.  |       |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |       |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills a employability skills to make you ready for the world of work.                         | nd    |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |       |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. where teaching?   | ile   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 20%  |       |
| 20 )The overall quality of teaching-learning process in your institute is very good   |       |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   | ee    |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading room  |       |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
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| Name: Ajay Singh Course: UENTC - 301   |
| Name: Ajay Singh Course: UCNTC - 301  Department: English Semester: 37d  |
| 1) How much of the syllabus was covered in the class?  |
| (i)/85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (ii) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| G/Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii)/Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12) The teachers illustrate the concepts through examples and applications.  |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative. |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 20%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
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Student satisfaction survey (feedback) for teacher (Session 2022-23)

| Name: Manik Basates Course: UENTC-301   |
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| Department: English Semester: III   |
| I) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (ii) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?  |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i) Every time (iii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ji) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

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Student satisfaction survey (feedback) for teacher (Session 2022-23)

| Name: Sneta Devi Course: 346 (Mina)  |
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| Department: English Semester: ISt  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (iii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Henrilly (iii) Occasionally/Symptimes (iv) Parally (v) Laula b   |

| 12) the teachers mustrate the concepts through examples and applications.  |
|--|
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) Fo a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (if) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree<br>21) Give some observations / suggestions to improve the overall teaching - learning              |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
|  |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Party Devi Course: 370 (Musi)   |
| Department: Frankis Semester: Ist   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor  |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Pour  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12) The teachers illustrate the concepts through examples and applications.   |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of<br>challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|   |
|   |

| Student satisfaction survey (reedback) for teacher (Session 2022-23)   |
|--|
| Name: Dorney Dev? Course: 373 (Mens)   |
| Department: Eglin Semester: TS+  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit apportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasiomlly/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentar   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (if Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.                                |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (ii) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (i) Fo a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICI tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% \(\(\)(iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
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| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Names Kiran Kumpsi Courses 7. 12 (Attend  |
| Department: 1 - 76 x 1/2 Semester: 4 51   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Salisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (fli) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Anita Motule Course: 358 (Numar)   |
| Department: English Semester: 1st  |
| I) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (b) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?   |
| Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iii) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (Ni) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (ii) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning                  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
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| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
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|  |
| Name: Sorika Trogia Course: 354 (Miles) Department: English Semester: 394  |
| I) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%   |
| 2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly & Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?   |
| -(f) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (if) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Nover |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, sociand emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes as programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

12.) The teachers illustrate the concepts through examples and applications, DTEvery time (ii) Usually (iii) Occasionally Semerimus (iv) Rarely (v) Never (3 ) The teachers identify your strengths and encourage you with providing right level of 40 Fully (ii) Rensonably (iii) Portially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. 20 Every time (iii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, (a) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. [6] To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% (i) Above 90% 20 )The overall quality of teaching-learning process in your institute is very good

(ii) Agree (iii) Neutral

21) Give some observations / suggestions to improve the overall teaching - learning

(i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms

(iv) Disagree

(v) Strongly disagree

off) Strongly agree

experience in your institution.

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Southry Sharma Course: 369 (Mins)   |
| Department: English Semester: Id  |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| b) Every                    | teachers illustrate the concepts through examples and applications.  time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never                          |
|-----------------------------|--|
|                             | teachers identify your strengths and encourage you with providing right level of   |
| (i) Fully                   | (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teach                   | ers are able to identify your weaknesses and help you to overcome them.  |
| (I) Every t                 | ime (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The in                  | stitution makes effort to engage students in the monitoring, review and continuous provement of the teaching learning process.                                     |
| (4) Strongly                | y agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
|                             | arning and problem-solving methodologies for enhancing learning experiences.<br>teachers use student centric methods, such as experiential learning, participative |
| (i) To a gre                | sat extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teache                  | ers encourage you to participate in extracurricular activities.  |
| (i) Strongly                | agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts<br>employabil   | s are made by the institute/ teachers to inculcate soft skills, life skills and<br>lity skills to make you ready for the world of work.                            |
| (i) Fo a gree               | it extent (ii) Moderate (iii) Somewhat (iv) Very linta (AAA)   |
| 19) what petershing?        | ercentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while  |
| (i) Above 90                |  |
| 20 )The ove                 | rall quality of teaching-learning process in your institute is very good   |
| (r) Strongly<br>21) Give so | agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree in your institution.  |
|                             | of ICT tools (iii) More smart classrooms (iii) Construction of more reading rooms  |
|                             |  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Tamana Shardu Course: 351 ( Numar )   |
| Department: English Semester: 481   |
| 1) How much of the syllabus was covered in the class?   |
| (iv) 30 to 54%  2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (6) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12 ) The teachers illustrate the concepts through examples and applications.  (O-Every time (ii) Usually (iii) Occasionally (iii)   |    |
|---|----|
| ©-Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |    |
| 13 ) The teachers identify your strengths and encourage you with providing right level challenges   | of |
| (if) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |    |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |    |
| (b) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |    |
| 15) The facility (v) Never  |    |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.                             | 19 |
| G/Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |    |
| 16 The learning and problem-solving methodologies for enhancing learning experience institute/ teachers use student centric methods, such as experiential learning, participative | e. |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |    |
| 17) Teachers encourage you to participate in extracurricular activities.  |    |
| (6) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |    |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                           | Ü  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |    |
| 19) what percentage of teach and the form that (iv) Very little (v) Not at all  |    |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |    |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |    |
| 20 )The overall quality of teaching-learning process in your institute is very good   |    |
| h Strongly agree (iii) Agree (iii) Noutral (iv.) Discounting process in your institute is very good   |    |
| 21) Give some observations / suggestions to improve the overall teaching - learning   |    |
| i) More use of ICT tools (iii) More smart classrooms (iii) Construction of more reading rooms   |    |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Snaha Davi Course: 511 (Milyan)   |
| Department: £ nglist. Semester: 133   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

11) Your mentor does a follow-up of an assigned task to you.

| 12 ) The teachers illustrate the concepts through examples and applications,  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.                               |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative |
| (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                             |
| (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning                 |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
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| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Paya Devi Course: 371 ( News   |
| Name: Pilya Devi Course: 371 (News)  Department: English Semester: 986   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (ii) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| (15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:                    |
| (b) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning. |
| (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular netivities  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Committee  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                |
| 6) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30, 40%  |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| 21) Give some observations / suggestions to improve the overall teaching – learning  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
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| Student satis                  | memm survey (                        | recubick) for                        | teacher (Sessio         | in 2022-23)               |
|--------------------------------|--------------------------------------|--------------------------------------|-------------------------|---------------------------|
| Name: Dr.                      | RAKESH SHARMI                        | Cours                                | e: UP>TC-301            |                           |
| Department:                    | Physics                              |                                      | er: 3nd                 |                           |
| 1) How much o                  | f the syllabus was                   | covered in the e                     | lass?                   | v                         |
|                                | ii) 70 to 84%<br>I the teachers prep | (iii) 55 to 69%<br>are for the class |                         | 96                        |
| (i)Thoroughly                  | (ii) Satisfactorily                  | (iii) Poorly                         | (iv)Indifferently       | (v) Won't teach at all    |
| 3) How well we                 | re the teachers ab                   | le to communica                      | te?                     |                           |
| (i) Always effect<br>Very poor | tive (ii) Sometimes                  | effective (iii) Jus                  | t satisfactorily (iv) ( | Generally ineffective (v) |
| 4) The teacher'                | s approach to teac                   | hing can best be                     | e described as          |                           |
| (i) Excellent (                | ii) Very good (iii)                  | Good (iv) Fair                       | (v) Poor                |                           |
| 5) Fairness of t               | he internal evalua                   | tion process by 1                    | he teachers             |                           |
| (i) Always fair                | (ii) Usually fair (                  | iii) Sometimes ur                    | fair (iv) Usually       | unfair (v) Unfair         |
|                                | erformance in assi                   |                                      |                         | 10000000 VP0000004004425  |
| also for                       |                                      | 2007-110-110-110-1                   | Dec April 2             |                           |

- (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never
- 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
- (b) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never
- 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all
- 9 The institution provides multiple opportunities to learn and grow.
- (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree
- 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never
- 11) Your mentor does a follow-up of an assigned task to you.
- (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  13 ) The teachers identify your strengths and encourage you with providing right level of challenges  (i) Fully (iii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  14) Teachers are able to identify your weaknesses and help you to overcome them.  (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20 )The overall quality of teaching-learning process in your institute is very good  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution. |
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| challenges  (i) Fully (H) Reasonably (iii) Partially (iv) Slightly (v) Unable to  14) Teachers are able to identify your weaknesses and help you to overcome them.  (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (H) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (H) Agree (III) Neutral (IV) Disagree (V) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (II) To a great extent (II) Moderate (III) Somewhat (IV) Very little (V) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (II) 70-89% (III) 50-69% (IV) 30-49% (V) Below 29%  20) The overall quality of teaching-learning process in your institute is very good  (IV) Strongly agree (III) Agree (III) Neutral (IV) Disagree (V) Strongly disagree  21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative  (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20) The overall quality of teaching-learning process in your institute is very good  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative  (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to incoleate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20) The overall quality of teaching-learning process in your institute is very good  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative  (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20) The overall quality of teaching-learning process in your institute is very good  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative  (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20) The overall quality of teaching-learning process in your institute is very good  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution.   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% 20) The overall quality of teaching-learning process in your institute is very good (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.  |
| Institute/ teachers use student centric methods, such as experiential learning, participative  (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  16) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20 ) The overall quality of teaching-learning process in your institute is very good  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution.   |
| 17) Teachers encourage you to participate in extracurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20 )The overall quality of teaching-learning process in your institute is very good  (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.  |
| (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20 )The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  (4) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% 20 )The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.  |
| comployability skills to make you ready for the world of work.  (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% 20 ) The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20 ) The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  20 )The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.  |
| 20 )The overall quality of teaching-learning process in your institute is very good  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  21) Give some observations / suggestions to improve the overall teaching — learning experience in your institution.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.  |
| <ol> <li>Give some observations / suggestions to improve the overall teaching – learning<br/>experience in your institution.</li> </ol>  |
| (ii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|  |
| Swann Sharma.  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Matrit Januaria Rakesh Course: UPY TC -301   |
| Department: Physics Semester: 3 30   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (if) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (WExcellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (iii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iff) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and menturing process in your institution facilitates you in cognitive, socia and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally (iii)   |

| 12 ) The teachers mustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                 |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while<br>teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (v) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |

Mohit Jacquitia

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Rakesh Sharma course: UPYT, C-301   |
| Name: Rakesh Sharra Course: UPYT(-301) Department: Physics Semester: 380  |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor  |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (iv) Usually fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| Left Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.  |
| Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (salt don't have a mentor  |
|   |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                       |
| (i) To a great extent. (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and<br>employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree<br>21) Give some observations / suggestions to improve the overall teaching - learning<br>experience in your institution. |
| (ii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name + Shavita Devi   |
| Sem = 3ed   |
| Roll mo = 115   |
| No.   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| 0.0  |
| Name: Rokeski Shouma. Course: Liftin-301   |
| Department: Physores Semester: 32d   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the tenchers prepare for the classes?  |
| G)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ij)-Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i)-Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 1) Your mentor does a follow-up of an assigned task to you.  |
| i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Rakesh Charma Course: UPYTC-301   |
| Department: Physicas Semester: 3 ad   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and<br>programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |
|   |

| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
|---|
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative                |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name Ancesh Verma   |
|   |

12) The teachers illustrate the concepts through examples and applications.

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: RakerIsharma Course: UPYTC - 301   |
| Department: Phy bic b Semester: 3rd  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative  (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all |
| 17) Teachers encourage you to participate in extrucurricular activities.  (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution.  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Mansi Sharma.   |
| lan-Rollno. = 121  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Rakesh Sharma Course: UPYTC - 301  |
| Department: Physics Semester: 3-69   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree .  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (H) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                 |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name - Laborades Crigar   |
| Rouno. 101  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Rockesh Sharima. Course: UPYTC-301   |
| Department: Physics Semester: 3xd  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, soci<br>and emotional growth,   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes ar programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12)                                     | The teachers illustrate the concepts through examples and applications.  |
|---|--|
| (i) E                                   | very time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 | The teachers identify your strengths and encourage you with providing right level of lenges  |
| (i) Fr                                  | ully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) 1                                   | eachers are able to identify your weaknesses and help you to overcome them.  |
| (i) E                                   | very time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
|   | The institution makes effort to engage students in the monitoring, review and continuous ity improvement of the teaching learning process.   |
| (i) St                                  | rongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
|   | he learning and problem-solving methodologies for enhancing learning experiences,<br>tute/ teachers use student centric methods, such as experiential learning, participative                |
| (i) To                                  | o a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) 1                                   | eachers encourage you to participate in extracurricular activities.  |
| (i) St                                  | rongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
|   | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and loyability skills to make you ready for the world of work.   |
| (i) To                                  | o a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
|   | what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while<br>ning?   |
| (i) A                                   | bove 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )1                                   | The overall quality of teaching-learning process in your institute is very good  |
| 21)                                     | trongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree<br>Give some observations / suggestions to improve the overall teaching – learning<br>rience in your institution. |
| (i) M                                   | ore use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name                                    | - Privanka bevi  |
| ROLLN                                   | - Priyanka bevi<br>0138  |
|   | der - 3rd  |
|   |  |

| Govt. Degree Conege Billiawar (380K)   |
|--|
| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
| Name: RAKESH SHARINA Course: UPYTC-301   |
| Department: FINSIS Semester: 3Rp   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rerely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes an programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

11) Your mentor does a follow-up of an assigned task to you.

| 12.) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (iii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 1.3 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Pully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| To The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute teachers use student centric methods, such as experiential learning, participative                     |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree<br>21) Give some observations / suggestions to improve the overall teaching – learning<br>experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|   |
|   |

CHANCHAL SINGH

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Rakesh SHarma Course: UPXTC-301  |
| Department: Physics Semester: 370  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12) The teachers illustrate the concepts through examples and applications.  |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (D Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative                                   |
| (i) To a great extent (ii) Modernte (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) Po a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| <ol> <li>Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree</li> <li>Give some observations / suggestions to improve the overall teaching - learning experience in your institution.</li> </ol> |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Jankar Sign   |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Arish Der Son Rakenson Course: UPyte - 101   |
| Department: Physics Semester: 300  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 _(ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your menter does a follow-up of an assigned task to you.   |
| (5) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |
|  |

| 12) The teachers illustrate the concepts through examples and applications.   |
|---|
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of<br>challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| G)-Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and<br>employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name : Ansh Gersingh  |
| Name : Ansh Gersingh<br>Roll No : 128.  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
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| Name: Polkesh Shouma Course: UPYTC -301  |
| Department: Physics Semester: 314.   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?  (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor                         |
| 4) The teacher's approach to teaching can best be described as  (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair                                       |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name - Bhatti Shauma  |
| Ralmo - 98  |
| Raltro - 98<br>Semester - 3rd   |

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| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Pakesh Shatoma Course: UPYTC-301  |
| Department: Physics Semester: 32d   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| O'Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?  |
| (v) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor  |
| 4) The teacher's approach to teaching can best be described as  |
| Strucellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv)-Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                 |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (ii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| A SOFT THE BUILD  |
| Name-Smith Thakus   |
| Rollmo - 118  |
| Semester - 3rd  |
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Student satisfaction survey (feedback) for teacher (Session 2022-23)

| Name: Rakech Sharma Course: UPYTC-301<br>Department: Physics Semester: 3rd   |
|--|
| Department: Physics Semester: 38d  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |
|  |

| 12 ) The teachers illustrate the concepts through examples and applications,   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                                      |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| <ol> <li>Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree</li> <li>Give some observations / suggestions to improve the overall teaching - learning experience in your institution.</li> </ol> |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Acti Shaima   |
| Name - Acti Shaima<br>Roll No 97   |
| Som - 3rd  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Rakesh Sharma Course: UPYTC - 301  |
| Department: Physics Semester: 3rd  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%   |
| 2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, sociand emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes ar<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12.) The teachers illustrate the concepts through examples and applications,   |
|--|
| (i) Every time. (iii) Usually. (iii) Occusionally/Sometimes. (iv) Rarely (v) Never   |
| 13) The teachers identify your strengths and recoverage you with providing right level of challenges   |
| (i) Fully and Remorably (iii) Partially (iv) Slightly (v) Liquide to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| In The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative                                   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICF tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| <ol> <li>Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree</li> <li>Give some observations / suggestions to improve the overall teaching - learning experience in your institution.</li> </ol> |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name Anjali Deni   |
| Name Anjali Dewi<br>Rolln No- 96   |
| Sem -3rd   |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Peof. Ranesh Starma Course: UpyTC-301   |
| Department: Physica Semester: 34d   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| DiThoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?  |
| (ii) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, socia<br>and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes an<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

11) Your mentor does a follow-up of an assigned task to you.

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                                      |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (y) Helow 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| <ol> <li>Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree</li> <li>Give some observations / suggestions to improve the overall teaching – learning experience in your institution.</li> </ol> |
| (iii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Shitha shatima  |
| Roll no 161  |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
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|  |
| Name: Brof. Rakesh Sharma Course: UPYTC-301 Department: Physics Semester: BSc 3rd  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Smisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, sociand emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes an<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully -(ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Karely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                       |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while<br>teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree<br>21) Give some observations / suggestions to improve the overall teaching – learning<br>experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| C. n. Resid   |
| Name- Sapra Delli<br>Roll No! - 119   |
| Kou No: - 119   |
| *   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Roses Storme Course: OPYTO-30 A  |
| Department: Physics Semester: III  |
| 1) How much of the syllabus was covered in the class?  |
| (iv) 30 to 54%  2) How well did the teachers prepare for the classes?  |
| (i) Phoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| 12) The teachers illustrate the concepts through examples and applications.   |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative                |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) For a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Nor at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching – learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Sem - III<br>Ross no - 96   |
| Just we - de  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Roses & Skagana Course: UPYTE - 201  |
| Department: Playsies Semester: 300   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (fii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| t(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Nover |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) livery time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your menter does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |
|  |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13.) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                                      |
| (ii) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and<br>employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| <ol> <li>Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree</li> <li>Give some observations / suggestions to improve the overall teaching - learning experience in your institution.</li> </ol> |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Farrer - Cin  |
| Name-Farrer 972  |

Student satisfaction survey (feedback) for teacher (Session 2022-23)

| Name: Ax Rakesh Sharma Course: UPYTE-301 a-UPYTE-401  |
|---|
| Department: Physics Semester: 3 rd d 4th  |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (it) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (I) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12.) The tenchers illustrate the sense to th |
|--|
| 12 ) The teachers illustrate the concepts through examples and applications.  (i) Every time (ii) Usually (iii) Occasionally (iv) Separate (iv) December (iv |
| (i) Eyery time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level challenges  |
| (i) Fully (ii) Resisonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution.  |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Sem - III at IV  |
| Sem III of TV  |
| Rollno- 120  |

| Governorgies Conege Bulawar (J&K)  |
|--|
| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
| Names Fath Lake Fat Courses 2.50   |
| Department: Tacles Semester: 5-6-6   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-190 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% (iv) 30 to 54% (iii) 55 to 69% (iii) 55 to 69% (iv) 30 to 54%   |
| II) Thoroughly (5) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes of Scales (iii) Fost satisfactorily (iv) Generally ineffective (v<br>Very pose   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair & County fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rerely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social<br>and emotional growth.   |
| (Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and  |
| programme outcomes.  |
| 6) Every time (Withally (fill) Occasionally Remains (by Domin Australia  |

11) Your mentor does a follow-up of an assigned task to you.

(i) Every time (E) Countly (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                 |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
|  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                            |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (fi) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  |
| i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name - Name Ocvi   |
| Roll no 34   |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Anti Orytt: Commun. D.c.   |
| Name: And College Course: Pite  Department: Zoologi Semester: 22d  |
| 1) How much of the syllabos was covered in the class?  |
| (i) 85-100 V(ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good '(iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| 12 ) The tenchers illustrate the concepts through examples and applications.   |
|--|
| (i) livery time (ii) Usually (iii) Oceasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ tenchers use student centric methods, such as experiential learning, participative.                                    |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| <ol> <li>Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree</li> <li>Give some observations / suggestions to improve the overall teaching – learning experience in your institution.</li> </ol> |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Arti Devi<br>Rallino - 31   |
| R. Wmo - 31  |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Prof. Likh Raj Course: B.Sc  |
| Department: Zorlagy . Semester: 34d  |
| 1) How much of the syllabus was covered in the class?  |
| (ii) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  |
| 2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |

(i) Every time (fi) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (iii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative             |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| Teachers encourage you to participate in extracurricular activities.     (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and<br>employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Sweeth Sharma  |
| Rollno -23   |
|  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Bot Lekt Rig Courses BCC  |
| Department: Foology Semester: 3vd   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 8-1% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Shtistictorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (i) Always effective (ii) Sometimes effective (iii) Jugantisfactorily (iv) Generally ineffective (v)<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usandly fair (iii) Sometimes unfair (iv) Usandly unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Nover  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit apportunities for students. (i) Regularly (ii) Often (lii) Squatimen (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (ii) Agree (iii) Neatral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   |
| (i) Every time (ii) Usofaily (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |
| Name - Neha Deri  |
| Rall No - 25  |

| Care TVOO A CONTINUE                               | (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
|--|--|
|  | ers identify your strengths and encourage you with providing right level of  |
| (i) Fully (ii) I                                   | Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers a                                     | re able to identify your weaknesses and help you to overcome them.   |
| (i) Every time                                     | (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institut<br>quality improve                | ion makes effort to engage students in the monitoring, review and continuous ement of the teaching learning process. |
| (i) Strongly agre                                  | e (ii) Agrée (iii) Neutral (iv) Disagree (v) Strongly disagree   |
|  | g and problem-solving methodologies for enhancing learning experiences.  |
| (i) To a great ext                                 | ent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers en                                    | courage you to participate in extracurricular activity   |
| (i) Strongly agree                                 | e (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| employability sk                                   | made by the institute/ teachers to inculcate soft skills, life skills and  |
| (i) To a great exte                                | ent (ii) Mosferate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percenteaching?                           | tage of teachers use ICT tools such as LCD projector, Multimedia, etc. while   |
| (i) Above 90%                                      | Giv To refer the contract  |
| 20 )The overall q                                  | uality of teaching-learning process in your institute is very good   |
| Strongly agree     Give some     experience in you | character (iii) Neutral (iv) Disagree (v) Strongly disagree or institution.  |
| (i) More use of IC                                 | T tools (ii) More smart classrooms (iii) Construction of more reading rooms  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |      |
|--|------|
| Name: Reef Like Raj Course: BS-C   |      |
| Department: Zontagy Semester: 3-d  |      |
| 1) How much of the syllabus was covered in the class?  |      |
| (iv) 30 to 54%   |      |
| 2) How well did the teachers prepare for the classes?  |      |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at a  | н    |
| 3) How well were the teachers able to communicate?   |      |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective<br>Very poor  | (v)  |
| 4) The teacher's approach to teaching can best be described as   |      |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |      |
| 5) Fairness of the internal evaluation process by the teachers   |      |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |      |
| 6) Was your performance in assignments discussed with you?   |      |
| (i) Every time (ii) Usually, (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |      |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |      |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, so and emotional growth.  | cinl |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |      |
| 9 The institution provides multiple opportunities to learn and grow.   |      |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |      |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes ;<br/>programme outcomes.</li> </ol>  | md   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |      |
| 11) Your mentor does a follow-up of an assigned task to you  |      |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| Student saus                      | faction survey (1                     | eedback) for tea                           | cher (Sessi      | on 2022-23)                |
|-----------------------------------|---------------------------------------|--|------------------|----------------------------|
| Name: Prof.                       | Leich Raj                             | Course:                                    | B.Sc.            |                            |
| Department:                       | Zeology.                              | Semester:                                  | 3 rd             |                            |
| 10                                | f the syllabus was c                  | covered in the class?                      |                  | 4                          |
| 701, 91 Aug. 9                    | ii) 70 to 84%<br>I the teachers prepa | (iii) 55 to 69%<br>are for the classes?    | (iv) 30 to 54    | 196                        |
| (i)Thoroughly                     | (ii) Satisfactorily                   | (iii) Poorly (iv)                          | Indifferently    | (v) Won't teach at all     |
|                                   |                                       | e to communicate?                          |                  |                            |
| (i) Always effect<br>Very poor    | ive (ii) Sometimes e                  | ffective (iii) Just satis                  | factorily (iv) ( | Generally ineffective (v)  |
| 4) The teacher's                  | s approach to teacl                   | ning can best be des                       | cribed as        |                            |
| (i) Excellent (i                  | i) Very good (iii)                    | Good (iv) Fair (v)                         | Poor             |                            |
| 5) Fairness of th                 | ne internal evaluati                  | ion process by the te                      | achers           |                            |
| (a) Always fair                   | (ii) Usually fair (ii                 | i) Sometimes unfair                        | (iv) Usually     | unfair (v) Unfair          |
|                                   |                                       | nments discussed wi                        |                  | A Production               |
| (i) Every time                    | (ii) Usually (iii) O                  | ecasionally/Sometim                        | es (iv) Rarely   | (v) Never                  |
| visit opportunit                  | ics for students.                     | t in promoting inter<br>etimes (iv) Rarely |                  | t exchange, and field      |
| 8 The teaching<br>and emotional g | and mentoring progrewth.              | ocess in your institu                      | tion facilitate  | s you in cognitive, social |
| (i) Significantly                 | (ii) Very well (iii                   | Moderately (iv) N                          | farginally (v    | ) Not at all               |
| 9 The institution                 | n provides multiple                   | opportunities to les                       | ern and grow.    |                            |
| (i) Strongly agree                | e (ii) Agree (iii)                    | Neutral (iv) Disag                         | ree (v) Stron    | gly disagree               |
| 10) Teachers i<br>programme out   |                                       | t your expected c                          | ompetencies,     | course outcomes and        |
| (i) Every time (                  | (iii) Usually (iii) Oc                | casionally/Sometime                        | es (iv) Rarely   | (v)Never                   |
| 11) Your mento                    | r docs a follow-up                    | of an assigned task                        | to you.          |                            |
| (i) Every time (ii                | i) Usually (iii) Occa                 | asionally/Sometimes                        | (iv) Rarely (    | v) I don't have a mentor   |
|                                   |                                       |  |                  |                            |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of<br>challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
|  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative               |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree (21) Give some observations / suggestions to improve the overall teaching — learning experience in your institution. |
| i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name - Prakriti Sharme.  |
| Rell no - 48   |
|  |

| Student sanstaction survey (teedback) for teacher (Session 2022-23)  |
|--|
| Name: Prof - Lekh Raj Course: BSC  |
| Department: Zoology Semester: 3xd  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Nover   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                       |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| Institute/ teachers use student centric methods, such as experiential learning, participative  (i) To a great extent   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (if) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                                  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (iii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Rellno - 49  |
| Rellno - 49  |
|  |

Student satisfaction survey (feedback) for teacher (Session 2022-23)

| Name: Paof-Lebh Raj Course: BSc  |
|--|
| Department: Zoology. Semester: 3rd   |
| 1) How much of the syllabos was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well that the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| Offixeellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Nover   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, soci and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow,   |
| (f) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes an<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |
|  |

12.) The markets illustrain the conveyer through examples and applications. (1) Don time (1) Could (10) Channally Statement (iv) Sarely (v) Nover 13.) The maches televiste your strengths and encourage you with providing right level of esembleder. (c) 1976 (ii) Research (iii) Parially (iv) Slightly (v) Unable to (4) Trackers are able to identify your weaknesses and help you to overcome them. (i) Every time, (ii) County (iii) Commontally-Sometimes (iv) Rarely (v) Never 13) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Smongh agree (ii) Agree (iii) Neural (iv) Disagnee (v) Strongly disagnee to The learning and problem-solving methodologies for enhancing learning experiences. Institute teachers use similant centric methods, such as experiential learning, participative (ii) To a gross extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (ii) Snowly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (i) To a great extent < (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all (0) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (i) Above 90% (ii) 70-89% (fil) 50-69% (iv) 30-49% (v) Below 29% 20 ) The overall quality of teaching-learning process in your institute is very good (i) Strongly agree rs(ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms Name - Anjali verna. RollNo- 21

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
|  |
| Name: Prof. dakh Raj Course: BSC<br>Department: Zoology Semester: 38d  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Shtisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| S The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |
|  |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) livery time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative                                    |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| <ol> <li>Strongly agree(ff) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree</li> <li>Give some observations / suggestions to improve the overall teaching - learning experience in your institution.</li> </ol> |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Nome Sonika SHARMA  |
| Rolling 50  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Crof. Lokh Ra I Sit Course: B.S.C  |
| Department: Zoology Semester: 3rd  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| -(i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (if don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.                                |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| teaching?  |
| (i) Above 90% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  |
| (i) More use of ICT tools (ii) More smart classrooms (hi) Construction of more reading rooms   |
| Name - Hansi Jamusal<br>Rollno - 7.  |
| Rollno - 7.  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
|  |
| Name: Pool. Lekh Ray Course: BSC Department: Zoology Semester: 300d  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (H) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (Ni) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Shmetimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (6) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12) The teachers illustrate the concepts through examples and applications,   |
|---|
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of<br>challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative                |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities,  |
| Gy Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (iii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Shikha<br>Roll no - 96   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Leka Rg Course: UZOTE-301  |
| Department: Zoology Semester: III  |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as  (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
|  |
| '(f) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Let & Course: UZDTE- 201   |
| Department: 2 -01097 Semester: in  |
| 1) How much of the syllabus was covered in the class?  |
| 17 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't leach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (hir) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (a) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes an<br/>programme outcomes.</li> </ol>   |
| O'Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) I don't have a mentor   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: Last Charling Bardey Course: BSC (Biomolecules and Physic Department: 2001094 Semester: Ist - Sand Sife Sulfar Systems of the syllabus was covered in the class?                      |
| Department: 2001099 Semester: Ist - Jan Life Sultai   |
| 1) How much of the syllabus was covered in the class?   |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all  |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.  |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative                       |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| c(if) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and<br>employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree<br>21) Give some observations I suggestions to improve the overall teaching – learning<br>experience in your institution. |
| (iii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Name - Palvi Bhadwal  |
| Roune - 58  |

Carl Land By

| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |
|---|
| Name: BSC C Bromalecules & Pry  |
| Department: Inglody Semester: 15t of July Suctom  |
| 1) How much of the syllabus was covered in the class?   |
| (ii) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?  |
| (v) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor  |
| 4) The teacher's approach to teaching can best be described as  |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers  |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |
| 6) Was your performance in assignments discussed with you?  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (iv) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |
| (ii) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.  |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   |
| (i) Every time _(ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.  |
| (i) Every time (ii) Usually (fii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor  |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 13 ) The teachers identify your strengths and encourage you with providing right level of<br>challenges  |
| _(f) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative  |
| (i) To a great extent _(ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| Air Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (ii) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while<br>teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| <ol> <li>Strongly agree — (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree</li> <li>Give some observations / suggestions to improve the overall teaching – learning experience in your institution.</li> </ol> |
| More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name-Tanui Thakur  |
| ROLLINO - 42   |
| V K  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Shamim Banday Six Course: OSG Biowallalli Rollino - 76   |
| Department: Zoology Semester: Will Selling   |
| 1) How much of the syllabus was covered in the class?  |
| (i) \$5-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and menturing process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications,  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                             |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| Nine - Screau Kima  |
| Run - 76  |

Rollmo -60

Student satisfaction survey (feedback) for teacher (Session 2022-23)

Name: Street April

Course: OSE Biamalegalo

Department: 2 coloq

1) How much of the syllabus was covered in the class?

VIT 85-100 (ii) 70 to \$4%

(iii) 55 to 69%

(iv) 30 to 54%

2) How well did the teachers prepare for the classes?

(i) Thoroughly (ii) Satisfactorily

(iii) Poorly

(iv)Indifferently (v) Won't teach at all

3) How well were the teachers able to communicate?\_\_

(i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor

4) The teacher's approach to teaching can best be described as

(i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor

5) Fairness of the internal evaluation process by the teachers

(i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair

6) Was your performance in assignments discussed with you?

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never

7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

(ii) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never

8 The teaching and mentering process in your institution facilitates you in cognitive, social and emotional growth.

(i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all

9 The institution provides multiple opportunities to learn and grow.

(i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never

11) Your mentor does a follow-up of an assigned task to you.

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

Shinali Devi

12) The teachers illustrate the concepts through examples and applications, (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 13 ) The teachers identify your strengths and encourage you with providing right level of (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to (i) Fully 14) Teachers are able to identify your weaknesses and help you to overcome them. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work. (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (H) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29% (i) Above 90% 20 )The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree 21) Give some observations / suggestions to improve the overall teaching - learning (v) Strongly disagree experience in your institution. (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms

Student satisfaction survey (feedback) for teacher (Session 2022-23) Name: Grasta Stamim BandeyCourse: Bac UMJZOT-101 Department: 1) How much of the syllabus was covered in the class? (i) 85-100 (ii) 70 to 84% (iv) 30 to 54% 2) How well did the tenchers prepare for the classes? (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all 3) How well were the teachers able to communicate? (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor 4) The teacher's approach to teaching can best be described as (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poot 5) Fairness of the internal evaluation process by the teachers (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair 6) Was your performance in assignments discussed with you? (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (i) Significantly (ii) Very well (iii) Moderately (iv) Murginally (v) Not at all 9 The institution provides multiple opportunities to learn and grow. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. (i) Every time (ii) Usually (hir) Occasionally/Sometimes (iv) Rarely (v) Never 11) Your mentor does a follow-up of an assigned task to you.

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (IV) Rarely (v) I don't have a mentor

| (T) Posts and the   |
|---|
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, participative                |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| (18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and<br>employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More smart classrooms —(iii) Construction of more reading rooms  |
| Bugestion: - Our Jeacher found more on extra-   |
| Commencialare activities ( tills worm maring ) of all - 9 don   |
| thinks it is of use to us. It was waitage of  |
| times resulting in death of the worms. Doing  |
| something only too fame without keeping in mind   |
| about its consequences of also at expense of death of   |
| 1- wrome in stretative umlaint starrange - comment  |

12 ) The teachers illustrate the concepts through examples and applications.

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never

13 ) The teachers identify your strengths and encourage you with providing right level of

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Course: BSC (Biomelacdes and Physides) Department: z mlogy Semester: Let   |
| Department: Z mlogy Semester: det  |
| 1) How much of the syllabus was covered in the class?  |
| (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%  |
| 2) How well did the teachers prepare for the classes?  |
| (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (v) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (iii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                    |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.  Institute/ teachers use student centric methods, such as experiential learning, particleation. |
| (i) To a great extent (iii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (ii) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                               |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   |
| (iii) Construction of more reading rooms  |
| Name: - Nazia Akhter  |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Dr. Shamim Banday Course: B.Sc (Bipmolecules and Ph. Department: Zoalogy Semester: Ist- & life Sustaining St   |
| Department: Loalogy Semester: 9st- 10 dife Sudaring St   |
| 1) How much of the syllabus was covered in the class?  |
| (iv) 30 to 54%  2) How well did the teachers prepare for the classes?  |
| Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?   |
| *(ii) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely W Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time Viii Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

12 ) The teachers illustrate the concepts through examples and applications. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 13 ) The teachers identify your strengths and encourage you with providing right level of challenges (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 16 The learning and problem-solving methodologies for enhancing learning experiences, Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work. (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (i) Above 90% (ii) 70-89% (df) 50-69% (iv) 30-49% (v) Below 29% 20 )The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. (iii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms Name - Simian Sharma Roll-no -- 248

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Saloni Bhath Shammbanky Course: B-Sc (UN JZOT -101) Bion   |
| Name: Salomi Bhath  Department: Zoology  Semester: Ist  Sessin 2022-25)  Bion  Semester: Ist   |
| 1) How much of the syllabus was covered in the class?  |
| (i).85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?   |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rurely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| Wit Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level challenges   |
| (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| -(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experience<br>Institute/ teachers use student centric methods, such as experiential learning, participative                      |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills an employability skills to make you ready for the world of work.  |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whil teaching?  |
| (i) Above 90% (ii) 70-89% -(iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree<br>21) Give some observations / suggestions to improve the overall teaching – learning<br>experience in your institution. |
| (ii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Saloni Bhaili<br>Rollno - 63   |
| Rollmo - 63   |
|   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Jyou Course: (B. Sc) (LMJZOT-SO)   |
| Name: Tyali De Spanish Bande Semester: The Sand College Standards Sandards   |
| 1) How much of the syllabus was covered in the class?  |
| _(i).85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the tenchers prepare for the classes?  |
| -(i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Escellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree -(ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Beach, (c) I de tru  |

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| , (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| _(ii) Fully (iii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (ii) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative              |
| (i) To a great extent _(ii) Moderate (iii) Somowhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (w) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (ii) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms  |
| Name - Jysti<br>Roll No - 57  |

ROLL NO 299

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: A Shaming Bhank Course: (BSC) Biomolocules and Physio!   |
| Name: And Shaming Blandy Course: (BSC) Bornoloules and Physio!  Department: Zaclayy Semester: Ist - Day Life Sustaining  |
| 1) How much of the syllabus was covered in the class?  |
| (iv) 30 to 54%  2) How well did the teachers prepare for the classes?  |
| (ii) Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| -(i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor   |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair-(ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

| 12) The teachers illustrate the concepts through examples and applications,   |
|---|
|   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of challenges  |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous<br>quality improvement of the teaching learning process.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing tearning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative              |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities.  |
| _(i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.   |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. |
| (i) More use of ICT tools (ii) More amart classrooms (iii) Construction of more reading rooms   |
| Roll No. 239  |
| KOU NO. 239   |

| Student satisfaction survey | (feedback) for teacher | (Session 2022-23) |
|-----------------------------|------------------------|-------------------|
|-----------------------------|------------------------|-------------------|

De Pinkey Course: URCTC-401, UBCTC-401, DEC Name: Department: Commerce. Semester: 1,140 1) How much of the syllabus was covered in the class?

GY 85-100 (62 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?

(i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all

3) How well were the teachers able to communicate?

(r) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v) Very poor

4) The teacher's approach to teaching can best be described as

(ii) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poer

5) Fairness of the internal evaluation process by the teachers

(v) Usually fair (iii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair

6) Was your performance in assignments discussed with you?

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never

7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

(i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

(i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all

9 The institution provides multiple opportunities to learn and grow.

(i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never

11) Your mentor does a follow-up of an assigned task to you.

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 13 ) The teachers identify your strengths and encourage you with providing right level of   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular activities,  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                             |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (iv) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching — learning                 |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
|   |
|   |

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Party morn Course: Business States of Recount  |
| Department: Commerce Sementer: 136   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i) Thoroughly (ii) Satisfactorily (iii) Poorly (iv) Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (v)  (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective  (v)  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (b) Very good (iii) Good (iv) Fair (v) Poor  |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (iv) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (fii) Neutral (iv) Disagree (v) Strongly disagree  |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |
| (i) Livery time (ii) Unually (iii) Occasionally/Sometimes (iv) Rarely (v)Never   |
| 11) Your mentar does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor   |

Madhu Kani

12 ) The teachers illustrate the concepts through examples and applications. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 13 ) The teachers identify your strengths and encourage you with providing right level of (i) Folly (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 16 The learning and problem-solving methodologies for enhancing learning experiences. Institute/ teachers use student centric methods, such as experiential learning, participative (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 17) Teachers encourage you to participate in extracurricular activities. (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all 19) what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (i) Above 90% (ii) 70-89% (h) 50-69% (iv) 30-49% (v) Below 29% 20 )The overall quality of teaching-learning process in your institute is very good (i) Strongly agree (iii) Agree (iii) Neutral (iv) Disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution. (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Penky many Course: 1211, new townwell of the Department: Commerce  |
| Department: Committee Semester: del + and Accounty.  |
| 1) How much of the syllahus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%<br>2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii)-Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Parely (v) Land  |

| 12 ) The teachers illustrate the concepts through examples and applications.   |
|--|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
|  |
| 13.) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to  |
| 14) Teachers are able to identify your weaknesses and help you to overcome them.   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never   |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                     |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 16 The learning and problem-solving methodologies for enhancing learning experiences.<br>Institute/ teachers use student centric methods, such as experiential learning, participative |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all   |
| 17) Teachers encourage you to participate in extracurricular activities.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                                |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv)-Very little (v) Not at all   |
| teaching?  |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%   |
| 20 )The overall quality of teaching-learning process in your institute is very good  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.  |
| (iii) Construction of more reading rooms   |
| NAME Nagina Bano   |
|  |

| 7.11  |    |
|---|----|
| Student satisfaction survey (feedback) for teacher (Session 2022-23)  |    |
| Name: Poster growing Courses business studies Sections  | 1  |
| Department: Commerce of Semesters No. 1 word great  |    |
| 1) How much of the syllabus was covered in the class?   |    |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54% 2) How well did the teachers prepare for the classes?  |    |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all   |    |
| 3) How well were the teachers able to communicate?  |    |
| (i) Always effective (ii) Semetimes effective (iii) Just satisfactorily (iv) Generally ineffective (v. Very poor  | ì  |
| 4) The teacher's approach to teaching can best be described as  |    |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor  |    |
| 5) Fairness of the internal evaluation process by the teachers  |    |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair   |    |
| 6) Was your performance in assignments discussed with you?  |    |
| x(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v) Never   |    |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |    |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   |    |
| (i) Significantly -(ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |    |
| 9 The institution provides multiple opportunities to learn and grow.  |    |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |    |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.   | į, |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rurely (v)Never   |    |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

11) Your mentor does a follow-up of an assigned task to you,

- 12.1 The teachers illustrate the emerges through examples and applications. (O.Freery time: (31) County will) Occurrently Societies of a flamby (12 blever 13.3 The reachers identify your strengths and encaurage you with providing right level of challenger 100 Removembly 1000 Earthwise 1003 Slightly (vs. Coalble to wet Paully 1.01 Tenchers are able to ideatify your mealenther and help you to acceptance them. 103 Feery time. (ii) Unnelly Birt Occasionally Scotterines (iv) Rarely (v) Secur-35) The institution makes effort to engage students in the monthleists, eaview and continuous quality improvement of the teaching learning process. (i) Strongly agree (sii) Agree (iii) Neutral (iv) Disagree (v) formagly disagree in The learning and problem nothing methodologies for enhancing tearning experiences. (i) To a great extent -(ii) Moderate (iii) Somewhat: (iv) Very finte (v) Not at all:
- Institute: trackers use student centric methods, such as experiential learning, participation
- 17) Teachers encourage you to participate in extracurricular activities.
- 411 Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree
- IS) Efforts are made by the institute/ teachers to incoleate soft skills, life skills and employability skills to make you ready for the world of work.
- (ii) To a great extent (iii) Moderate (iii) Somewhat (iv) Very fittle (v) Not at all
- 19) what percentage of teachers use ICT tools such as LCD projector, Multimodia, etc. while teaching?
- (i) Above 90% (ii) 70-89% (iii) 20-69% (iv) 30-49% (v) Below 29%
- 20 )The overall quality of teaching-learning process in your institute is very good
- (i) himself agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree 21) Give some observations / suggestions to improve the overall teaching - learning experience in your institution.
- (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms

| Student satisfaction survey (feedback) for teacher (Session 2022-23)   |
|--|
| Name: Piriky Warn Course: Blen   |
| Department: Corrective Semester: 4 64 or 2 mel   |
| 1) How much of the syllabus was covered in the class?  |
| (i) 85-100 (ii) 70 to 84% (iii) 55 to 69% (iv) 30 to 54%   |
| 2) How well did the teachers prepare for the classes?  |
| (i)Thoroughly (ii) Satisfactorily (iii) Poorly (iv)Indifferently (v) Won't teach at all  |
| 3) How well were the teachers able to communicate?   |
| (i) Always effective (ii) Sometimes effective (iii) Just satisfactorily (iv) Generally ineffective (v)<br>Very poor  |
| 4) The teacher's approach to teaching can best be described as   |
| (i) Excellent (ii) Very good (iii) Good (iv) Fair (v) Poor   |
| 5) Fairness of the internal evaluation process by the teachers   |
| (i) Always fair (ii) Usually fair (iii) Sometimes unfair (iv) Usually unfair (v) Unfair  |
| 6) Was your performance in assignments discussed with you?   |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Never   |
| 7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  (i) Regularly (ii) Often (iii) Sometimes (iv) Rarely (v) Never |
| 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  |
| (i) Significantly (ii) Very well (iii) Moderately (iv) Marginally (v) Not at all   |
| 9 The institution provides multiple opportunities to learn and grow.   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree  |
| <ol> <li>Teachers inform you about your expected competencies, course outcomes and<br/>programme outcomes.</li> </ol>  |
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v)Never  |
| 11) Your mentor does a follow-up of an assigned task to you.   |

(i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) I don't have a mentor

| 12 ) The teachers illustrate the concepts through examples and applications.  |
|---|
| (i) Every time (ii) Usually (iii) Occasionally/Sometimes (iv) Rarely (v) Nover  |
| 1.3 ) The teachers identify your strengths and encourage you with providing right level of challenges   |
| (i) Fully (ii) Reasonably (iii) Partially (iv) Slightly (v) Unable to   |
| 14) Teachers are able to identify your wealmesses and help you to overcome them.  |
| (i) Every time (ii) Usually (iii) Occasionally/Sametimes (iv) Rarely (v) Never  |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:                                  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| to The learning and problem-solving methodologies for enhancing learning experiences, bustitute/ teachers use student centric methods, such as experiential fearning, particles for |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| 17) Teachers encourage you to participate in extracurricular noticities   |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree   |
| (N) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                             |
| (i) To a great extent (ii) Moderate (iii) Somewhat (iv) Very little (v) Not at all  |
| teaching?   |
| (i) Above 90% (ii) 70-89% (iii) 50-69% (iv) 30-49% (v) Below 29%  |
| 20 It he overall quality of teaching-learning process in your institute is very most  |
| (i) Strongly agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly disagree experience in your institution.   |
| (i) More use of ICT tools (ii) More smart classrooms (iii) Construction of more reading rooms   |
| NAME Lalife Dovi  |

| Name: Soche D  | in   | Co   | urse: LM4386                          | T to!                              |
|--|--|--|---------------------------------------|------------------------------------|
| Department: Oc   | gai  | Se   | mester: IL+ 50                        | m                                  |
|  | us is<br>ilt (b) Inadequate<br>e of relevance of cu              |  | (d) Easy<br>the previous lear         | ning                               |
| (a) Applie<br>3) How much  | able (b) Inadequa<br>of the Syllabus has                         | te (c) Partially<br>been completed /.c                       | (d) Totally Inst<br>overed in the cla | dequate (e) Disjoint               |
|  | 0% (b) 75 to 90%<br>y of material related                        |  | (d) 35 to 50%<br>e library            | (e) less than 35%                  |
| a) Very goo  | od b) Adequate   | c) Satisfactory  | d) Insdequate                         | e) Very poor                       |
| a) Very good<br>6) What should<br>a) 50% b)<br>7) Relevance<br>a) Adequate | d be the extent of sy<br>40% c) 30% d)<br>of course to real life | Average d) Poor<br>Habus to take the ac<br>20%<br>situations | e) Very poor<br>ecount for the inte   | ernal assessment  e) Inappropriate |
| a) Adequate  | b) Fair c) Satisfa   | ctory d) Inadequat   | e e) Poor                             |                                    |
|  | you rate your know<br>proved b) Improv                           |  | d) Indifferent                        | e) Highly Different                |
|  |  |  | *                                     | $\mathcal{I}$                      |

| Name: Teniyo khajuse.   | Course: UMIJOGIT-101   |
|---|--|
| Department: Ooga?   | Semester: "Xxxxxxx   |
| The syllabus is     (a) Difficult (b) Inadequate     The degree of relevance of currents      | (c) Applicable (d) Easy<br>ent syllabus with the previous learning                 |
| <ul> <li>(a) Applicable (b) Inadequate</li> <li>3) How much of the Syllabus has be</li> </ul> | (c) Partially (d) Totally Inadequate (e) Disjoint completed / covered in the class |
| 136   | (c) 50 to 75% (d) 35 to 50% (e) less than 25%                                      |
| -a) Very good b) Adequate c   | ) Satisfactory d) Inadequate e) Very poor  |
| <ol> <li>How do you rate the internal eval</li> <li>a) Very good b) Good c) Av</li> </ol>     |  |
| a) 50% b) 40% c) 30% d) 20<br>7) Relevance of course to real life si                          | Dutions  |
| a) Adequate b) Applicable c)     The student teacher ratio is                                 | Satisfactory d) Inadequate e) Inappropriate  |
| a) Adequate b) Fair c) Satisfacto   | ory d) Inadequate c) Poor  |
| <ol><li>How would you rate your knowle</li></ol>  | dge after you attend this Course   |
| a) Highly Improved b) Improved  | c) Satisfactory d) Indifferent e) Highly Different                                 |
| Suggestions if any:   |  |

## Students Feedback form for Review and Design of syllabus for the session 2022-23

| Name: Asha Bevi  | Course: UDGTTS-  |
|--|--|
| Department: SKill-Dogi   | Semester: 324  |
| 1) The syllabus is (a) Difficult (b) Inadequate (c) Appl 2) The degree of relevance of current syllab (a) Applicable (b) Inadequate (c) Pa 3) How much of the Syllabus has been comp | icable (d) Easy<br>ous with the previous learning<br>crially (d) Totally Inadequate (e) Disjoint |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to<br>4) Availability of material related to course i  |  |
| Wery good b) Adequate c) Satisfac  | ctory d) Inadequate e) Very poor   |
| 5) How do you rate the internal evaluation 60  | 1% System  |
| Very good b) Good c) Average   | i) Poor e) Very poor   |
| <ul> <li>6) What should be the extent of syllabus to ta</li> <li>a) 50% b) 40% c) 30% b) 20%</li> <li>7) Relevance of course to real life situations</li> </ul>                      | MR COMMENT AND COMMENT WAS INCIDENCED AND AND AND AND AND AND AND AND AND AN                     |
| a) Adequate b) Applicable c) Satisfac  | tory d) inadequate e) inappropriate  |
| The student teacher ratio is     Adequate (Fair c) Satisfactory d) It  | nadequate e) Poor  |
| 9) How would you rate your knowledge after   | you attend this Course   |
| 'a) Highly Improved b) Improved c) Sati  | sfactory d) Indifferent e) Highly Different  |
| Suggestions if any:  |  |

Mhakuf

|   |                                    | 2022                               |                           |                         |                  |
|---|------------------------------------|------------------------------------|---------------------------|-------------------------|------------------|
| Name: Reinkerd                                    | acci                               | 13                                 | Course: U/                | MJDG                    | T- 101           |
| Department: DO                                    | gei                                |                                    | Semester:                 |                         |                  |
| The syllabus i     (a) Difficult     The degree o | (b) Inadequate                     | (c) Applicable                     | c (d) Eas                 |                         |                  |
| (a) Applicable<br>3) How much of                  | (b) Inadequat<br>the Syllabus has  | e (c) Partially<br>been completed  |                           | ly Inadequa<br>he class | ite (e) Disjoint |
| (a) 90 to 100%<br>4) Availability of              | (b) 75 to 90%<br>material related  | (c) 50 to 75%<br>to course in cell | (d) 35 to<br>lege library | 50% (e) l               | ess than 35%     |
| a) Very good                                      | b) Adequate                        | c) Satisfactory                    | d) Inade                  | quate e                 | e) Very poor     |
| 5) How do you re                                  | te the internal ev                 | aluation 60% S                     | ystem                     |                         |                  |
| a) Very good                                      | b) Good c) A                       | verage d) Pos                      | or c) Very                | poor                    |                  |
| 6) What should be                                 | the extent of syl                  | labus to take the                  | account for               | the internal            | assessment       |
| a) 50% b) 40%<br>7) Relevance of c                | (e) 30% d) a<br>ourse to real life |                                    |                           |                         |                  |
| a) Adequate                                       | ) Applicable                       | c) Satisfactory                    | d) Inadec                 | (uate e)                | Inappropriate    |
| 8) The student tea                                |                                    |                                    |                           |                         |                  |
| a) Adequate b)                                    | Fair c) Satisfac                   | tory d) lnadeq                     | uate e) Poo               | )E                      |                  |
| 9) How would yo                                   | u rate your know                   | ledge after you                    | attend this Co            | urse                    |                  |
| a) Highly Impro                                   | ved b) Improv                      | ed c) Satisfacto                   | ry d) Indi                | Terent e)               | Highly Different |
| Suggestions if                                    | D for T                            | caching                            |                           | 100                     |                  |

| 0.44                                   |  | 2022-2                                  | <b>a</b> ):                                    |                        |
|--|--|---|--|------------------------|
| Name: NIE                              |  |   | Course: UHID                                   | 101-10                 |
| Department:                            | Dogre                                  |   | Semester: The                                  | t.                     |
| The syllar     (a) Diffic     The degr | cult (b) Inadeq                        | uate (c) Applica<br>of current syllabus | ble (d) Easy<br>with the previous lea          | ming                   |
| (a) Appli<br>3) How muc                | cable (b) Inade<br>h of the Syllabus   | equate (e) Partir<br>has been complet   | ally (d) Totally In:<br>ed / covered in the cl | adequate (c) Disjoint  |
| (a) 96 to 1<br>4) Availabil            | 00% (b) 75 to 5<br>ity of material rel | 00% (c) 50 to 7:<br>ated to course in c | 5% (d) 35 to 50%<br>ollege library             | (c) less than 35%      |
| a)-Very g                              | ood b) Adequa                          | ite e) Satisfactor                      | y d) inadequate                                | e) Very poor           |
| 5) How do y                            | ou rate the intern                     | al evaluation 60%                       | System   |                        |
| a) Very go                             | od b) Good                             | c) Average d) I                         | oor e) Very poor                               |                        |
| <ol><li>What shot</li></ol>            | ald be the extent of                   | of syllabus to take                     | the account for the in                         | ternal assessment      |
| a) 50% b<br>7) Relevance               | ) 40% c) 30%<br>c of course to rea     | d) 20%<br>life situations               |  |                        |
| a) Adequate                            | b) Applicabl                           | e c) Satisfactor                        | y d) Inadequate                                | e) Inappropriate       |
| <ol><li>The studer</li></ol>           | it teacher ratio is                    |   |  |                        |
| a) Adequate                            | e h) Pair c) Sa                        | tisfactory d) Inad                      | equate e) Poor                                 |                        |
| 9) How wou                             | ld you rate your l                     | nowledge after ye                       | u attend this Course                           |                        |
| a) Highly h                            | nproved b) lm                          | proved c) Satisfa                       | ctory d) Indifferen                            | nt e) Highly Different |
| Suggestio                              | ns if any:                             |   |  |                        |

| Name: [Blooks                                      | Mt                                | c   | nurse: LNCo75                          | 3                    |  |
|--|-----------------------------------|---|--|----------------------|--|
| Department: Dogs                                   | ×.                                |   |  |                      |  |
| The syllabus (a) Difficult     The degree of       | (b) Inadequate                    | (c) Applicable<br>urrent syllabus with    | (d) Easy<br>the previous lear          | ning                 |  |
| (a) Applicable (b) How much of (                   | (b) Inadequa<br>he Syllabus has   | te (e) Partially<br>been completed //     | (d) Totally land<br>covered in the cla | fequate (e) Disjoint |  |
| (a) 90 to 100%<br>4) Availability of               | (b) 75 to 90%<br>material related | (c) 50 to 75%<br>to course in colle       | (d) 35 to 50%<br>so library            | (c) less than 35%    |  |
| a) Very good                                       | b) Adequate                       | e) Satisfactory                           | d) lundequate                          | e) Very poor         |  |
| 5) How do you m                                    | te the internal e                 | valuation 60% Sys                         | tem                                    |                      |  |
| a) Very good                                       |                                   | Average d) Poor                           |  |                      |  |
| What should be     Sold by 409     Relevance of co | 6 c) 30% d)                       | llabus to take the a<br>20%<br>situations | ecount for the inte                    | emal assessment      |  |
| Adequate teach     The student teach               |                                   | of Satisfactory                           | d) Inadequate                          | e) Inappropriate     |  |
| a) Adequate b)                                     | Fair_c) Satisfa                   | ctory d) Inadequa                         | te e) Poor                             |                      |  |
|  |                                   | vledge after you at                       |  |                      |  |
|  |                                   | red c) Satisfactory                       | STREET, THE PARK NOT THE               | e) Highly Different  |  |
| Suggestions if                                     | any:                              |   |  |                      |  |

| Name: Sakiki Shavma.  | Course: UDGits - 502   |
|---|--|
| Department: Do gui  | Semester: Bud Servester  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable     The degree of relevance of current syllabus w | Carrier and the carrier and th |
| (a) Applicable (b) Inadequate (c) Partiall 3) How much of the Syllabus has been completed                         | y (d) Totally Inadequate (e) Disjoint<br>Leovered in the class   |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75%<br>4) Availability of material related to course in coll               | (d) 35 to 50% (e) less than 35% lege library   |
| a) Very good b) Adequate -e) Satisfactory   | d) Inadequate e) Very poor   |
| 5) How do you rate the internal evaluation 60% S  | ystem  |
| n) Very good Jay Good e) Average d) Po  | or e) Very poor  |
| <ol><li>What should be the extent of syllabus to take the</li></ol>   | account for the internal assessment  |
| a) 50% b) 40% c) 30% at 20%<br>7) Relevance of course to real life situations                                     |  |
| a) Adequate Wapplicable Satisfactory  | d) Inadequate e) Inappropriate   |
| 8) The student teacher ratio is   |  |
| a) Adequate b) Fair .e) Satisfactory d) Inadeq  | unte e) Poor   |
| 9) How would you rate your knowledge after you  | attend this Course   |
| a) Highly Improved b) Improved c) Satisfacto  | ory d) Indifferent (c)-Highly Different  |
| Suggestions if any:   |  |

| Name: 6 Lieurick Selv Lyon   | Course; Miss 15 Lot  |
|--|--|
| Department: Deper  | Semesters sed  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applica     The degree of relevance of current syllabus     | ble (d) Easy<br>with the previous learning   |
| <ol> <li>(a) Applicable (b) Inadequate (c) Partir</li> <li>How much of the Syllabus has been complete</li> </ol> | illy (d) Totally Inadequate (e) Disjoint of Appeared in the class  |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75<br>4) Availability of material related to course in c                  | 5% (d) 35 to 50% (e) less than 35% offege library  |
| a) Very good b) Adequate e) Satisfactor  |  |
| <ol> <li>How do you rate the internal evaluation 60%</li> </ol>  | System   |
| a) Very good b) Good a) Average d) I   |  |
| 6) What should be the extent of syllabus to take   | the account for the internal assessment  |
| a) 50% b) 40% c) 30%-d) 20% 7) Relevance of course to real life situations                                       |  |
| a) Adequate b) Applicable c) Satisfactor   | y d) Inadequate e) Inappropriate   |
| 8) The student teacher ratio is  | A CAS COLORS AND COLOR |
| a) Adequate b) Fair c) Satisfactory d) Inad  | equate e) Poor   |
| 9) How would you rate your knowledge after yo  | u attend this Course   |
| a) Highly Improved b) Improved c) Satisfa  | ctory d) Indifferent e) Highly Different   |
| Suggestions if any:  |  |

| Names Safona                                     | Deur-                                       | Cor                                | irse: UMJO   | 6) T-101                         |
|--|---|------------------------------------|--|----------------------------------|
| Department: Do                                   | 241   | Ser                                | nester: 38 t   |                                  |
| The syllabus     (a) Difficult     The degree of | is  (b) Inadequate of relevance of curre    | (c) Applicable<br>at syllabus with | (d) Easy<br>the previous learn   | ning                             |
| (a) Applicable                                   | le (b) Inadequate<br>Tthe Syllabus has be   | (c) Partially                      | (A) Totally Total  | Englishment with the second con- |
| (a) 90 to 100%                                   | (b) 75 to 90%<br>of material related to     | (n) 50 to 750/                     | (1) 75 504/  |                                  |
| a) Very good                                     | Constitution                                | C 072                              | d) Inadequate  | e) Very poor                     |
| 5) How do you i                                  | rate the internal evalu                     | untion 60% Syst                    | em   |                                  |
|  | b)-Good c) Ave                              |                                    |  |                                  |
|  | oc the extent of syllal                     |                                    | the state of the s | ernal assessment                 |
| n) 50% b) 40                                     | 0% c) 30% d) 20%<br>course to real life sit | Mar.                               |  |                                  |
| a) Adequate                                      | b) Applicable c)                            | Satisfactory                       | d) Inadequate  | e) Inappropriate                 |
| 8) The student te                                | acher ratio is                              |                                    |  | S. Santinopour                   |
| a) Adequate J                                    | b) Fair c) Satisfacto                       | ry d) Inadequat                    | c e) Poor  |                                  |
| 9) How would y                                   | ou rate your knowled                        | ige after you atte                 | nd this Course   |                                  |
|  | oved b) Improved                            |                                    | MANAGER -  | e) Highly Different              |
| Suggestions 1                                    | fany:                                       |                                    |  | w.                               |

## Students Feedback form for Review and Design of syllabus for the session 2022-23

| Name: - Asti Metro   | Course: UDGTE603   |
|--|--|
| Department: Dogsi  | Semester: 3rd  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Ap     The degree of relevance of current syllabus. | plicable (d) Easy<br>bus with the previous learning                        |
| (a) Applicable (b) Inadequate (c)-1  3) How much of the Syllabus has been con                            | artially (d) Totally Inadequate (e) Disjoint pleted / covered in the class |
| (a) \$70 to 100% (b) 75 to 90% (c) 50 4) Availability of material related to course                      | to 75% (d) 35 to 50% (e) less than 35% in college library                  |
| a) Very good b) Adequate e) Satisf   | actory d) Isadequate e) Very poor  |
| 5) How do you rate the internal evaluation   | 50% System   |
| (a) Very good b) Good c) Average   | d) Poor e) Very poor   |
| 6) What should be the extent of syllabus to  | ake the account for the internal assessment                                |
| a) 50% b) 40% c) 30% sly 20% 7) Relevance of course to real life situation                               | io:  |
| a) Adequate b) Applicable c) Satisfa   | etory d) Inndequate e) Inapproprinte                                       |
| 8) The student teacher ratio is  |  |
| a) Adequate b) Fair c) Satisfactory d)   | finadequate e) Poor  |
| 9) How would you rate your knowledge after   | r you attend this Course   |
| (a) Highly Improved b) Improved c) Sa  | disfactory d) Indifferent e) Highly Differen                               |

Suggestions if any:

| 2.75 and 10.75 March 10.75   |   |
|--|---|
| Names Alinello Devi  | Courses   |
| Department: Soge?  | Semester: 154 - 5000  |
| The syllabes is     (a) Difficult (b) Inadequate     The degree of relevance of co                   | e (c) Applicable (d) Easy<br>urrent syllabus with the previous learning                       |
| <ul> <li>(a) Applicable (b) Inadequi</li> <li>3) How much of the Syllabus has</li> </ul>             | ate (e) Partially (d) Totally Inadequate (e) Disjoint s been completed / covered in the class |
| (a) 90 to 100% (b) 75 to 90%<br>4) Availability of material relates                                  | d to course in college library  |
| g) Very good b) Adequate   | e) Satisfactory d) Inadequate e) Very poor  |
| <ol> <li>How do you rate the internal e</li> <li>Very good ib) Good e)</li> </ol>                    | Average d) Poor e) Very poor  |
| 6) What should be the extent of sp<br>e3 50% b) 40% c) 30% d)<br>7) Relevance of course to real life | yllabus to take the account for the internal assessment<br>20%<br>ie situations               |
| a) Adequate (b) Applicable     S) The student teacher ratio is                                       | e) Satisfactory d) Inadequate e) Inappropriate  |
| a) Adequate b) Fair c) Satisfi   | actory d) Inadequate e) Poor  |
| How would you rate your know     Highly Improved b) Impro  | wledge after you attend this Course<br>wed c) Satisfactory d) Indifferent e) Highly Different |
| Suggestions if any:  |   |

| Name: Shivanu                                       |  | Co                                    | urse: UDGT   | E-501                |
|---|--|---------------------------------------|--|----------------------|
| Department: Oct                                     | zei  |                                       | menter: 3°cd   |                      |
| The syllabus is     (a) Difficult     The degree of | (b) Inndequate                                     | (c) Applicable rent syllabus with     | LiffEasy<br>the previous lear  | ning                 |
| (a) Applicable 3) How much of t                     | (b) Inadequate<br>he Syllabus has l                | e (c) Partially<br>seen completed /.c | (d) Totally Inactive (d) Total | dequate (e) Disjoint |
| (a) 90 to 100%<br>4) Availability of                | (b) 75 to 90%<br>material related                  | (c) 50 to 75%<br>to course in college | (d) 35 to 50%<br>library   | (e) less than 35%    |
| B) Very good  | b) Adequate  | c) Satisfactory                       | d) Inadequate  | e) Very poor         |
| 5) How do you ra                                    | te the internal evi                                | aluation 60% Syst                     | em   |                      |
| a) Very good  | b) Good c) A                                       | verage d) Poor                        | e) Very poor   |                      |
| 6) What should be                                   | the extent of syl                                  | labus to take the ac                  | count for the int  | ernal assessment     |
| a) 50% b) 40%<br>7) Relevance of co                 | 2 (العروة) 30% (c) 30% (d) 2<br>ourse to real life |                                       |  |                      |
| a) Adequate _k                                      | Applicable   | c) Satisfactory                       | d) Inadequate  | e) Inappropriate     |
| 8) The student teac                                 | her ratio is                                       |                                       |  |                      |
| a) Adequate b)                                      | Fair c) Satisfac                                   | tory d) Inadequat                     | e e) Poor  |                      |
| 9) How would you                                    | rate your know                                     | edge after you atto                   | nd this Course   |                      |
| √a) Highly Improv                                   | red b) Improve                                     | d c) Satisfactory                     | d) Indifferent   | e) Highly Different  |
| Suggestions if a                                    | my:  |                                       |  |                      |

| Name: Sak shi Sharma   | Course: UDGTE-501                     |
|--|---------------------------------------|
|  | Semester: 3×8                         |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable     The degree of relevance of current syllabus wi | th the previous learning              |
| (a) Applicable (b) Inadequate (c) Partially 3) How much of the Syllabus has been completed.                        | (d) Totally Inadequate (e) Disjoint   |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% 4) Availability of material related to course in coll                   | (d) 35 to 50% (e) less than 35%       |
| Very good b) Adequate c) Satisfactory  |                                       |
| 5) How do you rate the internal evaluation 60% S   | ystem                                 |
| (a) Very good b) Good c) Average d) Poo  | e) Very poor                          |
| 6) What should be the extent of syllabus to take the   | account for the internal assessment   |
| a) 50% b) 40% c) 30% by 20%  7) Relevance of course to real life situations  |                                       |
| a) Adequate (b) Applicable e) Satisfactory   | d) Inadequate e) Inappropriate        |
| 8) The student teacher ratio is  |                                       |
| a) Adequate W Fair c) Satisfactory d) Inadequ  | inte e) Poor                          |
| 9) How would you rate your knowledge after you a   | attend this Course                    |
| (a) Highly Improved b) Improved c) Satisfacto  | ry d) Indifferent e) Highly Different |
| Suggestions if any:  |                                       |

| Name: Void Devi                        | Course: UD GTS-301   |        |  |
|--|--|--------|--|
| Department: Doged                      | Semester: 3 sed  |        |  |
|  | (b) Inadequate (c) Applicable (d) Fasy relevance of current syllabus with the previous learning                      |        |  |
| (a) Applicable 3) How much of the      | (b) Inadequate (c) Partially (d) Totally Inadequate (e) Dis<br>he Syllabus has been completed / covered in the class | joint  |  |
| (a) 90 to 100%<br>4) Availability of r | (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 359 material related to course in college library            | 16     |  |
| a) Very good                           | b) Adequate e) Satisfactory d) Inadequate e) Very poor   |        |  |
| 5) How do you rate                     | te the internal evaluation 60% System  |        |  |
| a) Very good 1                         | b) Good e) Average d) Poor e) Very poor  |        |  |
| 6) What should be                      | the extent of syllabus to take the account for the internal assessment   |        |  |
|  | 6 c) 30% d) 20%<br>ourse to real life situations   |        |  |
| a) Adequate b)                         | ) Applicable c) Satisfactory d) Inadequate e) Inappropris  | atie   |  |
| 8) The student teach                   | her ratio is   |        |  |
| a) Adequate _b)-                       | Fair c) Satisfactory d) Inadequate e) Poor   |        |  |
| 9) How would you                       | a rate your knowledge after you attend this Course   |        |  |
| a) Highly Improve                      | ved b) Improved e) Satisfactory d) Indifferent e) Highly Diff  | ferent |  |
| Suggestions if a                       | any:   |        |  |

| Name: Nayaona Bara o   | Course: UDGTS                                      |
|--|--|
| Department: Dogat  | Semester: 3 xd.                                    |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicate     The degree of relevance of current syllabus via | vith the previous learning                         |
| (a) Applicable (b) Inadequate (c) Partial  3) How much of the Syllabus has been complete                           | by (d) Totally background (a) District             |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75<br>4) Availability of material related to course in co                   | % (d) 35 to 50% (e) less than 35%<br>dlege library |
| Very good b) Adequate c) Satisfactory  | d) Inadequate e) Very poor                         |
| <ol><li>How do you rate the internal evaluation 60%</li></ol>  | System   |
| a) Very good b) Good c) Average d) Po  |  |
| 6) What should be the extent of syllabus to take the   | ne account for the internal assessment             |
| a) 50% b) 40% c) 30% dy 20%  7) Relevance of course to real life situations  |  |
| a) Adequate b) Applicable c) Satisfactory  | d) Inadequate e) Inappropriate                     |
| 8) The student teacher ratio is  |  |
| a) Adequate b) Fair c) Satisfactory d) Inade   | quate e) Poor                                      |
| <ol><li>How would you rate your knowledge after you</li></ol>  | attend this Course                                 |
| Highly Improved b) Improved c) Satisfact   |  |
| Suggestions if any:  |  |

| Name: Swnali D                                   | en                                  | Co                                    | urse:                         |   |
|--|-------------------------------------|---------------------------------------|-------------------------------|---|
| Department: De                                   | ુર્ <u>ય</u>                        |                                       | mester: 114                   | anatur.                                 |
| The syllabus     (a) Difficult     The degree of | (b) Inadequate                      | (c) Applicable<br>trent syllabus with | (d) Easy<br>the previous lear | ning                                    |
| (a) Applicabl 3) How much of                     | e (b) Inadequa<br>the Syllabus has  | te (c) Partially<br>been completed /2 | (d) Totally Inse              | dequate (e) Disjoint                    |
| (a) 90 to 100%                                   | (b) 75 to 90%                       |                                       | (d) 35 to 5086                | (e) less than 35%                       |
|  | b) Adequate                         |                                       | d) Inadequate                 | e) Very poor                            |
| 5) How do you r                                  | ate the internal e                  | valuation 60% Sys                     | tem                           |   |
| a) Very good                                     |                                     | Average d) Poor                       | e) Very poor                  |   |
| 6) What should b                                 | e the extent of sy                  | llabus to take the a                  | Part                          | ermi assessment                         |
| a) 50% b) 40                                     | 0% c) 30% d)<br>course to real life | 20%                                   |                               | ======================================= |
| a) Adequate     B) The student terms             | b) Applicable                       | c) Satisfactory                       | d) Inadequate                 | c) Inappropriate                        |
| D-7-84   |                                     | etory d) Inadequa                     | e e) Poor                     |   |
|  |                                     | vledge after you att                  |                               |   |
| 0.42   |                                     | red c) Satisfactory                   |                               | e) Highly Different                     |
| Suggestions i                                    | fany:                               |                                       |                               |   |
|  |                                     |                                       |                               |   |

| Name: Mo hamia Devi  | Course:  |
|--|--|
| Department: Dogeri   | Semester: 15-1   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applica     The degree of relevance of current syllabus | ble .(d) Easy<br>with the previous learning                      |
| (a) Applicable (b) Inadequate (c) Partia  3) How much of the Syllabus has been complete                      | lly (d) Totally Inadequate (e) Disjoint ad Appvered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75<br>4) Availability of unsterial related to course in o             | % (d) 35 to 50% (e) less than 35% offego library                 |
| a)-Very good b) Adequate c) Satisfactor  | y d) Inadequate e) Very poor                                     |
| 5) How do you rate the internal evaluation 60%   | System   |
| n) Very good _b) Good o) Average d) F  |  |
| 6) What should be the extent of syllabus to take t   | he account for the internal assessment                           |
| a) 59% b) 40% c) 30% d) 20%<br>7) Relevance of course to real life situations                                |  |
| a) Adequate _b) Applicable e) Satisfactory   | d) Inadequate e) Inappropriate                                   |
| 8) The student teacher ratio is  | 16.3   |
| a) Adequate b) Fair e) Satisfactory d) Inade   | equate e) Poor   |
| 9) How would you rate your knowledge after yo  | u attend this Course   |
| Highly Improved b) Improved c) Satisfac  | story d) Indifferent e) Highly Different                         |
| Suggestions if unv:  |  |

| Name: Name: VEDT (-3.1  |
|---|
| Department: Education Semester: 10 TIT  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning.    |
| (a) Applicable (b) Inadequate (e) Partially (d) Totally Inadequate (e) Disjoint  3) How much of the Syllabus has been completed / appeared in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library             |
| a) Very good b) Adequate c) Satisfactory d) Inndequate e) Very poor   |
| 5) How do you rate the internal evaluation 60% System   |
| a) Very good b) Good c) Average d) Poor e) Very poor  |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |
| a) 50% b) 40% c) 30% d) 20%<br>7) Relevance of course to real life situations   |
| a) Adequate   |
| a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor   |
| 9) How would you rate your knowledge after you attend this Course   |
| a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different   |
| Suggestions if any:   |

| Name: Neutra Bono Cours Department: Education Some   | SEE LEDTE-301  |
|--|--|
| Department: Education Seme   | ester: 3 de Semerlor                                 |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable     The degree of relevance of current syllabus with the   | (d) Easy<br>previous learning                        |
| (a) Applicable (b) Inadequate (c) Partially (c) How much of the Syllabus has been completed / covered to the Syllabus has been completed for the Sy | d) Totally Inadequate (e) Disjoint ered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (<br>4) Availability of material related to course in college li  | d) 35 to 50% (e) less than 35%<br>brary              |
| TANK (Personal Deviser of Personal   | i) Inadequate e) Very poor                           |
| 5) How do you rate the internal evaluation 60% System  | 1-   |
| a) Very good b) Good c) Average d) Poor  |  |
| What should be the extent of syllabus to take the according 50% b) 40% c) 30% d) 20%     Relevance of course to real life situations     Adequate b) Applicable c) Satisfactory d)   |  |
| Adequate b) Fair c) Satisfactory d) Inadequate   | e) Poor  |
| How would you rate your knowledge after you attend     a) Highly Improved b) Improved c) Satisfactory  |  |
| Suggestions if any:  |  |

| Name: Challe Oevi   | Course: UDETC-301  |
|---|--|
| Department: Education   | Semester: 31cl   |
| The syllabors is     (a) Difficult (b) Inadequate (c) Applicate     The degree of relevance of current syllabus                 | ble (d) Easy<br>with the previous learning                       |
| (a) Applicable (b) Inadequate (c) Partia  3) How much of the Syllabus has been complete   | lly (d) Totally Inadequate (e) Disjoint of Appeared in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75<br>4) Availability of material related to course in or                                | 6% (d) 35 to 50% (e) less than 35% offege library                |
| a) Very good b) Adequate c) Satisfactor   | y d) Inadequate e) Very poor                                     |
| 5) How do you rate the internal evaluation 60%  | System   |
| a) Very good b) Good c) Average d) P  | oor elery poor   |
| 6) What should be the extent of syllabus to take t  a) 50% b) 40% c) 30% d) 20%  7) Relevance of course to real life situations | he account for the internal assessment                           |
| a) Adequate b) Applicable c) Satisfactory     The student teacher ratio is  | d) Inadequate e) Inappropriate                                   |
| a) Adequate b) Fair c) Satisfactory d) Inack  | equate e) Poor   |
| 9) How would you rate your knowledge after you  | u attend this Course   |
| a) Highly Improved b) Improved c) Satisfac  | ctory d) Indifferent e) Highly Different                         |
| Suggestions if any:   | i i  |

| Name: Muskon Aktel  | Course: DED TC - 301  |  |  |
|---|---|--|--|
| Department: Education   | Somestor: 3.8d  |  |  |
| The syllabus is     (a) Difficult (b) Inadequate     The degree of relevance of curre           | (c) Applicable (d) Easy<br>ent syllabos with the previous learning      |  |  |
| (a) Applicable (b) Inadequate 3) How much of the Syllabus has be                                |   |  |  |
| (a) 90 to 100% (b)-75 to 90%  4) Availability of material related to                            | (c) 50 to 75% (d) 35 to 50% (e) less than 35% course in college fibrary |  |  |
| a) Very good b) Adequate c)   | ) Satisfactory d) Inadequate .e) Very poor                              |  |  |
| 5) How do you rate the internal eval-   | luation 60% System  |  |  |
| a) Very good b) Good c) Ave   | erage d) Poor e) Very poor  |  |  |
| 6) What should be the extent of sylla   | bus to take the account for the internal assessment                     |  |  |
| <ul> <li>a) 50% b) 40% e) 30% d) 20</li> <li>7) Relevance of course to real life sit</li> </ul> |   |  |  |
| n) Adequate b) Applicable c)  | Satisfactory de Inappropriate   |  |  |
| 8) The student teacher ratio is   | 9   |  |  |
| a) Adequate b) Fair c) Satisfacto   | ory d) Inadequate e) Poor   |  |  |
| 9) How would you rate your knowles  | dge after you attend this Course  |  |  |
| a) Highly Improved b) Improved  | c) Satisfactory d) Indifferent e) Highly Different                      |  |  |
| Suggestions if any:   |   |  |  |

| Name: P  | iya of              | N.                              |                             | C                          | ourse: ()[                   | OTC- 301               |                  |
|--|---------------------|---------------------------------|-----------------------------|----------------------------|------------------------------|------------------------|------------------|
| Department   | Educ                | abon                            |                             | S                          | emester:                     | 3£d                    |                  |
| 1) The sy<br>(b) Di<br>2) The d  | fficult             | s<br>(b) Inadeq<br>Frelevance o | uate (c) /<br>of current sy | Applicable<br>Alabus with  | (d) Easy<br>the previou      | s learning             |                  |
| (a) Ap<br>3) How n   | plicable<br>nuch of | (b) Inade<br>the Syllabus       | quate (c<br>has been c      | ) Partially<br>ompleted /2 | (d) Totall<br>covered in the | y Inadequa<br>he class | te (e) Disjoint  |
|  |                     | (b) 75 to 9<br>material rel     |                             | 50 to 75%<br>me in solleg  |                              | 50% (e) l              | ess than 35%     |
| a) Ven   | y good              | b) Adequi                       | ate c) Sat                  | isfactory                  | d) Inadeq                    | unte e                 | ) Very poor      |
| 5) How d   | o you ra            | te the intern                   | al evaluatio                | n 60% Sys                  | tem                          |                        |                  |
| a) Very  | good                | b) Good                         | c) Average                  | d) Poor                    | e) Very                      | poor                   |                  |
| 6) What s  | hould be            | the extent                      | of syllabus t               | o take the a               | ccount for the               | be internal            | assessment       |
| and the second s |                     | 6 c) 30%<br>ourse to rea        |                             | ons                        |                              |                        |                  |
| a) Adequ   | inte l              | y Applicabl                     | e e) Sati                   | sfactory                   | d) Inadeq                    | uate e)                | Inappropriate    |
| 8) The stu   | dent tea            | cher ratio is                   |                             |                            |                              |                        |                  |
| ω) Adeq  | unte b              | Fair c) Sa                      | tisfactory                  | d) Inadequa                | te e) Poor                   | F                      |                  |
| 9) How w   | ould yo             | u rate your l                   | mowledge a                  | ifter you att              | end this Co                  | irse                   |                  |
| a) Highly  | y Impro             | ved b)-lm                       | proved c)                   | Satisfactory               | d) Indif                     | ferent e)              | Highly Different |
| Sugges   | tions if            | any:                            |                             |                            |                              |                        |                  |

| Name: Payal Sharma Co<br>Department: Education So  | ourse: UEDTC - 301                                       |
|--|--|
| Department: Education Se   | emester: 3-td  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable     The degree of relevance of current syllabus with | de Easy  |
| (d) Applicable (b) Inadequate (c) Partially 3) How much of the Syllabus has been completed /4                        | (d) Totally Inadequate (e) Disjoint covered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% 4) Availability of material related to course in college                  | (d) 35 to 50% (e) less than 35% ge library               |
| Very good b) Adequate c) Satisfactory  | d) Inadequate e) Very poor                               |
| 5) How do you rate the internal evaluation 60% Sys   | tem  |
| (a) Very good b) Good c) Average d) Poor   | e) Very poor   |
| 6) What should be the extent of syllabus to take the a   | ecount for the internal assessment                       |
| a) 50% by 40% c) 30% d) 20%  7) Relevance of course to real life situations  |  |
| a) Adequate (1) Applicable c) Satisfactory   | d) Inadequate e) Inappropriate                           |
| 8) The student teacher ratio is  |  |
| (of Adequate b) Fair c) Satisfactory d) Inadequa   | te e) Poor   |
| 9) How would you rate your knowledge after you att   | end this Course  |
| a) Highly Improved b) Improved c) Satisfactory   | d) Indifferent e) Highly Different                       |
| Suggestions if any:  | 7  |

| Name: Ristika Sumberia  | Cou                               | rse: UEDTC                            | - 301   |
|---|-----------------------------------|---------------------------------------|---|
| Department: Education   | Sen                               | ester: III                            |   |
| The syllabus is     (a) Difficult (b) Inadequate (c)     The degree of relevance of current | ) Applicable<br>syllabus with the | Jeff Easy<br>se previous lear         | ning  |
| (a) Applicable (b) Inadequate 3) How much of the Syllabus has been                          | (c) Partially<br>completed /20    | (d) Totally Inac<br>vered in the clas | lequate (e) Disjoint  |
| (a) 90 to 100% (b) 75 to 90% (c) 4) Availability of material related to c                   | c) 50 to 75%<br>ourse in college  | (d) 35 to 50%<br>library              | (e) less than 35%   |
| Very good b) Adequate c)  | Satisfactory                      | d) inadequate                         | e) Very poor  |
| 5) How do you rate the internal evalua-   | ition 60% Syste                   | m                                     |   |
| Very good b) Good c) Aver   | age d) Poor                       | e) Very poor                          |   |
| 6) What should be the extent of syllaboration   |                                   |                                       | rnal assessment -   |
| a) 50% by 40% c) 30% d) 20%<br>7) Relevance of course to real life situ                     | 6                                 |                                       |   |
| a) Adequate (h) Applicable c) S   | iatisfactory d                    | ) Inndequate                          | e) Inappropriate  |
| 8) The student teacher ratio is   |                                   |                                       | CONTRACTOR OF THE STATE OF THE |
| Adequate b) Fair c) Satisfactory  | d) Inadequate                     | e) Poor                               |   |
| 9) How would you rate your knowleds   | e after you atter                 | d this Course                         |   |
| a) Highly Improved Improved   | e) Satisfactory                   | d) Indifferent                        | e) Highly Different   |
| Suggestions if any:   |                                   |                                       |   |

| EULE-ED   |
|---|
| Name: Shou' lal Course: UEDIC - 301  Department: Education Semester: 31d:   |
| Name: Shou' lack Course: UEDTC - 301  Department: Education Semester: 31d:  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning   |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (c) Disjoint 3) How much of the Syllabus has been completed / covered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library           |
| 6) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor   |
| <ol> <li>How do you rate the internal evaluation 60% System</li> </ol>  |
| Very good b) Good c) Average d) Poor e) Very poor   |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |
| a) 50% (b) 40% c) 30% d) 20%  7) Relevance of course to real life situations  |
| a)-Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  |
| 8) The student tencher ratio is   |
| a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor   |
| 9) How would you rate your knowledge after you attend this Course   |
| (a) Highly Improved b) Improved c) Satisfactory d) Indifferent c) Highly Different  |
| Suggestions if any:   |

| Name: Sheetel Single Theline Course: WEDTC - 301  |
|---|
| Department: Education Semester: 3 rd  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning.  |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed /covered in the class  |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library   |
| a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor   |
| 5) How do you rate the internal evaluation 60% System   |
| (a) Very good b) Good c) Average d) Poor e) Very poor   |
| <ul> <li>6) What should be the extent of syllabas to take the account for the internal assessment</li> <li>a) 50% by 40% c) 30% d) 20%</li> <li>7) Relevance of course to real life situations</li> </ul> |
| Madequate b) Applicable e) Satisfactory d) Inadequate e) Inappropriate  |
| 8) The student teacher ratio is   |
| -a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  |
| 9) How would you rate your knowledge after you attend this Course   |
| -a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Differen   |
| Suggestions if any:   |

| Name:       | SAHZL                       | SINGI                        | H                                       | Course:                     | WEDTO         | -301               |
|-------------|-----------------------------|------------------------------|---|-----------------------------|---------------|--------------------|
| Departn     | ient: EO                    | DEATER                       | V                                       | Semester:                   | 382           |                    |
| 2)          | The degree                  | (b) Inadeq<br>of relevance   | nate (c) Applicate of current syllabus  | with the previ              | ious learning |                    |
| 3) H        | ow much o                   | the Syllabu                  | equate (c) Parti<br>s has been complet  | ed/covered in               | n the class   | ate (e) Disjoint   |
| (a)<br>4) A | 90 to 100%<br>vailability o | 6 (b) 75 to<br>f material re | 90% (e) 50 to 7<br>lated to course in e | 5% (d) 35<br>ollege library | to 50% (e)    | less than 35%      |
| 1,25        | Very good                   | b) Adequ                     | ate c) Satisfacto                       | ry d) Inac                  | lequate       | e) Very poor       |
| 5) H        | ow do you                   | rate the intern              | nal evaluation 60%                      | System                      |               |                    |
| a) \        | ery good                    | 1by Good                     | c) Average d) l                         | oor e) Ver                  | ry poor       |                    |
| 6) W        | hat should b                | e the extent                 | of syllabus to take                     | the account fo              | r the interna | assessment         |
|             |                             | 196 c) 3096<br>course to res | d) 20%<br>d life situations             |                             |               |                    |
| a) A        | dequate                     | b) Applicab                  | le (o) Satisfactor                      | y d) Inad                   | equate e)     | Inappropriate      |
| 8) Th       | e student te                | acher ratio is               | ĝ.                                      |                             |               |                    |
| Na) A       | dequate l                   | ) Fair c) Sa                 | tisfactory d) Inad                      | equate e) P                 | oor           |                    |
| 9) He       | yw would y                  | ou rate your                 | knowledge after yo                      | u attend this (             | Course        |                    |
| a) H        | lighly Impr                 | oved b) Im                   | proved Satisfa                          | ctory d) Inc                | different e   | ) Highly Different |
| Su          | ggestions i                 | Гапу:                        |   |                             |               |                    |

| Name: Vikkey Singh<br>Department: Education  | Course: UEDTC - 301<br>Semester: 308                                 |
|--|--|
| Department: Education  | Semester: 300  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Application     The degree of relevance of current syllabus | able (d) Easy<br>with the previous learning                          |
| (d) Applicable (b) Inadequate (c) Parti 3) How much of the Syllabus has been complete                            | ally (d) Totally Inadequate (e) Disjoint<br>ted/govered in the class |
| (a) 90 to 100% 165 75 to 90% (c) 50 to 7<br>4) Availability of material related to course in o                   |  |
| a) Very good b) Adequate c) Satisfacto   | ry d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% (New York good b) Good c) Average d)                              | 2 45 W. C.                       |
| 6) What should be the extent of syllabus to take   | the account for the internal assessment                              |
| a) 50% b) 40% c) 30% d) 20%<br>7) Relevance of course to real life situations                                    | 3  |
| (a) Adequate b) Applicable e) Satisfactor  | ry d) Inadequate e) Inappropriate                                    |
| 8) The student teacher ratio is  |  |
| Adequate b) Fair c) Satisfactory d) Inac   | fequate e) Poor  |
| 9) How would you rate your knowledge after yo  | ou attend this Course  |
| a) Highly Improved b) Improved c) Satisfa  | ectory d) Indifferent e) Highly Different                            |
| Suggestions if any:  |  |

| Names Asti Des                                   | Ť                                   |                                     | Courses Ac DI to                            | 11 - 101                    |
|--|-------------------------------------|-------------------------------------|---|-----------------------------|
| Department: Edi                                  | mation                              |                                     | Semesters 3x.1.                             | Q co'                       |
| The syllabus     (a) Difficult     The degree of | (b) Inviequate                      | e (v) Applicab<br>urrent syllabus v | le 60 Fasy<br>with the provious fea         | raing                       |
| (a) Applicab<br>3) How much of                   | le (b) Inadequ<br>Tithe Syllabus ha | nte (e) Partial<br>s been complete  | ly (d) Totally Inc<br>I Agovered in the cle | dequato (c) Disjoint<br>ess |
| (a) 90 to 1009<br>4) Availability of             | (b) 75 to 90%<br>of material relate |                                     |   | (e) less than 35%           |
| n) Very good                                     | b) Adequate                         | e) Satisfactory                     | d) Inndequate                               | e) Very poor                |
| S) How do you                                    | rate the internal s                 | valuation 60%                       | System                                      |                             |
| us) Very good                                    | b) Good o)                          | Average d) Pe                       | oor e) Very poor                            |                             |
|  | 9% e) 30% d)                        | 20%                                 | se account for the in                       | ternal assessment           |
| n) Adequate S) The student te                    | b) Applicable<br>acher ratio is     | e) Satisfactory                     | d) Inadequate                               | e) Inappropriate            |
| a) Adequate 1                                    | b) Fair v) Satisf                   | nctory d) Inude                     | quata e) Poor                               |                             |
| 9) How would y                                   | ou rate your kno                    | wledge after you                    | attend this Course                          |                             |
| a) Highly Impo                                   | oved b) Impro                       | ved e) Satisfact                    | ory d) Indlifferen                          | t e) Highly Different       |
| Suggestions i                                    | fany:                               |                                     |   |                             |

| Name: Showeta Showna   | Co   | urse: UEDTC                               | - 301               |
|--|--|---|---------------------|
| Department: Education  | Se   | mester: 3.4 %                             | m,                  |
| The syllabus is     (a) Difficult (b) Inade     The degree of relevance      | quate (c) Applicable<br>of current syllabus with   | (d) Easy<br>the previous learni           | ng                  |
| <ul><li>(a) Applicable ✓ (b) Ina</li><li>3) How much of the Syllab</li></ul> | dequate (c) Partially<br>us has been completed / c | (d) Totally Inade<br>covered in the class | quate (e) Disjoint  |
| (a) 90 to 100% (b) 75 to<br>4) Availability of material                      | 90% (e) 30 to 75%<br>elated to course in colleg    | (d) 35 to 50% (<br>e library              | e) less than 35%    |
| (a) Very good b) Adec  | unte c) Satisfactory                               | d) Inadequate                             | e) Very poor        |
| 5) How do you rate the into  | mal evaluation 60% Sys                             | tem                                       |                     |
| a) Very good b) Good   | -o) Average d) Poor                                | e) Very poor                              |                     |
| 6) What should be the exten  | t of syllabus to take the a                        | ecount for the inter                      | nal assessment      |
| a) 50% b) 40% c) 30<br>7) Relevance of course to n                           |  |   |                     |
| (a)*Adequate b) Applies  | ble c) Satisfactory                                | d) Inadequate                             | e) Inappropriate    |
| 8) The student teacher ratio   | is   |   |                     |
| a) Adequate b) Fair c) !   | Satisfactory d) Inadequa                           | te e) Poor                                |                     |
| 9) How would you rate you  | r knowledge after you att                          | end this Course                           |                     |
| a) Highly Improved ১৮) l   | mproved c) Satisfactory                            | d) Indifferent                            | e) Highly Different |
| Suggestions if any:  |  |   |                     |

| Name: Meenokshi Thaking   | Course: UEST C - 301                   |
|---|--|
| Department: Education   | Semester: 3rd Sem.                     |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicab     The degree of relevance of current syllabus was               |  |
| (a) Applicable (b) Inadequate (c) Partial  3) How much of the Syllabus has been completed                                       | ly (d) Totally Inadequate (e) Disjoint |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 759<br>4) Availability of material related to course in co                               |  |
| a) Very good b) Adequate c) Satisfactory  | d) Inadequate e) Very poor             |
| <ol> <li>How do you rate the internal evaluation 60%;</li> <li>Very good by Good c) Average d) Po</li> </ol>                    |  |
| 6) What should be the extent of syllabus to take the a) 50% b) 40% c) 30% d) 20% 7) Relevance of course to real life situations | e account for the internal assessment  |
| a) Adequate b) Applicable c) Satisfactory   | d) Inadequate c) Inappropriate         |
| 8) The student teacher ratio is   |  |
| a) Adequate b) Fair c) Satisfactory d) Inade  | quate e) Poor                          |
| 9) How would you rate your knowledge after you  | attend this Course                     |
| a) Highly Improved (b) Improved (c) Satisfact   | ory d) Indifferent e) Highly Different |
| Suggestions if any:   |  |

### Students Feedback form for Review and Design of syllabus for the session 2022-23

| Name: Remku                            | Dem   | Course:                      | UEDTC -                    | 301              |
|--|---|------------------------------|----------------------------|------------------|
| Department: Edu                        | cation  | Semester:                    | 3rd Sen                    | m *              |
|  | (b) Inadequate (c) Applicate                                |                              |                            |                  |
| (a) Applicable 3) How much of the      | (b) Inadequate (c) Partia<br>ne Syllabus has been complete  | lly (d) Tota<br>d/govered in | ally Inadequa<br>the class | te (e) Disjoint  |
| (a) 90 to 100%<br>4) Availability of a | (b) 75 to 90% (c) 50 to 75 material related to course in co |                              | o 50% (e) le               | ess than 35%     |
| z) Very good                           | b) Adequate c) Satisfactory                                 | d) Inad                      | equate e                   | ) Very poor      |
| 5) How do you rat                      | e the internal evaluation 60%                               | System                       |                            |                  |
| Ja) Very good                          | b) Good c) Average d) P                                     | oor e) Ver                   | y poor                     |                  |
| 6) What should be                      | the extent of syllabus to take t                            | he account for               | the internal               | assessment.      |
|  | c) 30% d) 20%<br>urse to real life situations               |                              |                            |                  |
| a) Adequate b)                         | Applicable c) Satisfactory                                  | d) Imade                     | equate e)                  | Inappropriate    |
| 8) The student teach                   | her ratio is  |                              |                            |                  |
| p/Adequate b)                          | Fair c) Satisfactory d) Inade                               | quate e) Po                  | or                         |                  |
| 9) How would you                       | rate your knowledge after you                               | attend this C                | ourse                      |                  |
| a) Highly Improve                      | ed M Improved c) Satisfac                                   | tory d) Ind                  | ifferent e)                | Highly Different |

Suggestions if any:

| Name: Poodo Devi   | Course: UEDTC - 301  |
|--|--|
| Department: Columnian  | Semester: 3rd 3em.   |
| The syllabox is     (a) Difficult (b) Inadequate     The degree of relevance of each   | (c) Applicable (d) Easy<br>ment syllabus with the previous learning                          |
| (a) Applicable (b) Inadequa<br>3) How much of the Syllabus has   | te (c) Partially (d) Totally Inadequate (e) Disjoint<br>been completed /zovered in the class |
| (a) 90 to 100% (b) 75 to 90%<br>4) Availability of material related  | (c) 50 to 75% (d) 35 to 50% (e) less than 35% to course in college library                   |
| (n) Very good b) Adequate  | e) Satisfactory d) Inadequate e) Very poor   |
| 5) How do you rate the internal e  | valuation 60% System   |
| (a) Very good b) Good e)   | Average d) Poor e) Very poor   |
| <ul> <li>6) What should be the extent of sy</li> <li>a) 50% b)-40% c) 30% d)</li> <li>7) Relevance of course to real life</li> </ul> | Ilabus to take the account for the internal assessment 20% situations                        |
| (a) Adequate b) Applicable  8) The student teacher ratio is  | e) Satisfactory d) Inadequate e) Inappropriate   |
| (n) Adequate b) Fair c) Satisfa  | ctory d) Inadequate e) Poor  |
| <ul> <li>9) How would you rate your know</li> </ul>  | vledge after you attend this Course  |
| a) Highly Improved _b) Improved  | ved c) Satisfactory d) Indifferent e) Highly Different                                       |
| Suggestions if any:  |  |

| Names      | Justine   | Pano                              | C                                     | murse: UEDT                   | U-1-01                               |
|------------|---|-----------------------------------|---------------------------------------|-------------------------------|--------------------------------------|
| Departs    | ment: Lift  | realign                           | 8                                     | emester: 3xc                  | L                                    |
|            | The syllabus is<br>(a) Difficult<br>The degree of | (b) Inadequate                    | (c) Applicable<br>trent syllabus with | (d) Easy<br>the previous lear | ning                                 |
| 3) 1       | a) Applicable<br>low much of t                    | (b) Inadequa<br>he Syliabus has   | te (c) Partially<br>been completed /. | (d) Totally Ina               | dequate (e) Disjoint<br>ss           |
|            |   | (b) 75 to 90%<br>material related | (c) 50 to 75%<br>to course in colle   | (d) 35 to 50%<br>ge library   | (e) less than 35%                    |
| a          | Very good   | b) Adequate                       | c) Satisfactory                       | d) Inadequate                 | e) Very poor                         |
| a)         | Very good   | b) Good e) /                      | valuation 60% Sy<br>Average d) Poor   | e) Very poor                  |                                      |
| n)<br>7) R | 50% b) 40%<br>televance of co                     | 6 e) 30% d)<br>ourse to real life | situations                            |                               | emal assessment                      |
|            | Adequate b<br>he student teno                     |                                   | c) Satisfactory                       | d) fundequate                 | <ul> <li>e) Inappropriate</li> </ul> |
|            |   | 1                                 | ctory d) Inadequ                      | ate e) Poor                   |                                      |
| 9) 11      | low would you                                     | rate your know                    | vledge after you m                    | tend this Course              |                                      |
| a) !       | Highly Improv                                     | red b) Improv                     | ed c) Satisfactor                     | d) Indifferent                | e) Highly Different                  |
| S          | uggestions if :                                   | my:                               |                                       |                               |                                      |

| Name: Dehlka Devi  | Course: UEDTC - 301   |          |
|--|---|----------|
| Department: Echusation   | Semesters 324   |          |
| The syllabus is     (a) Difficult (b) Inadequate     The degree of relevance of cu   | (c) Applicable (d) Easy<br>arrent syllabus with the previous learning   |          |
| (a) Applicable (b) Inadequa<br>3) How much of the Syllabus has   | te (c) Partially (d) Totally Inadequate (e) D<br>been completed /covered in the class                         | )isjoint |
| (a) 90 to 100% (b) 75 to 90%<br>4) Availability of material related  | (c) 50 to 75% (d) 35 to 50% (e) less than 3 to course in college library                                      | 5%       |
| a) Very good b) Adequate   | c) Satisfactory d) Inadequate e) Very po  | or       |
| <ul> <li>6) What should be the extent of sy</li> <li>a) 50% by 40% c) 30% d)</li> <li>7) Relevance of course to real life</li> </ul> | Average d) Poor e) Very poor<br>dlabus to take the account for the internal assessment<br>20%<br>e situations |          |
| a) Adequate b) Applicable  8) The student teacher ratio is  a) Adequate b) Fair c) Satisfa  9) How would you rate your known.        |   | oale     |
| a) Highly Improved -to Improve   | CONTRACTOR AND CONTRACTOR INTO CONTRACTOR IN THE  | ifferent |

| Name: Ishad Ahmed Course: UEDTL-301   |
|---|
| Department: Education Semester: 3rd.  |
| The syllabus is     (b) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning.  |
| (h) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed / covered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library           |
| ht) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System   |
| a) Very good b) Good le) Average d) Poor e) Very poor   |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |
| a) 50% by 40% c) 30% d) 20%  7) Relevance of course to real life situations   |
| a) Adequate b) Applicable e) Satisfactory d) Inadequate e) Inappropriate  |
| 8) The student teacher ratio is   |
| (r) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  |
| 9) How would you rate your knowledge after you attend this Course   |
| a) Highly Improved c) Satisfactory d) Indifferent c) Highly Different   |
| Suggestions if any:   |

| Name: Hasim  | Anmed                               | Co  | urse: UEDT                            | 6-301                |
|--|-------------------------------------|---|---------------------------------------|----------------------|
| Department: Edu  | <i>ecation</i>                      | Se  | mester: 3 <b>76</b> .                 | Sem                  |
| The syllabus     (a) Difficult     The degree of   | (b) Inadequate                      | (c) Applicable<br>rent syllabus with      | (d) Easy<br>the previous lear         | ning                 |
| 3) How much of   | the Syllabus has                    | e (c) Partially<br>been completed /2      | (d) Totally Inno<br>overed in the cla | dequate (e) Disjoint |
| (a) 90 to 100%<br>4) Availability o  | (b) 75 to 90%<br>f material related | (c) 50 to 75%<br>to course in college     | (d) 35 to 50%<br>c library            | (e) less than 35%    |
| a) Very good   | b) Adequate                         | c) Satisfactory                           | d) Inadequate                         | e) Very poor         |
| 5) How do you n  | ate the internal ev                 | aluation 60% Syst                         | em                                    |                      |
| a) Very good   |                                     | verage d) Poor                            |                                       |                      |
| the second secon | % c) 30% d) 2                       | labus to take the ac<br>20%<br>situations | count for the int                     | ernal assessment     |
| The state of the s | b) Applicable                       | Market S                                  | d) Inadequate                         | a) Incompanies       |
| 8) The student tea   |                                     | ,   | o) minocquaic                         | e) Inappropriate     |
| W Adequate b   | ) Fair e) Satisfac                  | ctory d) Inadequat                        | e e) Poor                             |                      |
| 9) How would yo  | u rate your know                    | ledge after you atte                      | end this Course                       |                      |
| a) Highly Impro  | wed b) Improve                      | ed c) Satisfactory                        | d) Indifferent                        | e) Highly Different  |
| Suggestions if   | any:                                |   |                                       |                      |

| Name:                          | Anju   | latyal  | C                                     | ourse: Stall E                         | VS.                  |
|--------------------------------|--|---|---------------------------------------|--|----------------------|
| Departmen                      | n: Ĕv  | 5   | S                                     | emester:  \$1                          |                      |
| (a) I                          | syllabus i<br>Difficult<br>degree o                                      | (b) Inadequate  | (c) Applicable                        | (d) Easy<br>the previous lear          | ning                 |
| (a) A<br>3) How                | Applicable<br>much of  | : (b) Inadequat<br>the Syllabus has                             | te (c) Partially<br>been completed /. | (d) Totally Inac<br>covered in the cla | dequate (e) Disjoint |
| 4) Avai                        | to 100%<br>lability of   | (b) 75 to 90%<br>material related                               | (c) 50 to 75%<br>to course in collect | (d) 35 to 50%<br>ge library            | (c) less than 35%    |
| 0)-10                          | ry good  | b) Adequate   | c) Satisfactory                       | d) Inadequate                          | e) Very pour         |
| a) Ver<br>6) What<br>a) 509    | y good<br>should be<br>should be<br>should be<br>should be<br>wance of c | by Good c) As the extent of sy (% c) 30% d) sourse to real life | situations                            | e) Very poor<br>ecount for the int     |                      |
| 8) The st<br>_n) Ade<br>9) How | quate b<br>would yo  | u rate your know  | ctory d) Inadequa                     | te e) Poor<br>end this Course          | e) Inappropriate     |
|                                | nly Impro  |   | ed e) Satisfactory                    | d) Indifferent                         | e) Highly Different  |

| Name: Ragya Vour   | e: Shill  |
|--|---|
| Department: EVC Seme   | ster: Tst   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable     The degree of relevance of current syllabus with the | (d) Easy<br>previous learning                       |
| (a) Applicable (b) Inadequate (c) Partially (c)  3) How much of the Syllabus has been completed / cover                  | l) Totally Inadequate (e) Disjoint red in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) Availability of material related to course in college lil                 | d) 35 to 50% (e) less than 35% brary                |
| a) Very good b) Adequate c) Satisfactory d   | ) Inadequate e) Very poor                           |
| 5) How do you rate the internal evaluation 60% System  |   |
| a) Very good (h) Good e) Average d) Poor e   | r) Very poor  |
| 6) What should be the extent of syllabus to take the account   | unt for the internal assessment                     |
| a) 50% b) 40% c) 30% d) 20% 7) Relevance of course to real life situations a) Adequate b) Applicable c) Satisfactory d)  | Inadequate e) Inappropriate                         |
| 8) The student teacher ratio is  |   |
| a) Adequate b) Fair c) Satisfactory d) Inadequate  | e) Poor   |
| 9) How would you rate your knowledge after you attend  | this Course   |
| a) Highly Improved b) Improved c) Satisfactory   | d) Indifferent e) Highly Different                  |
| Suggestions if any:  |   |

| Name: Darman Singh Rather Course: EVC (Value Added   |
|--|
| Department: Semester: 45 +   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning                    |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoin 3) How much of the Syllabus has been completed /covered in the class                    |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library                            |
| a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System  |
| a) Very good b) Good c) Average d) Poor c) Very poor   |
| What should be the extent of syllabus to take the account for the internal assessment     a) 50% b) 40% c) 30% d) 20%      Relevance of course to real life situations |
| a) Adequate b) Applicable e) Satisfactory d) Inadequate e) Inappropriate   |
| The student teacher ratio is   |
| a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  |
| 9) How would you rate your knowledge after you attend this Course  |
| a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different  |
| Suggestions if any:  |

| vame: /                 | Albridy                                  | approve                           | Co                                     | urse: E 1/1 S                          |                      |
|-------------------------|--|-----------------------------------|--|--|----------------------|
| epartme                 | ent: [V                                  | 7                                 | Se                                     | mester: Lit                            |                      |
| (a)                     | e syllabus i<br>Difficult<br>se degree o | (b) Inadequate                    | (c) Applicable<br>trent syllabus with  | (d)-Easy<br>the previous lear          | ning                 |
| (a)<br>3) Ho            | Applicable<br>w much of                  | (b) Inadequa<br>the Syllabus has  | te (c) Partially<br>been completed / c | (d) Totally Inac<br>overed in the clas | lequate (c) Disjoint |
| (a) 9<br>4) Av          | 00 to 100%<br>ailability of              | (b) 75 to 90%<br>material related | (c) 50 to 75%<br>to course in colleg   | (d) 35 to 50%<br>e library             | (e) less than 35%    |
| n) 3                    | ery good                                 | b) Adequate                       | c) Satisfactory                        | d) Inadequate                          | e) Very poor         |
| a) Ve<br>6) Who<br>a) 5 | ery good<br>at should be                 | b) Good c) /                      |  | e) Very poor                           | ernal assessment     |
|                         |  | b) Applicable<br>cher ratio is    | c) Satisfactory                        | d) Inadequate                          | e) Imappropriate     |
| a) Ac                   | dequate b                                | Pair c) Satisfa                   | ctory d) Inadequa                      | te e) Poor                             |                      |
| 9) Ho                   | w would yo                               | u rate your knov                  | ledge after you am                     | end this Course                        |                      |
| a) Hi                   | ghly Impro                               | ved b) Improv                     | ed c)-8atisfactory                     | d) Indifferent                         | e) Highly Different  |
| Sug                     | gestions if                              | any:                              |  |  |                      |

| Name: Nowned Singh Doogia Course: G.V.S ( Walker Achela  |
|--|
| Department: Gus Semester: 257  |
| 1) The syllabus is  (a) Difficult (b) Inadequate (c) Applicable (d) Easy  2) The degree of relevance of current syllabus with the previous learning                    |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed Acovered in the class                   |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library                            |
| a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System  |
| a) Very good b) Good e) Average d) Poor e) Very poor   |
| What should be the extent of syllabus to take the account for the internal assessment     a) 50% b) 40% c) 30% d) 20%      Relevance of course to real life situations |
| a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate   |
| 8) The student teacher ratio is  |
| a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  |
| 9) How would you rate your knowledge after you attend this Course  |
| a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different  |
| Suggestions if any:  |

### Students Feedback form for Review and Design of syllabus for the session 2022-23 Name: Hartsh Sharma.

Course:

| Department:         | E.V. S                 |                               | Se                                  | mester: 7 5 1                 | 162           |                |
|---------------------|------------------------|-------------------------------|-------------------------------------|-------------------------------|---------------|----------------|
| 1) The syl          | labus is<br>ficult (b) | Inadequate                    | (c) Applicable<br>ent syllabus with | (d) Easy<br>the previous lear | ning          |                |
| (a) App<br>3) How m | licable (buch of the S | ) Inadequate<br>yllabus has b | (o) Partially<br>een completed (a   | (d) Totally Inac              | dequate<br>ss | (e) Disjoint   |
| (a) 90 to           | 100% (b)               | 75 to 90%                     | 2242                                | (d) 35 to 50%                 |               | nn 35%         |
| a) Very             |                        |                               | c) Satisfactory                     | d) Inadequate                 | Jes Ver       | ry poor        |
| 5) How do           | you rate the           | internal eva                  | Juntion 60% Sys                     | tem                           |               |                |
|                     |                        |                               | erage Poor                          |                               |               |                |
|                     |                        |                               | abus to take the ac                 |                               | ernal asses   | sment          |
| a) 50%              | b) 40% p               | 30% d) 20<br>to real life s   | 086                                 |                               |               |                |
| a) Adequa           | te b) Ap               | plicable c                    | ) Satisfactory                      | d) Inadequate                 | e) Inap       | propriate      |
| 8) The stud         | ent teacher r          | ntio is                       |                                     | to produce to the control of  | 100           | ALTON MATTER A |
| a) Adequi           | ite b) Fair            | c) Satisfact                  | ory d) Inadequat                    | Poor                          |               |                |
| 9) How wo           | uld you rate           | your knowle                   | edge after you atte                 | end this Course               |               |                |
| a) Highly           | Improved               | b) Improve                    | d c) Satisfactory                   | d) Indifferent                | High          | ly Different   |
| Suggesti            | ons if any:            | Pleas                         | se spoak                            | (audle                        | المرا ال      | Class Room     |
|                     |                        |                               |                                     |                               |               |                |
|                     | 0.00                   |                               |                                     |                               |               |                |
|                     |                        |                               |                                     |                               |               |                |

| Name: Roseli                                  | n Jopne   | Cour                                   | se: Skill)                            | Eve                 |
|---|---|--|---------------------------------------|---------------------|
| Department: [                                 |   | Semo                                   | se: Skill)<br>ester: Lit              |                     |
| The syllabus     (a) Difficult     The degree | s is<br>(b) Inadequate<br>of relevance of curre   | (c) Applicable<br>nt syllabus with the | (d) Ensy<br>previous learni           | ng                  |
| (3) Applicat 3) How much of                   | ole (b) Inadequate<br>of the Syllabus has be  | (c) Partially (en completed / Lov      | d) Totally Inade<br>ered in the class | quate (e) Disjoint  |
| (a) 90 to 1009                                | % (b) 75 to 90%<br>of material related to   | (e) 50 to 75%                          | d) 35 to 5086 (                       |                     |
|   | b) Adequate &   | 1                                      |                                       | e) Very poor        |
| 5) How do you                                 | rate the internal eval  | uation 60% System                      | 1                                     |                     |
| a) Very good                                  | Jo Good c) Ave  | erage d) Poor                          | e) Very poor                          |                     |
| 7) Relevance of                               | be the extent of sylla<br>0% c) 30% d) 20<br>f course to real life si<br>b) Applicable c) | %<br>tustions                          | 150.4                                 |                     |
| 8) The student to                             |   | outstactory d)                         | madequate                             | e) Inappropriate    |
| n) Adequate                                   | b) Fair c) Satisfacto   | ry dy Inadequate                       | e) Poor                               |                     |
| 9) How would ;                                | ou rate your knowle   | dge after you attend                   | this Course                           |                     |
| a) Highly Imp                                 | roved b) Improved   | c) Satisfactory                        | d) Indifferent                        | e) Highly Different |
| Suggestions                                   | if any:   |  |                                       |                     |

| Name: Lus                       | ila d                | ushma Top                         | no  | Course:                    | Skill                      | EM          |               |
|---------------------------------|----------------------|-----------------------------------|---|----------------------------|----------------------------|-------------|---------------|
| Department:                     | EVS                  |                                   |   | Course:<br>Semester:       | 12                         |             |               |
| 1) The sy<br>(a) Di<br>2) The d | ficult               | (b) Inndequate                    | (c) Applicab<br>arent syllabus v                  | le ME                      | IESV                       |             |               |
| (a) Ap<br>3) How m              | plicable<br>meh of t | (b) Inadequate Syllabus has       | ite (c) Partial<br>been complete                  | ly (d) Tot<br>d/govered is | tally Inade<br>n the class | equate<br>s | (e) Disjoint  |
|                                 |                      | (b) 75 to 90%<br>material related | (e) 50 to 75<br>I to course in co                 | % (d) 35<br>Hege library   | to 50%                     | (e) less t  | han 35%       |
| n) Very                         | good                 | b) Adequate                       | c)-Satisfactory                                   | d) Ina                     | dequate                    | e) Ve       | ry poor       |
| a) Very (<br>6) What sh         | good<br>iould be     | b) Good c)                        | valuation 50%  Average d) Per  /llabus to take to | oor e) Ver                 |                            | rnal asse   | ssment        |
| 7) Releva                       | nce of co<br>nte b   | urse to real life<br>Applicable   | e situations<br>c) Satisfactory                   | d) Imad                    | lequate                    | e) Inaș     | propriate     |
|                                 |                      | her ratio is<br>Fair e) Satisfi   | nctory tel Inade                                  | quate e) P                 | oor                        |             |               |
| 1                               |                      |                                   | wiedge after you<br>wed c) Satisfac               |                            | Course<br>different        | e) Hig      | hly Different |
| Sugges                          | tions if             | nv:                               |   |                            |                            |             |               |

| Name: Amela Che-  | Cou                          | irse: SKill 8                         | 2000                 |
|---|------------------------------|---------------------------------------|----------------------|
| Department: E-v-S   | Sen                          | nester: IsL                           |                      |
| The syllabus is     (a) Difficult (b) Inadequate (c)     The degree of relevance of current                       | Applicable syllabus with t   | (d) Easy<br>he previous lean          | ning                 |
| (a) Applicable (b) Inadequate     How much of the Syllabus has been   | Partially<br>completed /co   | (d) Totally Inac<br>vered in the clar | dequate (e) Disjoint |
| (a) 90 to 100% (b) 75 to 90% (c)<br>4) Availability of material related to co                                     | 50 to 75%<br>urse in college | (d) 35 to 50%<br>library              | (e) less than 35%    |
| Wery good b) Adequate c) S  | itisfactory                  | d) Inadequate                         | e) Very poor         |
| 5) How do you rate the internal evaluat   | ion 60% Syste                | em.                                   |                      |
| a) Very good b) Good Navera   | ge d) Poor                   | e) Very poor                          |                      |
| 6) What should be the extent of syllabur<br>50% b) 40% c) 30% d) 20%<br>7) Relevance of course to real life situa |                              | count for the inte                    | ernal assessment     |
|   | tisfactory                   | f) Inadequate                         | e) Inappropriate     |
| The student teacher ratio is     Adequate b) Fair e) Satisfactory   | 10                           |                                       |                      |
| How would you rate your knowledge   |                              |                                       |                      |
| Highly Improved b) Improved c   | ) Satisfactory               | d) Indifferent                        | Wilighly Different   |
| Suggestions if any:   |                              |                                       |                      |

| Name: Shakshi Shakma Course: Skill ENS  |
|---|
| Department: EVS Semester: 344   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning   |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed /covered in the class  |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% (d) Availability of material related to course in college library  |
| b) Nery good b) Adequate c) Satisfactory d) Inadequate e) Very poor   |
| 5) How do you rate the internal evaluation 60% System a) Very good b) Good c) Average d) Poor e) Very poor  |
| 6) What should be the extent of syllabus to take the account for the internal assessment a) 50% b) 40% c) 30% d) 20%  7) Relevance of course to real life situations  |
| (4) Adequate b) Applicable e) Satisfactory d) Inadequate e) Inappropriate   |
| 8) The student teacher ratio is   |
| a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course  a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different |
| Suggestions if any:   |

#### Ciurt: Degree Callege, Hillassa

#### Students Feedback form for Heview and Design of extlabors for the session 2022-24

Departments Concuprite

Courses LABS for Andrews Williams Commenter The Section 1970 Commenters The Section 1970 Commenters of the Section 1970 Comm

1) The extlidate to the limit that the property of the second of the sec

2) The degree of relevance of consol exhibits soft the presence teaming

(a) Applicable (b) Inadequate to Partially (b) Inadequate to Ecopese

Of their much of the Hythatas has been completed (surrored in the class)

To 190 to 100% the 7% to 90% to 181 to 19% the 1856 the 1866 to 1866 to 1886.

4) Availability of material related to course in earliege library.

as Very ment by Adequate by Substitution by Institution by Test from

5) How do you rate the internal contration (19% Septem

a) Very mont destinant of America As Peru of Very peru

to What about he the extent of syllabors to take the secretal featile interpol securions.

n) 50% by ACS - 6) 40% by 90%. To Heleonice of course to real life situations

ny Adequate - Ery Applicable - 19 fisitisfactory - dy familierpace - dy famigraphica By The student touches patie is

n) Adequate by their of Satisfactory by fundaments of trees

by Here award gras rule great knowledge after you always this Oreson.

in Highly linguisted by linguisted by the state of the st

Suggestions if any:

| Court Court Court  | rse: 6. Com  |
|--|--|
| Department: Commerce Sem   | iesteri 35°d   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable     The degree of relevance of current syllabus with the | (d) Easy<br>ne previous learning   |
| (a) Applicable (b) Inadequate (c) Partially 3) How much of the Syllabus has been completed / cov                         | (d) Totally Inadequate (e) Disjoint vered in the class   |
| (a) 90 to 100% (b) 5 to 90% (c) 50 to 75% 4) Availability of material related to course in college                       | (d) 35 to 50% (c) tess than 35% library  |
| a) Very good Adequate e) Satisfactory  | d) Inadequate e) Very poor   |
| 5) How do you rate the internal evaluation 60% System  | m  |
| a) Very good b) Good Average d) Poor   | e) Very poor   |
| 6) What should be the extent of syllabus to take the acc   | ount for the internal assessment   |
| a) 50% b) 40% c) 30% 20%  7) Relevance of course to real life situations   |  |
| a) Adequate b) Applicable b) Satisfactory of   | ) Inadequate e) Inappropriate  |
| 8) The student teacher ratio is  | All The Control of th |
| a) Adequate b) Fair s) Satisfactory d) Inadequate  | e) Poor  |
| 9) How would you rate your knowledge after you atten   | d this Course  |
| a) Highly Improved ( ) Satisfactory  | d) Indifferent e) Highly Different   |
| Suggestions if any:  |  |
|  |  |

| vamerkishaw gup                                     | ta                                   | Con                                  | urse: 8-60 m                      | ):                   |
|---|--------------------------------------|--------------------------------------|-----------------------------------|----------------------|
| Department: Combe                                   | wice                                 | Sea                                  | mester: 3×1.                      |                      |
| The syllabus is     (a) Difficult     The degree of | (b) Inadequate                       | (c) Applicable<br>ent syllabus with  | (d) Easy<br>the previous lear     | ning                 |
| (a) Applicable<br>3) Flow much of the               | (b) Inadequate<br>he Syllabus has b  | (c) Partially<br>een completed /.c   | (d) Totally Inacovered in the cla | dequate (e) Disjoint |
| (a) 90 to 100%<br>4) Availability of                |                                      | (c) 50 to 75%<br>a course in college | (d) 35 to 50%<br>: library        | (Fless than 35%      |
| <ul> <li>a) Very good</li> </ul>                    | b)Adequate                           | c) Satisfactory                      | d) Imdequate                      | e) Very poor         |
| 5) How do you rut                                   | e the internal eva                   | duation 60% Syst                     | em                                |                      |
| a) Very good  | b) Good e) A                         | verage d) Poor                       | e) Very poor                      |                      |
| 6) What should be                                   | the extent of syll                   | abus to take the ac                  | count for the int                 | ernal assessment     |
| a) 50% b) 40%<br>7) Relevance of co                 | c) 30% d) 2i<br>nurse to real life s | 0%<br>ituations                      |                                   |                      |
| a) Adequate b                                       | ) Applicable                         | Satisfactory                         | d) Inadequate                     | e) Inappropriate     |
| 8) The student teac                                 | her ratio is                         |                                      |                                   |                      |
| a) Adequate b)                                      | Fair c) Satisfied                    | tory d) Inadequat                    | e e) Poor                         |                      |
| 9) How would you                                    | rate your knowl                      | edge after you alto                  | end this Course                   |                      |
| a) Highly Improv                                    | ed b) Improve                        | d c) Satisfactory                    | d) Indifferent                    | e) Highly Different  |
| Suggestions if a                                    | iny:                                 |                                      |                                   |                      |

#### Students Feedback form for Review and Design of syllabus for the session 2022-23

| Name: JATIN VERMA Course: 8 - Com-  |
|---|
| Department: Commerce Semester: 314  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning                   |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint<br>3) How much of the Syllabus has been completed / covered in the class              |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library                           |
| a) Very good (b) Adequate o) Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System  (a) Very good b) Good c) Average d) Poor e) Very poor  |
| What should be the extent of syllabus to take the account for the internal assessment     a) 50% b) 40% c) 30% d) 20%     Relevance of course to real life situations |
| a) Adequate b) Applicable b) Satisfactory d) Inadequate e) Inappropriate  |
| 8) The student teacher ratio is  a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  |
| 9) How would you rate your knowledge after you attend this Course   |
| a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different   |
| Suggestions if any:   |
|   |

| Name: Society Sharena Course: B. Com  |        |
|---|--------|
| Department: Commerce Semester: 3rd  |        |
| 1) The syllabus is  (a) Difficult (b) Inadequate (c) Applicable (d) Easy  2) The degree of relevance of current syllabus with the previous learning  (a) Applicable (b) Inadequate (C) Partially (d) Totally Inadequate (e) Dis | ioint  |
| <ol> <li>How much of the Syllabus has been completed / covered in the class</li> </ol>  | TORRES |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library   | 6      |
| a) Very good b) Adequate 6) Satisfactory d) Inadequate e) Very poor   |        |
| 5) How do you rate the internal evaluation 60% System   |        |
| Very good b) Good c) Average d) Poor e) Very poor   |        |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |        |
| a) 50% (b) 40% c) 30% d) 20%<br>7) Relevance of course to real life situations  |        |
| a) Adequate +b) Applicable c) Satisfactory d) Inadequate e) Inappropria   | lic.   |
| 8) The student teacher ratio is   |        |
| a) Adequate b) Fair () Satisfactory d) Inadequate e) Poor   |        |
| 9) How would you rate your knowledge after you attend this Course   |        |
| a) Highly Improved (c) Satisfactory (d) Indifferent (e) Highly Diff   | crent  |
| Suggestions if any:   |        |

| Name: Anjamac                                       | Thakue                            |                                      | ourse:               | Bicon                      | 20            |            |
|---|-----------------------------------|--------------------------------------|----------------------|----------------------------|---------------|------------|
| Department: Com                                     | meker                             |                                      | Course:<br>Semester: | I, I                       | nd            |            |
| The syllabus is     (a) Difficult     The degree of | (b) Inndequate                    | (c) Applicable<br>trent syllabus wit | (d) E<br>h the prev  | asy<br>ious learn          | ing           |            |
| (a) Applicable 3) How much of the                   | (b) Inndequa<br>te Syllabus has   | te (c) Partially<br>been completed / | (d) To<br>zovered i  | tally Inade<br>n the class | equate (e     | ) Disjoint |
| (a) 90 to 100%<br>4) Availability of                | (b) 75 to 90%<br>material related | (c) 50 to 75%<br>to course in colle  | (d) 35<br>ge library | to 50%                     | (e) less that | n 35%      |
| a) Very good  | b) Adequate                       | c) Satisfactory                      | d) Ina               | dequate                    | e) Very       | poor       |
| 5) How do you rat                                   | e the internal er                 | valuation 60% Sy                     | stem                 |                            |               |            |
| a) Very good  | b) Good c) /                      | (verage d) Poo                       | r e) Ve              | ry poor                    |               |            |
| a) 50% b) 40% b) Relevance of co                    | c) 30% d)                         | 20%                                  | account fi           | or the inte                | mal assessi   | nent       |
| a) Adequate b                                       | ) Applicable                      | c) Satisfactory                      | d) Inac              | lequate                    | e) Inappi     | opriate    |
| <ol><li>The student tene</li></ol>                  | her ratio is                      | 1                                    |                      |                            |               | assessino. |
| a) Adequate b)                                      | Fair c) Satisfa                   | ctory d) Inadequ                     | ate e) P             | 'oor                       |               |            |
| 9) How would you                                    | rate your know                    | vledge after you a                   | ttend this           | Course                     |               |            |
| n) Highly Improv                                    | ed b) Improv                      | ed c) Satisfactor                    | ry d) In             | different                  | c) Highly     | Different  |
| Suggestions if a                                    | ny:                               |                                      |                      |                            |               |            |

| Numer M  | a othu      | Pour 1                                  | Can                | ours Po Con                  | or)                       |
|--|-------------|---|--------------------|------------------------------|---------------------------|
| Department   | Com         | mei a                                   | Sem                | esters JR                    | ķi.                       |
| (a) D  |             | b) hadequate (                          |                    | (d) linny<br>e previous tear | ning                      |
|  |             | (b) Inadequate<br>e Syllabus lun ber    |                    |                              | lequate (e) Disjoint<br>m |
| 1 1 THE LOW PARTY AND ADDRESS OF THE PARTY AND |             | (5) 75 to 90%.<br>interial related to   |                    |                              | (c) less than 35%         |
| n) Ver   | y good      | b) Adequate c)                          | Satisfactory \     | M Inadequate                 | e) Very poor              |
| 5) How o   | lo you rate | the internal evalu                      | ation 60% System   | n                            |                           |
| "a) Very   | good b      | ) Good c) Ave                           | mge d) Poor        | e) Very poor                 |                           |
| 6) What a  | hould be t  | he extent of nythic                     | us to take the acc | ount for the inte            | arant assessment          |
|  |             | c) 30% d) 209<br>arse to real life site |                    |                              |                           |
| n) Adequ   | inte b)     | Applicable >c                           | Satisfactory di    | Inadequate                   | e) Inappropriate          |
| 8) The sta   | elent teneb | er ratio is                             |                    |                              |                           |
| a) Adeq  | unte b) l   | air 'n) Satinfactor                     | y d) Inadequate    | e) Poor                      |                           |
| 9) How v   | vould you   | rate your knowled                       | ge after you atten | d this Course                |                           |
| a) High  | y Improve   | d Improved                              | c) Satisfactory    | d) Indifferent               | e) Highly Different       |
| Sugge  | ations if m | ıyı                                     |                    |                              |                           |

| Name: Kricke Sharma   | Cat  | owe: UBCTS 4                  | iq, UBCTC - 44, UBC<br>TC 443, UBCTS | re yar, |
|---|--|-------------------------------|--------------------------------------|---------|
| Department: Common co   | Sec  | nester: 6" An                 | planting them.                       | - Miles |
| The syllabus is     (a) Difficult (b) Inadequate     The degree of relevance of cur | (c) Äpplicable<br>rent syllabos with t   | (d) Basy<br>he previous fourn | ing                                  |         |
| (a) Applicable (b) Inadequate 3) How much of the Sythabus has i                     | e (e) Partially<br>seen completed /ac  | (d) Totally Inade             | equate (e) Disjoint                  |         |
| (a) 90 to 100% (b) 75 to 90%<br>4) Availability of material related                 |  | (d) 35 to 50% (<br>library    | (e) less than 35%                    |         |
| a) Very good b) Adequate  | c) Satisfactory  | _d) Inndequate                | e) Very poor                         |         |
| 5) How do you rate the internal ev  | The state of the s | e) Very poor                  |                                      |         |
| 6) What should be the extent of syl   |  | count for the inter           | nal assessment                       |         |
| n) 50% b) 40% c) 30% d/2<br>7) Relevance of course to real life                     | 096  |                               |                                      |         |
| Adequate b) Applicable     The student teacher ratio is                             | c) Satisfactory  | f) Inndequate                 | e) Imppropriate                      |         |
| n) Adequate (h) Fair e) Satisfac  | tory d) Inadequate   | e) Pour                       |                                      |         |
| 9) How would you rate your know   | edge after you atte  | nd this Course                |                                      |         |
| a) Highly Improved by Improve   | ed c) Satisfactory   | d) Indifferent                | e) Highly Different                  |         |
| Suggestions if any:   |  |                               |                                      |         |
|   |  |                               |                                      |         |

| Name: Nagina Rano  | Course: B. Co   | m                      |
|--|---|------------------------|
| Department: Commons  | Semester: 25t   | 4 2rd                  |
| The syllabus is     (a) Difficult* (b) hudequate (c)     The degree of relevance of current: | Applicable (d) Easy<br>syllabas with the previous les       | arning                 |
| (n) Applicable (b) Inadequate (<br>3) How much of the Syllabos has been                      | (c) Partially (d) Totally In<br>completed /covered in the c | ndequate (e) Disjoint  |
| (a) 90 to 100% (b) 75 to 90% (c) 4) Availability of material related to co                   | ) 50 to 75% (d) 35 to 50%<br>urse in college library        | (e) less than 35%      |
| n) Very good b) Adequate c) Se   | atisfactory d) Inndequate                                   | Very poor              |
| 5) How do you rate the internal evaluat  | ion 60% System  |                        |
| c)/Very good b) Good c) Avern  | ge d) Poor e) Very poor                                     |                        |
| <ol><li>What should be the extent of syllabus</li></ol>                                      | s to take the account for the ir                            | nternal assessment     |
| a) 50% by 40% c) 30% d) 20%<br>7) Relevance of course to real life situa                     |   |                        |
| n) Adequate b) Applicable e) Sa  | itisfactory d) Inadequate                                   | e) Inappropriate       |
| 8) The student tencher ratio is  |   |                        |
| a) Adequate b) Pair v) Satisfactory  | d) Inadequate e) Poor                                       |                        |
| 9) How would you rate your knowledge   | after you attend this Course                                |                        |
| a) Highly Improved & Improved c  | ) Satisfactory d) Indiffere                                 | nt e) Highly Different |
| Suggestions if any:  |   |                        |

| W   | A4-A3  |
|---|--|
| Names of Waley Stanoon  | Course: B - Cown   |
| Department: & & concertance, e.   | Semester Det and 2 and   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Ap     The degree of relevance of current syll | # Production Control of the Production Contr |
| (a) Applicable (b) Imadequate (c) 3) How much of the Syllabus has been cor                          |  |
| (a) 90 to 100% -(b) 75 to 90% (c) 50<br>4) Availability of unterial related to cours                |  |
| a) Very good b) Adequate e) Satis   | factory d) landequate te)-Very poor  |
| 5) How do you rate the internal evaluation  | 60% System   |
| (a) Vêry good b) Good c) Avemge   | d) Poor e) Very poor   |
| 6) What should be the extent of syllabus to   | take the account for the internal assessment   |
| a) 50% (b) 40% (c) 30% (d) 20%<br>7) Relevance of course to real life situation                     | s .  |
| a) Adequate b) Applicable -e) Satisf  | hetory d) Inndequate e) Inappropriate  |
| 8) The student teacher ratio is   |  |
| a) Adequate b) Fair_c) Satisfactory d)  | Inadequate e) Poor   |
| 9) How would you rate your knowledge uff  | er you attend this Course.   |
| a) Highly Improved (b) Improved (c) So  | ntisfactory d) Indifferent e) Highly Different   |
| Suggestions if any:   |  |

| Name: Lalifa bui  | Course: Business studies, fundamenta                               |
|---|--|
| Department: Commerce  | Semester: 4 st of 2nd Ac   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicate  The degree of relevance of current syllabus of the degree of relevance of current syllabus of the degree of the deg | ble (d) Easy<br>with the previous learning                         |
| (a) Applicable (b) Inadequate (c) Partia<br>3) How much of the Syllabus has been complete   | lly : (d) Totally Inadequate (e) Disjoint of Acovered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75<br>4) Availability of material related to course in co  | % (d) 35 to 50% (e) less than 35% oflege library                   |
| n) Very good b) Adequate c) Satisfactor   | y d) Inadequate e) Very poor                                       |
| <ul> <li>5) How do you rate the internal evaluation 60%</li> <li>a) Very good b) Good c) Average d) P</li> <li>6) What should be the extent of syllabus to take t</li> <li>a) 50% b) 40% c) 30% d) 20%</li> </ul>   | oor e) Very poor   |
| 7) Relevance of course to real life situations a) Adequate b) Applicable c) Satisfactory 8) The student teacher ratio is  | d) Inadequate e) Inappropriate                                     |
| a) Adequate b) Fair c) Satisfactory d) Inade  | equate e) Poor   |
| How would you rate your knowledge after you     Highly Improved b) Improved c) Satisfac   | SEC. 2017   MAY 2002 - 12 April                                    |
| Suggestions if any:   |  |

| Students Feedback form for Revie   | ew and Design       | of syllabus           | for the session     |
|--|---------------------|-----------------------|---------------------|
| 2  | 2022-23             | 10,000                | (m                  |
| Name: Pooja Devi   |                     |                       | m)<br>13 studies, A |
| Department: Commetce   | Semeste             | er: 1881 6            | and and             |
| 1) The syllabus is (a) Difficult (b) Inadequate (c) / 2) The degree of relevance of current sy |                     | Easy<br>evious learni | ng                  |
| (a) Applicable (b) Inadequate (c<br>3) How much of the Syllabus has been c                     |                     |                       |                     |
| (a) 90 to 100% (b) 75 to 90% (c): 4) Availability of material related to cou                   |                     |                       | c) less than 35%    |
| a) Very good b) Adequate c) Sat  | isfactory d) l      | nadequate             | e) Very poor        |
| 5) How do you rate the internal evaluation   | on 60% System       |                       |                     |
| a) Very good b) Good c) Average  | d) Poor e)          | Very poor             |                     |
| 6) What should be the extent of syllabus t   | o take the account  | for the intern        | nal assessment      |
| a) 50% b) 40% c) 30% d) 20%<br>7) Relevance of course to real life situati                     | gns                 |                       |                     |
| a) Adequate b) Applicable c) Sati  | sfactory d) li      | andequate             | e) Inappropriate    |
| 8) The student teacher ratio is  |                     |                       |                     |
| a) Adequate b) Fair c) Satisfactory  | d) Inndequate e     | ) Poor                |                     |
| 9) How would you rate your knowledge :   | after you attend th | is Course             |                     |
| a) Highly Improved b) Improved c)  | Satisfactory d)     | Indifferent           | e) Highly Different |
| Suggestions if any:  |                     |                       |                     |

| Numer Prigards 1                                    | Oeú.  | Con                                   | urse: Caserina                         | Statio / Farance    |
|---|---|---------------------------------------|--|---------------------|
| Department: Bece                                    | 347   |                                       | nester: 3.7                            |                     |
| The syllabus is     (a) Difficult     The degree of | (b) Inadequate  | (c) Applicable<br>ent syllabus with t | (d) Easy<br>he previous learn          | ting                |
| (a) Applicable 3) How much of t                     | (b) Inadequate<br>he Syllabus has b                   | (c) Partially<br>een completed (2)    | (d) Totally Inad<br>overed in the clas | equate (e) Disjoint |
| (a) 90 to 100%<br>4) Availability of                | (b) 75 to 90%<br>material related to                  | (c) 50 to 75%<br>course in college    | (d) 35 to 50%<br>library               | (e) less than 35%   |
| a) Very good  | b) Adequate +c  | Satisfactory                          | d) Inadequate                          | e) Very poor        |
| <ol><li>6) What should be</li></ol>                 | b) Good c) Av   | erage d) Poor<br>thus to take the ac  | e) Very poor                           | rmal assessment     |
| 7) Relevance of e                                   |   |                                       |  |                     |
| 8) The student teac                                 | ) Applicable -c<br>ther ratio is<br>Fair c) Satisfact |                                       | d) Inadequate                          | e) Inappropriate    |
| 9) How would you                                    | 711   | _                                     | 1.00                                   |                     |
| a) Highly Improv                                    |   |                                       | C20040000000000                        | e) Highly Different |
| Suggestions if                                      | iny:  |                                       |  |                     |

| Names Service Courses Saning Studies   Fire of them.  |
|---|
| Department: (Crementalistation of the Members (14.)   |
| <ul> <li>The sylinhus is</li> <li>(a) Difficult (b) Invilogente Aer Keplicable (d) Rasy</li> <li>The degree of relevance of current syllabors with the previous learning</li> </ul> |
| Spilestile (b) findequate (c) Partially (d) Totally landequate (e) Disjoint  3) For much of the Syllabus has been completed Approved in the class                                   |
| (a) 96 to 16056 (1575 to 96% (c) 56 to 75% (d) 35 to 56% (e) lens than 35% 4) Availability of material related to course in college library   |
| a) Very good b) Adequate (Satisfactory d) Inadequate o) Very poer   |
| 5) How do you rate the internal evaluation 60% System   |
| as Very good Sy Good of Average of Poor es Very poor  |
| 5) What should be the extent of syllabor to take the account for the internal assessment  |
| as 5085 is) 4096 - 3096 dy 2096<br>T) Relevance of course to real life situations   |
| a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  |
| The student teacher ratio is  |
| s) Assequate by Fair of Satisfactory d) Inadequate e) Poor  |
| 9) How would you rate your knowledge after you attend this Conme  |
| s) Highly Improved () Instinfactory d) Indifferent e) Highly Different  |
| Suggestions if any:   |

| Name: Ditthe Deni Course: UENTC-301   |
|---|
| Department: English Semester: 3.40  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning   |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoir 3) How much of the Syllabus has been completed /covered in the class   |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library   |
| a) Very good b) Adequate & Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System   |
| a) Very good b) Good c) Average d) Poor e) Very poor  |
| <ul> <li>6) What should be the extent of syllabus to take the account for the internal assessment</li> <li>a) 50% b) 40% e) 30% d) 20%</li> <li>7) Relevance of course to real life situations</li> </ul> |
| a) Adequate (b) Applicable (c) Satisfactory (d) Inadequate (e) Inappropriate  |
| 8) The student teacher ratio is   |
| e) Adequate b) Fair c) Satisfactory d) Inndequate c) Poor   |
| 9) How would you rate your knowledge after you attend this Course   |
| a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different   |
| Suggestions if any:   |

| Name:               | Zekha                   | Devi                             |                                     | Course:                   | JENTL                   | - 301       |               |
|---------------------|-------------------------|----------------------------------|-------------------------------------|---------------------------|-------------------------|-------------|---------------|
| Department          | t: Eryli                | 4.                               |                                     | Semester:                 | 300                     |             |               |
| 1) The s            | yllabus is<br>lifticult | (b) Inadequate                   | e (c) Applicab<br>arrent syllabus v | le (d) Er                 | isy<br>ious learn       | ing         |               |
| (a) A<br>3) How     | pplicable<br>much of th | (b) Inadequa<br>e Syllabus ha    | ate (c) Partial<br>s been complete  | ly (d) Tot<br>Legwered in | ally Inade<br>the class | equate      | (e) Disjoint  |
| (a) 90<br>4) Avail  | to 100%<br>ability of r | (b) 75 to 90%<br>naterial relate | (c) 50 to 759<br>d to course in co  | 6 (d) 35<br>llege library | to 50% (                | (e) less ti | han 35%       |
|                     |                         |                                  | Satisfactory                        |                           | lequate                 | e) Ve       | ry poor       |
| 5) How              | đo you rati             | the internal e                   | valuation 60%                       | System                    |                         |             |               |
| a) Very             | good l                  | o) Good e)                       | Average d) Po                       | or e) Ver                 | y poor                  |             |               |
| 6) What             | should be               | he extent of s                   | yllabus to take th                  | e account fo              | r the inter             | nal asser   | sment         |
| a) 50%<br>7) Relevi | b) 40%<br>ance of co    | c) 30% ef<br>urse to real life   | 20%<br>c situations                 |                           |                         |             |               |
| a) Adeq             | unte b)                 | Applicable                       | c) Satisfactory                     | 5) Innd                   | equate                  | e) Inar     | propriate     |
| S) The str          | udent teach             | er ratio is                      |                                     |                           |                         | 104.        | MICH CONTINUE |
| a) Adeq             | punte b) l              | Fair 🔾 Satisti                   | octory d) Inade                     | quate e) P                | 100                     |             |               |
| 9) How v            | would you               | rate your know                   | wledge after you                    | attend this (             | Course                  |             |               |
| og/High             | ly Improv               | ed b) impro                      | ved c) Satisfact                    | ory d) In                 | different               | e) Hig      | hly Different |
| Sugge               | stions if a             | ny:                              |                                     |                           |                         |             |               |

| Name: Lasura Strage  | Course: UENTC-301  |
|--|--|
| Department: English s  | Semester: 3-5d   |
| 1) The syllabus is (a) Difficult (b) Inadequate (c) Applicable 2) The degree of relevance of current syllabus with     | (d) Easy<br>h the previous learning  |
| <ol> <li>(a) Applicable (b) Inadequate (c) Partially</li> <li>How much of the Syllabus has been completed /</li> </ol> | (d) Totally Inadequate (e) Disjoint<br>Leovered in the class   |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75%  4) Availability of material related to course in colle                     | (d) 35 to 50% (e) less than 35% age library  |
| a) Very good b) Adequate c) Satisfactory   | (d) Inadequate c) Very poor  |
| 5) How do you rate the internal evaluation 60% Sy  | stem   |
| a) Very good b) Good c) Average d) Poor  | r e) Very poor   |
| 6) What should be the extent of syllabus to take the   | account for the internal assessment  |
| 7) Relevance of course to real life situations   |  |
| a) Adequate  | d) Inadequate e) Inappropriate   |
| a) Adequate b) Fair c) Satisfactory d) Inadequ   | nate e) Poor   |
| 9) How would you rate your knowledge after you at  |  |
| a) Highly Improved (b) Improved (c) Satisfactor  | The state of the s |
| Suggestions if any:  |  |

| Name: Sheetal Singh There  | Cor                              | irse: U ⊑∾T                   | C-301                |
|--|----------------------------------|-------------------------------|----------------------|
| Department: English.   | Ser                              | mester: 37d                   |                      |
| 1) The syllabus is (a) Difficult (b) Inadequate (e 2) The degree of relevance of current | Applicable                       | (d) Easy<br>the previous lear | ning                 |
| (a) Applicable (b) Imadequate 3) How much of the Syllabus has been                       | (e) Partially<br>completed /20   | (d) Totally Inac              | lequate (e) Disjoint |
| (a) 90 to 100% (b) 75 to 90% (c)<br>4) Availability of material related to co            | c) 50 to 75%<br>ourse in college | (d) 35 to 50%<br>library      | (e) less than 35%    |
| a) Very good b) Adequate c) S  | Satisfactory                     | d) Inadequate                 | Lel Very poor        |
| 5) How do you rate the internal evalua   | tion 60% Syst                    | em                            |                      |
| (a) Very good b) Good c) Aven  |                                  |                               |                      |
| 6) What should be the extent of syllabo  | is to take the ac                | count for the inte            | emai assessment      |
| a) 50% b) 40% c) 30% d) 20%<br>7) Relevance of course to real life situ                  | ations                           |                               |                      |
| a) Adequate b) Applicable c) S   | atisfactory                      | d) Inadequate                 | e) Inappropriate     |
| 8) The student teacher ratio is  |                                  |                               |                      |
| (a) Adequate b) Fair c) Satisfactory   | d) Inndequate                    | e e) Poor                     |                      |
| 9) How would you rate your knowledg  | ge after you atte                | nd this Course                |                      |
| (a) Highly Improved b) Improved  | c) Satisfactory                  | d) Indifferent                | e) Highly Different  |
| Suggestions if any:  |                                  |                               |                      |

| Name: Theeron                                       | fremat                             | Co                                    | urse: UENT C-      | 30                   |
|---|------------------------------------|---------------------------------------|--------------------|----------------------|
| Department: & E                                     | regista.                           | Ser                                   | mester: 3×20       |                      |
| The syllabus is     (a) Difficult     The degree of | (b) Inadequate                     | (c) Applicable<br>rent syllabus with  |                    | ning                 |
| (a) Applicable 3) How much of t                     | (b) Inadequat<br>he Syllabus has l | e (c) Partially<br>been completed / c | (d) Totally Images | dequate (e) Disjoint |
| (a) 90 to 100%<br>4) Availability of                | (b) 75 to 90%<br>material related  | (c) 50 to 75%<br>to course in college |                    | (e) less than 35%    |
| a) Very good  | b) Adequate                        | Satisfactory                          | d) Inadequate      | e) Very poor         |
| 5) How do you no                                    | e the internal ev                  | aluation 60% Syst                     | em                 |                      |
| a) Very good  | b) Good c) A                       | verage d) Poor                        | e) Very poor       |                      |
| 6) What should be                                   | the extent of syl                  | labus to take the ac                  | count for the inte | ernal assessment     |
| 7) Relevance of co                                  | c) 30% d) 2<br>ourse to real life  | 0%<br>situations                      |                    |                      |
| a) Adequate b                                       | ) Applicable                       | Satisfactory                          | d) Inadequate      | e) Inappropriate     |
| 8) The student tead                                 | her ratio is                       |                                       |                    |                      |
| n) Adequate b)                                      | Fair & Satisfac                    | tory d) Inadequat                     | e e) Poor          |                      |
| 9) How would you                                    | rate your know                     | edge after you atte                   | nd this Course     |                      |
| a) Highly Improv                                    | red b) Improve                     | ed e) Satisfactory                    | d) Indifferent     | e) Highly Different  |
| Suggestions if                                      | my:                                |                                       |                    |                      |

| Name: Male Zaffar Course: UENTC-301   |
|---|
| Name: Male Zaffar Course: UGNTC-301  Department: English. Semester: 32d   |
| 1) The syllabus is (a) Difficult (b) Inadequate (c) Applicable (d) Easy 2) The degree of relevance of current syllabus with the previous learning.  |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed / covered in the class   |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library   |
| a) Very good b) Adequate & Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System   |
| a) Very good by Good e) Average d) Poor e) Very poor  |
| <ul> <li>6) What should be the extent of syllabus to take the account for the internal assessment</li> <li>a) 50% b) 40% c) 30% d) 20%</li> <li>7) Relevance of course to real life situations</li> </ul> |
| a) Adequate (b) Applicable c) Satisfactory d) Inadequate e) Inappropriate   |
| 8) The student teacher ratio is   |
| a) Adequate b) Fair 'e) Satisfactory d) Inadequate e) Poor  |
| 9) How would you rate your knowledge after you attend this Course   |
| a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different   |
| Suggestions if any:   |
|   |

| Name: TamviGuel Q.   | Course: UENTG301   |
|--|--|
| Department: English  | Semester: 39d.   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Application     The degree of relevance of current syllabuse. |  |
| (a) Applicable (b) Inadequate (c) Par<br>3) How much of the Syllabus has been compl                                | tially (d) Totally Inadequate (e) Disjoint eted Covered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 4) Availability of material related to course in                            | 75% (d) 35 to 50% (e) less than 35% college library                  |
| Lay Very good b) Adequate c) Satisfact   | ory d) Inadequate e) Very poor                                       |
| 5) How do you rate the internal evaluation 60  | % System   |
| a) Very good th) Good c) Average d   | Poor e) Very poor  |
| 6) What should be the extent of syllabus to tak  | e the account for the internal assessment                            |
| a) 50% b) 40% c) 30% d) 20%<br>7) Relevance of course to real life situations                                      |  |
| a) Adequate b) Applicable c) Satisfacto  | ory d) Inadequate e) Inappropriate                                   |
| 8) The student teacher ratio is  | 2  |
| a) Adequate b) Fair c) Satisfactory d) In  | idequate e) Poor   |
| 9) How would you rate your knowledge after   | you attend this Course   |
| a) Highly Improved b) Improved c) Satisf   | factory d) Indifferent e) Highly Different                           |
| Suggestions if any:  |  |

| Name: Pientey Devi                        |                                 | Courses Ist 14 TC - 301               |                                   |                      |
|---|---------------------------------|---------------------------------------|-----------------------------------|----------------------|
| Name: Fientey Devi<br>Department: English |                                 | Semesters 3wl                         |                                   |                      |
| 1) The syllabos is                        | ) fradequate                    | (b) Applicable<br>rent syllabus with  | (d) Hany<br>the previous lear     | ning                 |
| (a) Applicable 3) How much of the         | (b) Inadequat<br>Syllabus has   | e (c) Partially<br>been completed /2: | (d) Totally Inservered in the cla | lequate (e) Disjoint |
| (n) 90 to 100% (<br>4) Availability of m  | b) 75 to 90%<br>aterial related | (c) 50 to 75%<br>to course in colleg  | (d) 35 to 50%<br>c library        | (e) less than 35%    |
| WVery good 1                              | ) Adequate                      | c) Satisfactory                       | d) Inadequate                     | e) Very poor         |
| 5) How do you rate                        | the internal ev                 | aluation 60% Sys                      | tem                               |                      |
| a) Very good b)                           | Good e) A                       | verage d) Poor                        | e) Very poor                      |                      |
| 6) What should be th                      | e extent of syl                 | labus to take the a                   | count for the inte                | ernal assessment     |
| (p) 50% b) 40%<br>7) Relevance of cou     | c) 30% d) 2<br>rse to real life | 20%<br>situations                     |                                   |                      |
| (a) Adequate b)                           | Applicable                      | c) Satisfactory                       | d) Inadequate                     | c) Inappropriate     |
| 8) The student teache                     | r ratio is                      |                                       |                                   |                      |
| (a) Adequate b) Fa                        | nir o) Satisfac                 | tory d) Inudequa                      | te e) Poor                        |                      |
| 9) How would you r                        | ate your know                   | ledge after you att                   | end this Course                   |                      |
| (p) Highly Improved                       | b) Improve                      | ed e) Satisfactory                    | d) Indifferent                    | e) Highly Different  |
| Suggestions if an                         | y:                              |                                       |                                   |                      |

| Name: Paleamakashi Devi Course: UENTC-301   |
|---|
| Name: Pagenalashi Devi Course: UENTC-301  Department: Esferty Semester: 32d   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning.                |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed / covered in the class               |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library                         |
| vo) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System a) Very good b) Good c) Average d) Poor e) Very poor  |
| 6) What should be the extent of syllabus to take the account for the internal assessment 7) 50% b) 40% c) 30% d) 20% 7) Relevance of course to real life situations |
| w) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate 8) The student teacher ratio is  |
| W) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor   |
| 9) How would you rate your knowledge after you attend this Course   |
| (a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different  |
| Suggestions if any:   |

| Nume: Jyote Deve" Course: UENTC-301  |
|--|
| Nume: Typte Deve Course: UENTC-301  Department: Inglish Semester: 342  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning  |
| (e) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoin 3) How much of the Syllabus has been completed / covered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library          |
| (a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor   |
| 5) How do you rate the internal evaluation 60% System  |
| a) Very good b) Good c) Average d) Poor e) Very poor   |
| 6) What should be the extent of syllabus to take the account for the internal assessment   |
| (a) 50% b) 40% c) 30% d) 20%  7) Relevance of course to real life situations   |
| Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  |
| 8) The student teacher ratio is  |
| (a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor   |
| 9) How would you rate your knowledge after you attend this Course  |
| a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different  |
| Suggestions if any:  |

| Marine: Streng Deal  | C   | ontage: 374-301                          | (MYNN)                     |
|--|---|--|----------------------------|
| Department: English  | s   | emester: 944                             |                            |
| The syllabus is     (a) Difficult (b) Inad     The degree of relevance | equate (e) Applicable<br>e of current syllabus with | (d) Easy<br>the previous lear            | ning                       |
| (a) Applicable (b) In:<br>3) How much of the Syllab                    | dequate (e) Partially<br>us has been completed /.   | (d) Totally Inac<br>covered in the class | lequate (e) Disjoint<br>es |
| (a) 90 to 100% (b) 75 t<br>4) Availability of material                 | o 90% (c) 50 to 75%<br>related to course in colle   | (d) 35 to 50%<br>ge library              | (e) less than 35%          |
| *) Very good b) Adea   | quate c) Satisfactory                               | d) Inndequate                            | e) Very poor               |
| 5) How do you rate the inte  | ernal evaluation 60% Sys                            | stem                                     |                            |
| a) Very good b) Good   | c) Average d) Poor                                  | e) Very poor                             |                            |
| 6) What should be the exter  | it of syllabus to take the                          | account for the inte                     | emal assessment            |
| a) 50% b) 40% e) 30<br>7) Relevance of course to r                     |   |  |                            |
| a) Adequate b) Applica   | ible c) Satisfactory                                | d) Inadequate                            | e) Inappropriate           |
| 8) The student teacher ratio   | is  |  |                            |
| a) Adequate b) Fair c)   | Satisfactory d) Inadequa                            | ate e) Poor                              |                            |
| 9) How would you rate you  | r knowledge after you at                            | tend this Course                         |                            |
| A) Highly Improved b)  | improved c) Satisfactor                             | d) Indifferent                           | e) Highly Different        |
| Suggestions if any:  |   |  |                            |

Students Feedback form for Review and Design of syllabus for the session 2022-23 Name: Briga DOV Semester: 90 f Department: Langles The syllabus is (a) Difficult (b) Inndequate (c) Applicable (d) Easy 2) The degree of relevance of current syllabos with the previous learning (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (c) Disjoint 3) How much of the Syllabus has been completed /govered in the class (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library (a) Very good b) Adequate c) Satisfactory d) Inadequate c) Very poor How do you rate the internal evaluation 60% System. a) Very good b) Good c) Average d) Poor e) Very poor 6) What should be the extent of syllabus to take the account for the internal assessment a) 50% b) 40% b) 30% d) 20% 7) Relevance of course to real life situations Ari Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate 8) The student teacher ratio is

a) Adequate 4b) Fair c) Satisfactory d) Inadequate e) Poor

9) How would you rate your knowledge after you attend this Course

k) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different

Suggestions if any:

| Name: 107  | vaug-2                  | narous                                 |                    |                                | Course           | e: 351 (M                         | M NOW         | 1              |
|--|-------------------------|--|--------------------|--------------------------------|------------------|-----------------------------------|---------------|----------------|
| Department   | : Eng                   | lin                                    |                    |                                | Semes            | ster: 15                          |               |                |
| (a) D  | syllabus i<br>degree of | (b) Inadeo                             | puate (            | e) Applicabl                   | le (             | d) Easy<br>previous learn         | ning          |                |
| (n)'À<br>3) How  | pplicable<br>much of    | (b) Inad<br>the Syllabu                | equate<br>s has be | (c) Partiall<br>en completed   | y (d             | ) Totally Inac<br>red in the clus | lequate<br>is | (e) Disjoint   |
| (a) 90<br>4) Avail   | to 100%<br>ability of   | (b) 75 to<br>material re               | 90%<br>lated to    | (c) 50 to 75%<br>course in col | 4 (d<br>lege lit | i) 35 to 50%<br>mary              | (e) less      | than 35%       |
| W Ver  | ry good                 | b) Adequ                               | ate c)             | Satisfactory                   | ď                | ) Inadequate                      | e) V          | ery poor       |
| a) Very<br>6) What   | good<br>should be       | by Good                                | c) Ave             |                                | or e             |                                   | ernal asse    | essment        |
| the second secon |                         | ourse to rea                           |                    |                                |                  |                                   |               |                |
| B) The st  | Series and the          | <li>b) Applicab<br/>cher ratio is</li> |                    | Satisfactory                   | d)               | Inadequate                        | c) In         | ppropriate     |
| a) Adec  | mate b                  | Fair c) S                              | atisfacto          | ry d) Inadeo                   | punte            | e) Pour                           |               |                |
| 9) How   | would yo                | u rate your                            | knowled            | ige after you                  | attend           | this Course                       |               |                |
| WHigh  | ly Impro                | ved b) In                              | proved             | c) Satisfact                   | ory              | d) Indifferent                    | e) Hij        | ghly Different |
| Sugge  | stions if               | any:                                   |                    |                                |                  |                                   |               |                |

| Names | Sauthney                     | Shahma                            | Co                                     | urse: 369 (                          | newor)   |
|-------|------------------------------|-----------------------------------|--|--------------------------------------|--|
|       | ient: Er                     |                                   | Se                                     | mester: ISt                          | 0  |
| 2) 1  | he degree of                 | (b) Inadequate<br>relevance of co | (o) Applicable ment syllabus with      | the previous lear                    |  |
| 3) H  | Applicable<br>ow much of the | (b) Inadequa<br>be Syllabus has   | te (c) Partially<br>been completed /.c | (d) Totally Ina<br>overed in the cla | dequate (e) Disjoint<br>ss   |
| 4) A  | vailability of               | material related                  | (c) 50 to 75%<br>to course in colleg   | (d) 35 to 50%<br>e library           | (e) less than 35%  |
| 24    | Very good                    | b) Adequate                       | c) Satisfactory                        | d) Inadequate                        | e) Very poor   |
| 5) H  | ow do you rat                | e the internal e                  | valuation 60% Sys                      | tem                                  |  |
| a) V  | ery good v                   | b) Good c)                        | Avenge d) Poor                         | c) Very poor                         |  |
| 6) W  | hat should be                | the extent of sy                  | llabus to take the a                   | count for the int                    | emal assessment  |
|       |                              | ourse to real life                |  |                                      |  |
| SH    | dequate b                    | ) Applicable                      | c) Satisfactory                        | d) Inadequate                        | c) Inappropriate   |
| 8) Th | e student teac               | her mtio is                       |  |                                      | A CONTRACTOR OF THE CONTRACTOR |
| a) A  | dequate (b)                  | Fair c) Satisfa                   | ctory d) Inadequa                      | te e) Poor                           |  |
| 9) Ho | w would you                  | rate your know                    | vledge after you atte                  | end this Course                      |  |
| 11/16 | lighly Improv                | ed b) Improv                      | ed c) Satisfactory                     | d) Indifferen                        | t e) Highly Different  |
| Su    | ggestions if a               | my:                               |  |                                      |  |

| Names      | Sovika<br>nent: Eng                            | Trogio                            | Co                                    | ourse: 354 (                    | Minor )              |
|------------|--|-----------------------------------|---------------------------------------|---------------------------------|----------------------|
| Departi    | ment: Eng                                      | len                               | Se                                    | mester: 9st                     |                      |
| (          | The syllabus i<br>a) Difficult<br>The degree o | (b) Inadequate                    | (e) Applicable ment syllabus with     | (d) Easy<br>the previous lear   | ning                 |
|            |  | (b) Inadequa<br>the Syllabus has  | te (c) Partially<br>been completed /2 | (d) Totally Inscreed in the cla | dequate (e) Disjoint |
| (a<br>4) A | ) 90 to 100%<br>vailability of                 | (b) 75 to 90%<br>material related | (c) 50 to 75%<br>to course in colleg  | (d) 35 to 50%<br>te library     | (c) less than 35%    |
|            | Very good                                      | b) Adequate                       | c) Satisfactory                       | d) Inadequate                   | e) Very poor         |
|            |  | 200                               | valuation 60% Sys                     | 2000                            |                      |
|            |  |                                   | (Verage d) Poor                       |                                 |                      |
| 6) W       | hat should be                                  | the extent of sy                  | llabus to take the a                  | ecount for the inte             | emal assesament      |
|            |  | % 🖒 30% d)<br>ourse to real life  |                                       |                                 |                      |
| 481        | Adequate 1                                     | b) Applicable                     | c) Satisfactory                       | d) Inadequate                   | e) Inappropriate     |
| 8) 11      | ne student tea                                 | cher ratio is                     |                                       |                                 |                      |
| a).        | Adequate +6                                    | Fair c) Satisfa                   | ctory d) Inadequa                     | te e) Poor                      |                      |
| 9) H       | ow would yo                                    | u rate your know                  | dedge after you att                   | end this Course                 |                      |
| -d) l      | Highly Impro                                   | ved b) Improv                     | ed c) Satisfactory                    | d) Indifferent                  | e) Highly Different  |
| Si         | uggestions if                                  | any:                              |                                       |                                 | 7                    |
|            |  |                                   |                                       |                                 |                      |

| Nume:   | Amsta Alest                                     | We                               | Co                                    | ourse: 358 (                  | Mayord                     |
|---------|---|----------------------------------|---------------------------------------|-------------------------------|----------------------------|
| Departn | Amilia And                                      | la                               | Se                                    | mester: 481                   | a .                        |
| (1      | he syllabus is<br>i) Difficult<br>The dogree of | (b) Inadequate                   | (e) Applicable<br>trent syllabus with | (d) Easy<br>the previous lear | ning                       |
| 3) H    | Applicable<br>ow much of t                      | (b) Inadequa<br>he Syllabus has  | te (c) Partially<br>been completed /2 | (d) Totally Inac              | dequate (e) Disjoint<br>ss |
|         |   | 75 to 90%<br>material related    | (c) 50 to 75%<br>to course in colleg  | (d) 35 to 50%<br>to library   | (e) less than 35%          |
| 10      | Very good                                       | b) Adequate                      | c) Satisfactory                       | d) Inadequate                 | e) Very poor               |
| 5) H    | ow do you ra                                    | te the internal e                | valuation 60% Sys                     | tem                           |                            |
| a) \    | Very good                                       | Good c)                          | Average d) Poor                       | e) Very poor                  |                            |
| 6) W    | hat should be                                   | the extent of sy                 | Habus to take the a                   | ccount for the int            | emal assessment            |
|         |   | 6 v 30% d)<br>ourse to real life |                                       |                               |                            |
| W/A     | dequate b                                       | ) Applicable                     | c) Satisfactory                       | d) Inndequate                 | e) Inappropriate           |
| 8) Th   | e student tead                                  |                                  |                                       |                               | THE CONTRACTOR OF STREET   |
| a) /    | Adequate 67                                     | Fair c) Satisfa                  | ctory d) Inndequa                     | te e) Poor                    |                            |
| 9) H    | ow would you                                    | rate your know                   | dedge after you att                   | end this Course               |                            |
| wri     | lighly Improv                                   | ed b) Improv                     | ed c) Satisfactory                    | d) Indifferent                | e) Highly Different        |
| Su      | ggestions if                                    | iny:                             |                                       |                               |                            |
|         |   |                                  |                                       |                               |                            |

| Name: KIEOm                                       |   | Com                                   | se: 372 (                           | news)                |
|---|---|---------------------------------------|-------------------------------------|----------------------|
| Department: 5-                                    | agles"  | Sem                                   | ester: 18T                          |                      |
| The syllabu     (a) Difficul     The degree       | 27 A 1 10.  | (c) Applicable<br>ot syllabus with th | (d) Easy<br>e previous lear         | ning                 |
| (a) Applical<br>3) How much of                    | ble (b) Inadequate<br>of the Syllabus has bee                             | (c) Partially<br>on completed / cov   | (d) Totally Inac<br>cred in the cla | lequate (e) Disjoint |
|   | % (b) 75 to 90% of material related to                                    | (c) 50 to 75%<br>course in college l  | (d) 35 to 50%<br>lbrary             | (e) less than 35%    |
| (a) Very good                                     | d b) Adequate c)  | Satisfactory                          | d) Inadequate                       | e) Very poor         |
| <ol> <li>How do you</li> <li>Very good</li> </ol> | rate the internal evalu   | mtion 60% Syster                      |                                     |                      |
| n) 50% b) 4                                       | be the extent of syllab<br>10% by 30% d) 20%<br>f course to real life sit | 4                                     | ount for the inte                   | ernal assessment     |
| S) Adequate<br>8) The student to                  |   | Satisfactory d)                       | Inadequate                          | e) inappropriate     |
| a) Adequate                                       | b) Fair e) Satisfactor  | ry d) Inadequate                      | e) Poor                             |                      |
| 9) How would                                      | you rate your knowled   | ge after you attend                   | this Course                         |                      |
| te Highly Imp                                     | roved b) Improved   | c) Satisfactory                       | d) Indifferent                      | e) Highly Different  |
| Suggestions                                       | if any:   |                                       |                                     |                      |

| Name: Denty                                      | DENI                                 | Co                                    | urse: 373(                            | runer /              |
|--|--------------------------------------|---------------------------------------|---------------------------------------|----------------------|
| Department: End                                  | in                                   | Se                                    | mester: IAT                           |                      |
| The syllabus     (a) Difficult     The degree of | (b) Inadequate                       | (c) Applicable<br>trent syllabus with | (d) Easy<br>the previous lear         | ning                 |
| (a) Applicabl 3) How much of                     | e (b) Inadequat<br>the Syllabus has  | e (c) Partially<br>been completed /2  | (d) Totally Inac<br>overed in the cla | dequate (e) Disjoint |
| (a) 90 to 100%<br>4) Availability of             | 65275 to 90%<br>f material related   | (c) 50 to 75%<br>to course in colleg  | (d) 35 to 50%<br>e library            | (e) less than 35%    |
| A Wery good                                      | b) Adequate                          | c) Satisfactory                       | d) Inadequate                         | e) Very poor         |
| 1 1 1 1 1 1 1 1 1 1 1                            | 7.0                                  | raluation 60% Systems (Poor           |                                       |                      |
| 6) What should b                                 | c the extent of syl                  | labus to take the no                  | count for the int                     | ernal assessment     |
|  | % c) 30% d) 2<br>course to real life |                                       |                                       |                      |
| 8) The student te                                | acher ratio is                       |                                       |                                       | e) Inappropriate     |
| a) Adequate \                                    | Fair c) Satisfac                     | ctory d) Inadequa                     | te e) Poor                            |                      |
| 9) How would ye                                  | ou rate your know                    | ledge after you atte                  | and this Course                       |                      |
| (a) Highly Impro                                 | oved b) Improv                       | ed e) Satisfactory                    | d) Indifferent                        | e) Highly Different  |
| Suggestions is                                   | fany:                                |                                       |                                       |                      |

| iame: Polity Devi  |                                      | Cour                                 | ne: 370 (nu                            | er )                |  |
|--|--------------------------------------|--------------------------------------|--|---------------------|--|
| Pepartment: English  |                                      | Semi                                 | Semester: Ist                          |                     |  |
| The syllabus is     (a) Difficult (b)     The degree of rele | Inadequate (ç                        | Applicable<br>syllabus with the      | (d) Easy<br>e previous learnis         | ng                  |  |
| (a) Applicable (<br>3) How much of the S                     | b) Inadequate<br>Syllabus has beer   | (c) Partially (<br>completed / cov   | d) Totally Inadec<br>ered in the class | quate (e) Disjoint  |  |
| (a) 90 to 100% (b)<br>4) Availability of mat                 | 75 to 90% (erial related to c        | e) 50 to 75% (<br>ourse in college l | (d) 35 to 50% (e<br>ibrary             | e) less than 35%    |  |
| (a) Very good b)   | Adequate e) S                        | Satisfactory                         | d) Inadequate                          | e) Very poor        |  |
| 5) How do you rate th  | e internal evalua                    | tion 60% System                      | 7                                      |                     |  |
| a) Very good b) (  | food c) Aven                         | ige d) Poor                          | e) Very poor                           |                     |  |
| 6) What should be the  | extent of syllabi                    | s to take the acco                   | ount for the interr                    | nal assessment      |  |
| a) 50% b) 40% o<br>7) Relevance of cours                     | i) 30% d) 20%<br>e to real life situ | ations                               |  |                     |  |
|  | pplicable c) S                       | atisfactory d)                       | Inndequate                             | e) Inappropriate    |  |
| 8) The student teacher                                       | ratio is                             |                                      |  |                     |  |
| a) Adequate \b) Fai  | c) Satisfactory                      | d) Inadequate                        | e) Poor                                |                     |  |
| 9) How would you rat   | e your knowledg                      | e after you attend                   | I this Course                          |                     |  |
| a) Highly Improved   | b) Improved                          | c) Satisfactory                      | d) Indifferent                         | e) Highly Different |  |
| Suggestions if any:  |                                      |                                      |  |                     |  |

| 346 (runs)                                 |
|--|
| Ist  |
| tuy<br>ious learning                       |
| tally Inadequate (e) Disjoint in the class |
| to 50% (e) less than 35%                   |
| dequate e) Very poor                       |
|  |
| ry poor                                    |
| or the internal assessment                 |
|  |
| lequate e) Inappropriate                   |
| - SP - SIM PROPERTY                        |
| oot  |
| Course                                     |
| different e) Highly Different              |
|  |
|  |

| Name: 60           | ndhana                    | Devi                               |                                   | Course: U                   | ZOTC-30                  | I              |
|--------------------|---------------------------|------------------------------------|-----------------------------------|-----------------------------|--------------------------|----------------|
| Department         | : Zool                    | 027                                |                                   | Semester: 3                 | Brd                      |                |
| (a) D              |                           | (b) Inadequate                     | (c) Applicabl                     |                             |                          |                |
| (e) A<br>3) How    | pplicable<br>much of th   | (b) Inadequa<br>ie Syllabus has    | te (c) Partiall<br>been completed | y (d) Totall                | y Inadequate<br>he class | (e) Disjoint   |
| (a) 90<br>4) Avail | to 100% ·<br>ability of r | -(5) 75 to 90%<br>naterial related | (c) 50 to 759<br>to course in col | 6 (d) 35 to<br>lega library | 50% (e) less             | than 35%       |
| M) Ver             | ry good                   | b) Adequate                        | c) Satisfactory                   | d) Inndec                   | juste e) V               | ery poor       |
| 5) How             | do you rat                | e the internal e                   | valuation 60% 5                   | System                      |                          |                |
| a) Very            | good 4                    | Good e)                            | Average d) Po                     | or e) Very                  | poor                     |                |
| 6) What            | should be                 | the extent of sy                   | llabus to take th                 | e account for t             | he internal ass          | essment        |
| a) 50%<br>7) Refev | b) 40%<br>ance of co      | urse to real life                  | 20%<br>situations                 |                             |                          |                |
| a) Adeq            | unte b                    | ) Applicable                       | Satisfactory                      | d) Inadeq                   | uate c) In               | appropriate    |
| 8) The st          | udent teac                | her ratio is                       |                                   |                             |                          |                |
| _a) Adec           | juate b)                  | Fair c) Satisfa                    | ctory d) Inndec                   | puate e) Poo                | t:                       |                |
| 9) How             | would you                 | rate your know                     | vledge after you                  | attend this Co              | ursc                     |                |
| un High            | ly Improv                 | ed b) Improv                       | ved c) Satisfact                  | ory d) Indif                | Terent c) Hi             | ghly Different |
| Sugge              | stions if a               | my:                                |                                   |                             |                          |                |

| Name: Memleta   | Course: B. Sc (UZDTC-301)   |
|---|---|
| Department: Zoology   | Semester: 3rd   |
| 1) The syllabus is (a) Difficult (b) Inadequate (c) Application 2) The degree of relevance of current syllabuses. | cable (d) Easy<br>is with the previous learning                       |
| (a) Applicable (b) Inadequate (c) Par<br>3) Flow much of the Syllabus has been compl                              | tially (d) Totally Inadequate (e) Disjoint oted /cpvered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to<br>4) Availability of material related to course in                        | 75% (d) 35 to 50% (e) less than 35% college library                   |
| a) Very good b) Adequate e) Satisfact   | ory d) Imadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60   | % System  |
| a) Very good 5) Good c) Average d   | ) Poor e) Very poor   |
| <ol><li>What should be the extent of syllabus to tak</li></ol>  | e the account for the internal assessment                             |
| 7) Relevance of course to real life situations  |   |
| a) Adequate b) Applicable Satisfact     B) The student teacher ratio is   | ory d) Inadequate e) Inappropriate                                    |
| a) Adequate b) Fair o) Shtisfactory d) In   | adequate e) Poor  |
| 9) How would you rate your knowledge after  | you attend this Course  |
|   | factory d) Indifferent e) Highly Different                            |
| Suggestions if any:   |   |
|   |   |

| Name: Ohalli Devi  | Co  | urse: (B·Sc)                          | UZOTE-301            |
|--|---|---------------------------------------|----------------------|
| Department: Zoology  1) The syllabus is                            | Se  | mester: 3rd                           |                      |
| (a) Difficult (b) Inadequat     The degree of relevance of c       | e (c) Applicable<br>surrent syllabus with | (d) Easy<br>the previous lear         | ning                 |
| (a) Applicable (b) Inadequ 3) How much of the Syllabus ha          |   | (d) Totally Inac<br>overed in the cla | dequate (e) Disjoint |
| (a) 90 to 100% (b) 75 to 90%<br>4) Availability of material relate | (c) 50 to 75%<br>d to course in colleg    | (d) 35 to 50%<br>e library            | (e) less than 35%    |
| n) Very good b) Adequate   | (c) Satisfactory                          | d) Inadequate                         | e) Very poor         |
| 5) How do you rate the internal of                                 | evaluation 60% Syst                       | cm                                    |                      |
| a) Very good 4) Good c)  | Average d) Poor                           | e) Very poor                          |                      |
| <ol><li>6) What should be the extent of s</li></ol>                | yllabus to take the ac                    | count for the inte                    | ernal assessment     |
| 7) Relevance of course to real lit                                 | 20%<br>e situations                       |                                       |                      |
| a) Adequate b) Applicable  | 'c) Satisfactory                          | d) Inadequate                         | e) Inappropriate     |
| 8) The student teacher ratio is                                    |   |                                       |                      |
| a) Adequate b) Fair c)-Satisf                                      | actory d) Inadequat                       | e e) Poor                             |                      |
| 9) How would you rate your kno                                     | wledge after you atte                     | and this Course                       |                      |
| a) Highly Improved b) Impro  | ved e) Satisfactory                       | d) Indifferent                        | e) Highly Different  |
| Suggestions if any:  |   |                                       |                      |

| Name: Sakshi Shazma  | Course: UZO                     | 14-301                     |
|--|---------------------------------|----------------------------|
| Department: Zoology  | Semester: 38d                   |                            |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable     The degree of relevance of current syllabus with   | (d) Easy<br>h the previous lear | ning                       |
| (a) Applicable (b) Inadequate (c) Partially 3) How much of the Syllabus has been completed /   | (d) Totally Inac                | lequate (e) Disjoint<br>ss |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75%  4) Availability of material related to course in colle   | (d) 35 to 50%<br>ege library    | (e) less than 35%          |
| (a) Very good b) Adequate c) Satisfactory  | d) Inndequate                   | e) Very poor               |
| 5) How do you rate the internal evaluation 60% Sy<br>a) Very good b) Good c) Average d) Pou<br>6) What should be the extent of syllabus to take the<br>a) 50% b) 40% c) 50% d) 20% | e) Very poor                    | ernal assessment           |
| 7) Relevance of course to real life situations a) Adequate b) Applicable c) Satisfactory 8) The student teacher ratio is a) Adequate b) Fair c) Satisfactory d) Inadequate         |                                 | e) Inappropriate           |
| 9) How would you rate your knowledge after you a Tlighly Improved b) Improved c) Satisfactor   |                                 | c) Highly Different        |
| Suggestions if any:  | ST &                            |                            |

| Name: Berrk                              | a sheema  | Co                                     | orse: UZO                     | TC-301              |
|--|---|--|-------------------------------|---------------------|
| Department: Z                            | zoology   | Se                                     | mester: 340                   | L                   |
| The syllab     (a) Difficu     The degre | us is<br>lt (b) Inadequate<br>e of relevance of er              | (c) Applicable<br>irrent syllabus with | (d) Easy<br>the previous lear | ning                |
| a) How much                              | ible (b) Inadequa<br>of the Syllabus has                        | been completed /2                      | overed in the cla             | 88                  |
| -) Availability                          | or minerim teintec  | to course in colleg                    | (d) 35 to 50%<br>e library    | (e) less than 35%   |
| u) Very goo                              | d b) Adequate   | c) Satisfactory                        | d) Inadequate                 | e) Very poor        |
| 5) How do yo                             | u rate the internal e   | valuation 60% Sys                      | tem                           |                     |
| a) Very good                             | b) Good c)  | Average d) Poor                        | e) Very poor                  |                     |
| a) 50% b)                                | t be the extent of sy<br>40% \$35% d)<br>of course to real life | 20%                                    | ccount for the int            | ernal assessment    |
| a) Adequate<br>8) The student            | b) Applicable<br>teacher ratio is                               | dySatisfactory                         | d) Inadequate                 | e) Inappropriate    |
| Adequate                                 | b) Fair c) Satisfa  |  | 27                            |                     |
|  | you rate your know  |  |                               |                     |
| a) Highly Im                             | proved b) Improv  | ed e) Satisfactory                     | d) Indifferent                | e) Highly Different |
| Suggestions                              | if any:   |  |                               |                     |

| Name: Shivani Shavena . Course: UZo TC 30)  |
|---|
| Department: Zoolegy Semester: 34  |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning   |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed / covered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% (d) Availability of material related to course in college library          |
| (a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System   |
| a) Very good (b) Good e) Average d) Poor e) Very poor   |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |
| a) 50% b) 40% b) 30% d) 20%  7) Relevance of course to real life situations   |
| a) Adequate b) Applicable (c) Satisfactory d) Inadequate e) Inappropriate   |
| 8) The student teacher ratio is   |
| Adequate b) Fair c) Sutisfactory d) Inadequate e) Poor  |
| 9) How would you rate your knowledge after you attend this Course   |
| (a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different  |
| Suggestions if any:   |
| Take revision and Text.   |

| Name: Seema 6  | in pla   | Course: L             | 12016-3          | 0)               |
|--|--|-----------------------|------------------|------------------|
| Department: Zep  | lage   | Semesterr             | 31d.             |                  |
| The syllabus is     (a) Difficult     The degree of  |  | plicable (d) Ea       |                  |                  |
|  | (b) Inadequate (c) he Syllabus has been con        |                       |                  | e (e) Disjoint   |
| and the second s | (b) 75 to 90% (c) 50<br>material related to course |                       | to 50% (e) les   | ss than 35%      |
| or Very good   | b) Adequate c) Satisf                              | factory d) Inac       | lequate e)       | Very poor        |
| 5) How do you m  | te the internal evaluation                         | 60% System            |                  |                  |
| n) Very good   | b) Good c) Average                                 | d) Poor e) Ver        | y poor           |                  |
| 6) What should be  | the extent of syllabus to                          | take the account fo   | r the internal a | ssessment        |
|  | 6 v) 30% d) 20%<br>ourse to real life situation    | is                    |                  |                  |
| n) Adequate  | ) Applicable Satisf                                | nctory d) Innd        | equate e) 1      | nappropriate     |
| 8) The student tead  | cher mito is                                       |                       |                  |                  |
| a) Adequate b)   | Fair c) Satisfactory d)                            | Inadequate c) P       | oor              |                  |
| 9) How would yo  | a rate your knowledge af                           | ter you attend this ( | Course           |                  |
| (a) Highly Impro-  | ved b) Improved c) So                              | ntisfictory d) In-    | different e) l   | Highly Different |
| Suggestions if   | any:   |                       |                  |                  |
| Please a   | take territion                                     | (once on              | twice)           | and Test.        |
|  |  |                       |                  |                  |

| Students Feedback form for Review and Design of syllabus for the session  |
|---|
| Min . A shoul Shibles 2022-23   |
| Name: B.Sc  |
| Department: Zeeology Semester: 3 sech   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning.  |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed / covered in the class |
| (a) 90 to 100% (b) 75 to 90% +(c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library          |
| a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor   |
| 5) How do you rate the internal evaluation 60% System   |
| a) Very good b) Good c) Average d) Poor e) Very poor  |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |
| a) 50% b) 40% b) 30% d) 20% 7) Relevance of course to real life situations  |
| a) Adequate b) Applicable cy Satisfactory d) Inadequate e) Inappropriate  |
| 8) The student teacher ratio is   |
| a) Adequate b) Fair c) Satisfactory d) Inadequate b) Poor   |
| 9) How would you rate your knowledge after you attend this Course   |
| a) Highly Improved by Emproved c) Satisfactory d) Indifferent e) Highly Different   |
| Suggestions if any:   |

| Name: Kenn Lata Course: 420 TC-301   |
|--|
| Department: Zoology Semester: 37d  |
| (a) Difficult (b) Inndequate (c) Applicable (d) Easy     The degree of relevance of current syllabus with the previous learning                      |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoin 3) How much of the Syllabus has been completed / covered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 80 to 75% (d) 35 to 50% (e) less than 35% (a) Availability of material related to course in college library         |
| a) Very good h) Adequate c) Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System  |
| a) Very good \b) Good c) Average d) Poor e) Very poor  |
| 6) What should be the extent of syllabus to take the account for the internal assessment   |
| a) 50% b) 40% (c) 30% d) 20%  7) Relevance of course to real life situations   |
| a) Adequate b) Applicable \c)-Satisfactory d) Inadequate e) Inappropriate  |
| 8) The student teacher ratio is  |
| (a)-Affequate b) Fair c) Satisfactory d) Inadequate e) Poor  |
| 9) How would you rate your knowledge after you attend this Course  |
| (a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different   |
| Suggestions if any:  |

| same: Konjonto                               | Thanket.   | Course:                               | B-5.6 (            | ZO 10-3          |
|--|--|---------------------------------------|--------------------|------------------|
| Department: Z                                | onlogy   | Semester:                             | 3%d                |                  |
| The syllabut     (a) Difficul     The degree |  | oplicable (d) Ea                      | sy<br>ous learning |                  |
| (a) Applica                                  | ble (b) Inadequate (c)<br>of the Syllabus has been cor | Partially (d) Tot                     | ally Inadequate    | e (e) Disjoint   |
| (a) 90 to 100<br>4) Availability             | % (b) 75 to 90% (c) 50<br>of material related to cours | to 75% (d) 35<br>e in college library | to 50% (e) les     | ss than 35%      |
| a) Very good                                 | d b) Adequate b) Satis                                 | factory d) Inac                       | lequate e)         | Very poor        |
| 5) How do you                                | rate the internal evaluation                           | 60% System                            |                    |                  |
| a) Very good                                 | b) Good c)-Average                                     | d) Poor e) Ver                        | y poor             |                  |
| 6) What should                               | be the extent of syllabus to                           | take the account for                  | r the internal a   | ssessment        |
|  | 40% c) 30% M/20%<br>of course to real life situation   | is                                    |                    |                  |
| a) Adequate     B) The student t             | b) Applicable (c) Salist                               | factory d) linad                      | equate e) l        | nappropriate     |
|  | b) Fair ( Satisfactory d)                              | Inadequate e) Pe                      | oor                |                  |
| 9) How would                                 | you rate your knowledge af                             | ter you attend this C                 | Course             |                  |
| a) Highly Imp                                | proved by Improved c) S                                | atisfectory d) Inc                    | different e) l     | lighly Different |
| Suggestions                                  | ifany: Roll no 17                                      | e.                                    |                    |                  |
|  |  |                                       |                    |                  |

| Name: Sacray warmer Course: BSC Nathon - 63  | Students Feedback form for I   | Review and De                      | sign of syllabus                         | for the session     |
|--|--|------------------------------------|--|---------------------|
| 1) The syllabus is (a) Difficult (b) Inadequate (c) Applicable (d) Easy 2) The degree of relevance of current syllabus with the previous learning (a) Applicable (b) Inadequate (e) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed /covered in the class (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor 5) How do you rate the internal evaluation 60% System a) Very good b) Good c) Average d) Poor e) Very poor 6) What should be the extent of syllabus to take the account for the internal assessment a) 50% b) 40% c) 30% d) 20% 7) Relevance of course to real life situations a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate 8) The student teacher ratio is a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor 9) How would you rate your knowledge after you attend this Course                 |  | 2000 00                            |  |                     |
| 1) The syllabus is  (a) Difficult (b) Inadequate (e) Applicable (d) Easy  2) The degree of relevance of current syllabus with the previous learning  (a) Applicable (b) Inadequate (e) Partially (d) Totally Inadequate (e) Disjoint  3) How much of the Syllabus has been completed /covered in the class  (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35%  4) Availability of material related to course in college library  a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  5) How do you rate the internal evaluation 60% System  a) Very good b) Good c) Average d) Poor e) Very poor  6) What should be the extent of syllabus to take the account for the internal assessment  a) 50% b) 40% c) 30% d) 20%  7) Relevance of course to real life situations  a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  8) The student teacher ratio is  a) Adequate b) Fair o) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course | Name: Soutav Wombt   | Cou                                | irse: BSL                                | Walling - 63        |
| (a) Difficult (b) Inadequate (e) Applicable (d) Easy  2) The degree of relevance of current syllabus with the previous learning  (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint  3) How much of the Syllabus has been completed / govered in the class  (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35%  4) Availability of material related to course in college library  a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  5) How do you rate the internal evaluation 60% System  a) Very good b) Good c) Average d) Poor e) Very poor  6) What should be the extent of syllabus to take the account for the internal assessment  a) 50% b) 40% e) 30% d) 20%  7) Relevance of course to real life situations  a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  8) The student teacher ratio is  a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course                    | Department: Zoolegy  | Ser                                | nester: 🐲 Id                             |                     |
| 2) The degree of relevance of current syllabus with the previous learning  (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint  3) How much of the Syllabus has been completed / covered in the class  (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35%  4) Availability of material related to course in college library  a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  5) How do you rate the internal evaluation 60% System  a) Very good b) Good c) Average d) Poor e) Very poor  6) What should be the extent of syllabus to take the account for the internal assessment  a) 50% b) 40% e) 30% d) 20%  7) Relevance of course to real life situations  a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  8) The student teacher ratio is  a) Adequate b) Fair o) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course  | - F  |                                    |  |                     |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint  3) How much of the Syllabus has been completed / govered in the class  (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35%  4) Availability of material related to course in college library  a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  5) How do you rate the internal evaluation 60% System  a) Very good b) Good c) Average d) Poor e) Very poor  6) What should be the extent of syllabus to take the account for the internal assessment  a) 50% b) 40% e) 30% d) 20%  7) Relevance of course to real life situations  a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  8) The student teacher ratio is  a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course   |  |                                    | (d) Easy                                 |                     |
| <ul> <li>3) How much of the Syllabus has been completed / govered in the class</li> <li>(a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35%</li> <li>4) Availability of material related to course in college library</li> <li>a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor</li> <li>5) How do you rate the internal evaluation 60% System</li> <li>a) Very good b) Good c) Average d) Poor e) Very poor</li> <li>6) What should be the extent of syllabus to take the account for the internal assessment</li> <li>a) 50% b) 40% e) 30% d) 20%</li> <li>7) Relevance of course to real life situations</li> <li>a) Adequate b) Applicable e) Satisfactory d) Inadequate e) Inappropriate</li> <li>8) The student teacher ratio is</li> <li>a) Adequate b) Fair o) Satisfactory d) Inadequate e) Poor</li> <li>9) How would you rate your knowledge after you attend this Course</li> </ul>  | <ol><li>The degree of relevance of cure</li></ol>                      | ent syllabus with t                | he previous learni                       | ng                  |
| 4) Availability of material related to course in college library  a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor  5) How do you rate the internal evaluation 60% System  a) Very good b) Good c) Average d) Poor e) Very poor  6) What should be the extent of syllabus to take the account for the internal assessment  a) 50% b) 40% e) 30% d) 20%  7) Relevance of course to real life situations  a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  8) The student teacher ratio is  a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course   |  |                                    | (d) Totally inade<br>overed in the class | quate (e) Disjoint  |
| 5) How do you rate the internal evaluation 60% System  a) Very good b) Good c) Average d) Poor e) Very poor  6) What should be the extent of syllabus to take the account for the internal assessment  a) 50% b) 40% e) 30% d) 20%  7) Relevance of course to real life situations  a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  8) The student teacher ratio is  a) Adequate b) Fair o) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course  | (a) 90 to 100% (b) 75 to 90%<br>4) Availability of material related to | (c) 50 to 75%<br>course in college | (d) 35 to 50% (e<br>library              | e) less than 35%    |
| a) Very good b) Good c) Average d) Poor e) Very poor  6) What should be the extent of syllabus to take the account for the internal assessment a) 50% b) 40% e) 30% d) 20%  7) Relevance of course to real life situations a) Adequate b) Applicable e) Satisfactory d) Inadequate e) Inappropriate 8) The student teacher ratio is a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor 9) How would you rate your knowledge after you attend this Course  | a) Very good b) Adequate   | ) Satisfactory                     | d) Inadequate                            | e) Very poor        |
| 6) What should be the extent of syllabus to take the account for the internal assessment a) 50% b) 40% e) 30% d) 20% 7) Relevance of course to real life situations a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate 8) The student teacher ratio is a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor 9) How would you rate your knowledge after you attend this Course   | 5) How do you rate the internal eva                                    | luation 60% Syste                  | m  |                     |
| a) 50% b) 40% e) 30% d) 20% 7) Relevance of course to real life situations a) Adequate b) Applicable e) Satisfactory d) Inadequate e) Inappropriate 8) The student teacher ratio is a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor 9) How would you rate your knowledge after you attend this Course  | a) Very good b) Good c) Av   | erage d) Poor                      | e) Very poor                             |                     |
| 7) Relevance of course to real life situations  a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  8) The student teacher ratio is  a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course  | <ol><li>What should be the extent of sylli</li></ol>                   | ibus to take the ac                | count for the interr                     | nal assessment      |
| 8) The student teacher ratio is  a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course  |  |                                    |  |                     |
| a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor  9) How would you rate your knowledge after you attend this Course   | a) Adequate b) Applicable c  | Satisfactory                       | ) Inndequate                             | e) Inappropriate    |
| 9) How would you rate your knowledge after you attend this Course  | 8) The student teacher ratio is  |                                    |  |                     |
|  | a) Adequate b) Fair c) Satisfact                                       | ory d) Inndequate                  | e) Poor                                  |                     |
| a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different  | 9) How would you rate your knowle                                      | edge after you atte                | nd this Course                           |                     |
|  | a) Highly Improved b) Improved   | i e) Satisfactory                  | d) Indifferent                           | e) Highly Different |

Suggestions if any:

Rollmo - 60 Govt. Degree College, Billawar

| Name: Shivali Dev   | er.  | Course: 680                                  | liamolecup an        |
|---|--|--|----------------------|
| Department: Zoology   |  | Semester: 954                                | Siamolering and      |
| 1) The syllabus is (a) Difficult (b) In 2) The degree of releva | indequate (c) Applications of current syllabus   | ble (d) Easy                                 |                      |
| (a) Applicable (b)  3) How much of the Syl                      | Inndequate (c) Partiz<br>labus has been complete | lly (d) Totally Ina<br>d /govered in the cla | dequate (e) Disjoint |
| 14.4  | 5 to 90% (c) 50 to 75                            | % (d) 35 to 50%                              |                      |
|   | dequate e) Satisfactor                           |  | e) Very poor         |
| 5) How do you rate the i  | internal evaluation 60%                          | System                                       |                      |
| a) Very good & Go   | od e) Average d) P                               | oor e) Very poor                             |                      |
| a) 50% b) 40% c)  7) Relevance of course to                     | 30% d) 20%                                       | he account for the int                       | ernal assessment     |
| a) Adequate b) App  | licable c) Satisfactory                          | d) Inadequate                                | e) Inappropriate     |
| 8) The student teacher ra                                       | tio is   |  |                      |
| at Adequate b) Fair   | c) Satisfactory d) Inade                         | rquate e) Poor                               |                      |
| 9) How would you rate y   | our knowledge after yo                           | u attend this Course                         |                      |
| a) Highly Improved  | Improved c) Satisfac                             | tory d) Indifferent                          | e) Highly Different  |
| Suggestions if any:   |  |  |                      |

Bromolecules a Physiology of life indaining system

| Students Feedback form for Review and Design of syllabus for the session  |
|---|
| Herishto 2022-23  |
| Name: Change Donales Course: UMJZOT 101   |
| Department: Zoologu Semester: 14+   |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy  |
| <ol><li>The degree of relevance of current syllabus with the previous learning</li></ol>  |
| (a) Applicable (b) Inadequate (b) Partially (d) Totally Inadequate (e) Disjoint<br>3) How much of the Syllabus has been completed /covered in the class |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library             |
| a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor   |
| 5) How do you rate the internal evaluation 60% System   |
| a) Very good b) Good a) Average d) Poor e) Very poor  |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |
| a) 50% b) 40% c) 30% d) 20%  7) Relevance of course to real life situations   |
| a) Adequate b) Applicable () Satisfactory d) Inadequate e) Inappropriate  |
| 8) The student teacher ratio is   |
| a) Adequate b) Fair 'c) Satisfactory d) Inadequate e) Poor  |
| <ol><li>How would you rate your knowledge after you attend this Course</li></ol>  |
| a) Highly Improved b) Improved o) Satisfactory d) Indifferent e) Highly Different   |
| Suggestions if any:   |

| Students Feedback form for Review and Design of syllabus for the session  |    |
|---|----|
| 2022-23   | -  |
| Semester: 101   | e) |
| Department: Zoology Semester: 10  |    |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable (d) Easy  |    |
| 2) The degree of relevance of current syllabus with the previous learning   |    |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoin 3) How much of the Syllabus has been completed /covered in the class | đ  |
| (a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library         |    |
| a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor   |    |
| 5) How do you rate the internal evaluation 60% System   |    |
| a) Very good b) Good c) Average d) Poor c) Very poor  |    |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |    |
| a) 50% b) 40% c) 30% d) 20%  7) Relevance of course to real life situations   |    |
| a) Adequate (b) Applicable (c) Satisfactory (d) Inadequate (e) Inappropriate  |    |
| 8) The student teacher ratio is   |    |
| a) Adequate b) Fair c) Satisfactory d) Inadequate e) Poor   |    |
| 9) How would you rate your knowledge after you attend this Course   |    |
| (a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different  | nt |
| Suggestions if any:   |    |

| A11 (14   |
|---|
| Nume: Corresor Sharren Course: B. Co ( Biorgolegyla, and Hopfold  |
| Department: Londony Secretary Supering Supering   |
| 1) The syllaton is  |
| (a) Difficult (b) Inadequate %(f) Applicable (d) Basy  2) The degree of relevance of current syllabus with the previous learning                      |
| (a) Applicable (b) Inadequate (c) Partially (d) Totally Inadequate (e) Disjoint  3) How much of the Syllabus has been completed Appeared in the class |
| 4) Availability of material related to course in college library  |
| n) Very good b) Adequate ve) Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System   |
| a) Very good 16 Good c) Average d) Poor e) Very poor  |
| 6) What should be the extent of syllabus to take the account for the internal unsessment  |
| 7) Relevance of course to real life situations  |
| Af Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate  |
| 8) The student teacher ratio is   |
| a) Adequate b) Fair c) Satisfactory d) Inadequate (Foor   |
| 9) How would you rate your knowledge after you attend this Course   |
| of Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different   |
| Suggestions it may: Asviange mont of equipments suggested for laboratory Asvangement of proper fractical material.                                    |
| · Morangement of proper fractical material.   |

| The state of the s | k form for Review a   |   |                                   |
|--|---|---|-----------------------------------|
| Roll No! 63  | 2022  | -23   | 0 0.00                            |
| Name: Saloni Bhuili  |   | Course: 3.5                                   | ic) Biomedians                    |
| Department: Zecleg   | 1   | Semester: IS                                  | ic) Biomdiades life<br>Lize Junta |
| The syllabus is     (a) Difficult (b)     The degree of rel  | ) Inadequate (c) Applic<br>evance of current syllabu                      | cable (d) Easy                                |                                   |
| (a) Applicable (<br>3) How much of the   | (b) Inadequate (e) Part<br>Syllabus has been comple                       | tially (d) Totally I<br>sted / covered in the | nadequate (e) Disjoint            |
| (a) 90 to 100% (b)<br>4) Availability of ma  | o) 75 to 90% (c) 50 to<br>terial related to course in                     | 75% (d) 35 to 50 college library              | % (e) less than 35%               |
| a) Very good b)  | ) Adequate c) Satisfact   | ory d) Inadequa                               | te e) Very poor                   |
| 5) How do you rate ti  | he internal evaluation 609  | % System                                      |                                   |
| 2) Very good b)  | Good c) Average d)  | Poor e) Very poo                              | r                                 |
| 2) 50% b) 40%  | extent of syllabos to take<br>c) 30% d) 20%<br>se to real life situations | e the account for the                         | internal assessment               |
| Adequate b) A     B) The student teacher   | pplicable e) Satisfacto   | ory d) Inadequat                              | e o) Inappropriate                |
|  | ir e) Satisfactory d) Ina   | dequate e) Poor                               |                                   |
| 9) How would you ra  | te your knowledge after y   | ou attend this Course                         |                                   |
| a) Highly Improved   | b) Improved c) Satisf   | actory d) Indiffere                           | ent c) Highly Different           |
| Suggestions if any   | •   |   |                                   |

| Students Feedback form for Review and Design of syllabors for the session Roll No. 1 57 2022-23   |
|---|
| Name: Jyoti Devi Course: (B Sc) Biomolecula +   |
| Department: Zoology Semester: Ist   |
| 1) The syllabus is  (a) Difficult (b) Inadequate _(o) Applicable (d) Easy  2) The degree of relevance of current syllabus with the previous learning  |
| (a) Applicable (b) Inadequate —(c) Partially (d) Totally Inadequate (e) Disjoint 3) How much of the Syllabus has been completed /zovered in the class |
| _(a) 90 to 100% (b) 75 to 90% (c) 50 to 75% (d) 35 to 50% (e) less than 35% 4) Availability of material related to course in college library          |
| a) Very good b) Adequate c) Satisfactory d) Inadequate e) Very poor   |
| 5) How do you rate the internal evaluation 60% System   |
| _a)-Very good b) Good c) Average d) Poor e) Very poor   |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |
| a) 56% b) 40% c) 30% d) 20%  7) Relevance of course to real life situations   |
| _a) Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate   |
| 8) The student teacher ratio is   |
| a) Adequate b) Fair c) Satisfactory d) Inadequate c) Poor   |
| 9) How would you rate your knowledge after you attend this Course   |
| (a) Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different  |
| Suggestions if any:   |

| Name: Frinka Devi  | Course: (BSC) of Life Suglaining                          |
|--|---|
| Department: 200logy  | Semester: Ist - 2-4                                       |
| The syllabus is     (a) Difficult (b) Inadequate (c) Applicable     The degree of relevance of current syllabus with   | e (d) Easy<br>th the previous learning                    |
| (c) Partially 3) How much of the Syllabus has been completed   | (d) Totally Inadequate (e) Disjoint /2pvered in the class |
| (a) 50 to 100% (b) 75 to 90% (c) 50 to 75% 4) Availability of material related to course in coll   | (d) 35 to 50% (e) less than 35% lege library              |
| a) Very good b) Adequate e) Satisfactory   | d) Inadequate e) Very poor                                |
| <ol> <li>How do you rate the internal evaluation 60% S</li> <li>Very good b) Good c) Average d) Pool</li> <li>What should be the extent of syllabus to take the</li> </ol> | or e) Very poor   |
| 7) 50% b) 40% c) 30% d) 20%<br>7) Relevance of course to real life situations  |   |
| a) Adequate b) Applicable c) Satisfactory  8) The student teacher ratio is   | d) Inadequate e) Inappropriate                            |
| a) Adequate b) Fair c) Satisfactory d) Inadeq  | unte .e) Poor   |
| 9) How would you rate your knowledge after you   | attend this Course  |
| a) Highly Improved b) Improved e) Satisfacto   | ory d) Indifferent e) Highly Different                    |
| Suggestions if any:  | la E  |

Dones-58

#### Govt. Degree College, Billawar

## Students Feedback form for Review and Design of syllabus for the session 2022-23

|   |  | 0 3 3 10 7 3   |                    |   |
|---|--|----------------|--------------------|---|
| Names Oly 810   |  | Con            | ires To Car        | (Citaridense, and<br>by dife suchi<br>and and |
| Department: USASS                                       | 11   | Sea            | nester: Ist a      | med and b                                     |
| The syllabus is     (a) Difficult (     The degree of a | b) Insulequate (c)<br>elevance of current  | Applicable     | - 4df Easy         |   |
| (3/Applicable<br>3) How much of the                     |  |                |                    | lequate (c) Disjoint                          |
| -66750 to 10006<br>4) Availability of tr                | (b) 75 to 94% (c)<br>aterial related to co |                |                    | (e) less than 35%                             |
| a) Very good  | h) Adequate of Si                          | stisfactory    | d) fradequate      | e) Very poor                                  |
| S) Stew do you este                                     | the internal evaluat                       | ion 60% Syste  | ttri               |   |
| a) Very good - b  | Good of Averag                             | ge d) Poor     | c) Very poor       |   |
| 6) What should be to                                    | ic extent of syllabus                      | to take the ac | count for the inte | ernal ausesument                              |
| *YSM by 40%<br>7) Relevance of cou                      | oj 30% dj 20%<br>rse to real life situa    | tions          |                    |   |
| Midequate b)  | Applicable c) Sa                           | tisfactory (   | i) Inadequate      | e) Imappropriate                              |
| 2) The student teach                                    | er ratio is                                |                |                    |   |
| a) Adequate by P  | air e) Satisfactory                        | d) Inadequate  | c) Poor            |   |
| 9) Herr would you i                                     | ate your knowledge                         | after you atte | nd this Course     |   |
| of flighly Improve                                      | d b) Improved o                            | ) Satisfactory | d) Indifferent     | e) Highly Different                           |
|   |  |                |                    |   |

Suggestions if any:

| Name: Tamue Thateux Course: BSC C Bromolecules 4  |
|---|
| Department: Trology Semester: 15t-2nd Life Surdanian  1) The collaboration  |
| 1) 1100 3)110003 13   |
| (a) Difficult (b) Inadequate (c) Applicable (d) Easy  2) The degree of relevance of current syllabus with the previous learning |
| (c) Partially (d) Totally Inadequate (e) Disjoint  3) How much of the Syllabus has been completed /zovered in the class         |
| 4) Availability of material related to course in college library  |
| a) Very good b) Adequate - Satisfactory d) Inadequate e) Very poor  |
| 5) How do you rate the internal evaluation 60% System   |
| a) Very good Af Good e) Average d) Poor e) Very poor  |
| 6) What should be the extent of syllabus to take the account for the internal assessment  |
| -r) 50% b) 40% c) 30% d) 20% 7) Relevance of course to real life situations   |
| Adequate b) Applicable c) Satisfactory d) Inadequate e) Inappropriate   |
| 8) The student teacher ratio is   |
| a) Adequate b) Fair c) Satisfactory d) Inadequate Poor  |
| 9) How would you rate your knowledge after you attend this Course   |
| Highly Improved b) Improved c) Satisfactory d) Indifferent e) Highly Different  |
| Suggestions it my: To expand a contractional daws. I work to be shide for practical work  |